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THE RECTOR'S LETTER

DEAR ALUMNI:

We are mailing to all of you a copy of the special order of service used when we observed the Seventy-fifth Anniversary of the dedication of the Chapel. We are also sending you a small pamphlet which describes some of the continuous development of the Chapel through the years. Our hope is that you who could not come to the School for the occasion can see what we did, and will be interested in a brief account of historic events surrounding the Chapel's past.

The centrality of the Chapel to the School is, as ever, an impressive fact. All of us are continually aware of its unique qualities, its near perfection in and of itself, and its warm, accepting atmosphere which binds the present community together now, and those who have graduated, always. Seldom do we hear contrary testimony.

The Old Chapel is being used this year for the early Communion Service on Sundays. With the rebuilt and considerably re-stated organ, made possible by the Centennial Fund gift of David M. Keiser of the Form of 1923, the Old Chapel has come alive to us in new ways. For years the organ was a dead thing and influenced many of us to think the building itself was not usable. Now we go at 8:00 a.m. on Sunday with renewed pleasure and a closer fellowship with each other and with those who went before us. We are interested in redecorating the Old Chapel and perhaps redesigning the interior arrangements to provide for a central, free-standing altar. The present altar rail provides for only a few to receive Communion, and this is inconvenient since our attendance is usually sixty to eighty boys and men. The early service on Sunday and Wednesday is inspiring well attended.

We are grateful for these old chapel buildings: for their history, their atmosphere of faithful assurance, their witness to our past, and the message they bear for the present. Long may they stand to qualify our devotion to the things that are temporal by reminding us of those that are eternal.

Faithfully yours,

November 12, 1962

MATTHEW M. WARREN, Rector
of the New Chapel
ON October 21st, 1962, immediately after the service commemorating the seventy-fifth anniversary of the laying of the corner-stone of the New Chapel, the congregation moved across the street for the dedication of the three new dormitories, which, at the beginning of the brief ceremony, the Rector named as follows:

CONOVER — in honor of the Conover family, so long graciously and affectionately associated with St. Paul’s School;

TWENTY — in recollection of the house which stood on the same site, and served first as an infirmary and later as a boys’ residence;

CORNER — for the simple, straightforward, New England fact that it stands on the corner.

THE COMMEMORATION SERMON

Here follows the sermon preached at the School, Sunday, October 21, 1962, by the Rt. Rev. Charles F. Hall, D.D., Bishop of New Hampshire, at the service commemorating the seventy-fifth anniversary of the consecration of the New Chapel.

ONE of the most triumphant notes in divine worship is the Sursum Corda — “Lift up your hearts.” And our response continues with the assurance, “We lift them up unto the Lord.” The life of this chapel began with a Sursum Corda.

In the decade following 1870 St. Paul’s’ School grew rapidly and it was difficult for the Old Chapel to accommodate the boys and teachers, let alone returning alumni. In those crowded days, the Reverend William Stanley Emery, an alumnus of St. Paul’s, dreamed great dreams of a new chapel and shared them with the School. Although there were immediate doubts and
misgivings, the Sursum Corda had been sounded and grateful alumni responded with lifted hearts.

Since that moment of decision, the Sursum Corda has been a continuing theme in the life of this chapel. We shall remember its purpose on this Seventy-fifth Anniversary of the Consecration of the Chapel of St. Peter and St. Paul.

I

Consider first what we say about this church. When we try to describe the chapel for someone who has never seen it, we simply run out of words. Briefly it is magnificent and we say so in more ways than one.

But time does strange things to human words. When St. Paul's Cathedral in London was dedicated, the King of England was present. After the service he spoke to the architect and called the Cathedral “awful, amusing and artificial.” The architect was delighted, for in those earlier days “awful” meant “awe-inspiring,” “amusing” meant “amazing” and “artificial” meant “artistic.” Time will continue to twist the meaning of our words, but it can never destroy the fact that as this chapel has grown in age it has also grown in grace. It has found favor in the sight of God through those Sursum Cordas given, received and shared.

Although we may tell an inspiring story about the obvious beauty of this chapel, its triumphant truth is contained in the continuing experience of Christian worship and our personal encounters with the living Christ.

During the construction of this chapel, cautious and doubting words were spoken about it. When the first beams were lifted up, they shouted their own Sursum Corda, but the immediate response of the School was loaded with qualms and questions. Some of those doubts were reported by The Horae in the building years of 1887-1888. “We have looked forward anxiously,” they said, “to the completion of the chapel.” “Many feared we were to be disappointed in it.” And finally this: “We have before us a beautiful, stately chapel . . . unless some unforeseen disaster occurs.”

Fear, disappointment, anxiety, disaster are strange intruders as we celebrate this Anniversary today. At last the chapel was consecrated, in June, 1888, and the Bishop of New York expressed this unconditional tribute in his sermon on that occasion: “It has been reserved for this School and for the grateful generosity of those who were once its pupils to rear a sanctuary here, which among buildings of its kind is in our own land foremost, if not pre-eminent.”

These are some of the words spoken about your chapel through the years of its vision, construction and consecration.

II

We tell our stories about this chapel as best we can, but it also speaks to us. For seventy-five years it has said to the family of St. Paul's School: “Look about you. Consider well my beauty dedicated to the glory of God. Hear again the hymns of praise, the prayers of thanksgiving that live within me and in the souls of my many sons. Remember the Word of God and the Sacraments of our Lord imparted and received through your years of life and death and everlasting life.”
There is one danger in this *Sursum Corda*. We may become so entranced with the visible beauty of this chapel that we neglect its call to serve a greater glory than our own. For nineteen hundred years the Christian Church has heard the call to “lift up your hearts” and although it has continued to say “we lift them up unto the Lord” it has done no such thing. Too often our hearts have been bogged down by a sullen spirit and our faith blown back and forth like a forest of willows. We have lifted up our voices, frequently in angry cries. We have lifted up our weapons of destruction. We have lifted up our wealth and pride—but not our hearts. They have been buried under the wreckage of impossible prayers and defeated desires.

Your chapel Rebels against that dishonest response. It cries out to its sons: “Take the life we have known and never let it go. Give me a continuing place in your life forever. When your world is cheap and tawdry, remember the life we have shared together. Recall that day so many years ago when you came to me, a discouraged and defeated boy. You were torn by fears when suddenly the glory of the Lord shone round about you and you were not afraid. Your heart was lifted up and your life transformed. It happened here and it will continue to happen no matter where you are or how ugly life may be, if only you will give me a continuing place in your soul.” *Sursum Corda!*

We have said what we can about this chapel until we have run out of words. We have heard it speak to us. Now it remains for us to respond with thanksgiving.

We remember in gratitude the alumni who have prospered the creation of this chapel. We thank God that He has inspired the hearts and minds of those who dreamed great dreams and gave so generously to provide this place of worship. In thankfulness we recognize the Christian glory of this chapel. It is hallowed by the prayers and praise that have been offered to God through the years of its treasured life. The greatest beauty of this chapel is its soul, given by God through those who have known Him here for three quarters of a century. That is the Christian glory of this place.

Some years ago I read a brief account of an American lady’s journey through India. At one point she was the guest of a lady of high rank. Deeply moved by the gracious and radiant spirit of her new friend, the American tried to express her admiration but she simply ran out of words. This was the best she could say: “I think you are perfectly beautiful.” And the Indian lady replied, “I ought to be beautiful. I am seventy-four years old.” Add one year to her life and that is precisely what we are saying today about this chapel: “Perfectly beautiful!” And in a glorious *Sursum Corda*, lifting up our hearts and those deepest Christian experiences that have hallowed this place, your chapel replies: “I ought to be beautiful. I am seventy-five years old.”
ON September 25th, 1962, the Right Reverend Henry K. Sherrill, who has recently retired as Presiding Bishop of the Protestant Episcopal Church, and Mrs. Sherrill brought to lunch at the Rectory the recently retired Archbishop of Canterbury, Lord Fisher, accompanied by Lady Fisher and by Lady Fisher’s sister, Miss Forman, who was Warden of Lambeth Palace when Lord and Lady Fisher were living there. In the photograph above are R. B. Pattison of the Sixth Form, Lord Fisher, and the Rector.
THE SCHOOL IN ACTION

THE early days of the Fall Term brought with them much to assimilate in the way of physical changes. The new dormitories, Conover, Twenty, and Corner Houses, were ready for occupation and soon added warmth, light and life to the center of the School. The former “Conover Country Club” is now converted into a master’s residence; and Mr. Church, from his vantage point in new Conover, oversees his crew like a ship’s captain from his bridge—save that the portholes are diamond-shaped rather than round.

The Old Upper has gone. During the summer, a team of experienced and highly efficient demolition men arrived and proceeded to tear the place apart. A young Intern, taking part in the Advanced Studies Program, and himself an S. P. S. alumnus, awoke one morning in time to see his former room in the Old Upper removed in one huge bite by the all-devouring machine. The wide open space in front of Manville has resulted in some new and peculiar acoustical effects, particularly noticeable when students, or faculty dogs, indulge in vocal acrobatics.

Things have been happening in the Chapels. The Old Chapel has taken a new lease on life, following the rebuilding of the former Hook and Hastings organ by Fritz Noack, of Methuen, Mass. The result is a small but very lively “baroque” organ, used mainly for teaching and practice, but also played at 8 a.m. on Sundays, now that the early Service of Holy Communion has been transferred to this building.
The 75th Anniversary of the New Chapel was celebrated on October 21st. The Order of Service, a model of balance and beauty, was drawn up by Dr. John Suter and the Rev. Warren Jackson. The Rector and Mr. Honors shared the duties of Minister. Dr. Suter read the Lesson, and the sermon was preached by the Bishop of New Hampshire. The music included compositions by Dr. Knox, Dr. Lefebvre and the present organist.

The playing fields have been the scenes of the usual fiendish activity. Phenomenal success has attended the efforts of the soccer team, and even the football team felt inspired to win a game this season against Winchendon School, on October 27th. The Athletics Department recently added photography to its list of aids-to-winning. When conditions were right (enough light, not too much rain, and something less than a gale) a familiar figure might be seen climbing fearfully up a shaky ladder to reach an even shakier platform, ready to shoot the plays with an impressive (and heavy) movie camera. Whatever the wear and tear on the cameraman's constitution, the results have apparently been useful to the coaches.

There has been much music-making this term—Choir, Glee Club and Band, organ and piano students, instrumentalists by the dozen, to say nothing of the terrific efforts of the School's two carillonneurs. There have been practice sessions of great solemnity by a brass group, and Saturday evenings have witnessed the quite startling vigor displayed by a rock-and-roll combination. The School enjoyed a return visit by the Mitchell-Ruff Trio, who played a program of esoteric jazz in Memorial Hall on November 3rd.

A very warm welcome is extended, as always, to our good friends the Curtis String Quartet who, on November 14th, are to play a program of music by Haydn and Béla Bartok.

Another returning visitor is James "Lightning-on-the-Wing" Fowler, the Fall Term's Birkhead Lecturer, on November 9th.

In the week following Mr. Fowler's lecture, the Dramatic Society will present three one-act plays, directed by Mr. Falconer—"In the Zone" (Eugene O'Neill), "Harlequinade" (Terence Rattigan), and "The Informer" (Berthold Brecht). That these plays are given a week earlier than usual, is due to the Thanksgiving Recess, a four-day break which is one of the more popular innovations in this remarkable year.

The term will end with its usual pre-Christmas jollity, set off by a Glee Club Concert on December 15th, followed by Carols in Chapel on the 16th (again, the Glee Club), and the Christmas Pageant on the evening of the 17th.

These first few weeks have required great powers of patient adjustment on the part of administration, faculty and students alike. It has not been easy to see cherished things go, and to accept innovations, but a well-established school like St. Paul's can, and does, accept changes with dignity and understanding. In its age it has learned wisdom: in its youthful vigor it can look ahead and seek to equip itself to play a significant role in maintaining peace and scholarship in a confused and irresponsible world.

NORMAN BLAKE

All Saints' Day, 1962
CHRISTMAS HOCKEY GAME — DECEMBER 19th

THE Christmas hockey game will be played again this year between the St. Mark's School team and the S. P. S., in the Madison Square Garden, New York, on the afternoon of Wednesday, December 19th, at 3:15. Harry W. Have-meyer, '48, is chairman of the committee.

Notices of the game, with ticket order forms, have been sent to Alumni and friends, and to parents of boys now at the School.

No tickets will be sold at the Alumni Association office. All applications for tickets should be addressed to the Madison Square Garden Ticket Office, 307 West 49th Street, New York 19, and accompanied by checks payable to Madison Square Garden — prices are: loge tickets, $5.00; promenade tickets, $4.00; arena tickets, $3.50 for seats in Rows A, B, C, and D, $3.00 for seats in the remaining rows. Please enclose a self-addressed stamped envelope for the mailing of tickets.

The net proceeds will be shared between the S. P. S. Advanced Studies Program (for scholarship aid) and the Brantwood Camp, which is sponsored by St. Mark's School.

THE ADVANCED STUDIES PROGRAM, 1962

Mr. Philip E. Burnham, Head of the English Department at the School and Dean of the Faculty of the Advanced Studies Program, reported as follows at the annual meeting of the Standing Committee, November 15th.

WHEN the fifth session of the Advanced Studies Program was about to open on Saturday, June 23rd, there were already exactly 500 boys and girls from the state of New Hampshire who had attended the Program. The fifth session added 158 to that number: 103 boys and 55 girls. The session was characterized by the same vigor and intensity and pleasure and hard work that had characterized the four previous sessions. The increase in the number of girls — 35 girls were enrolled in 1961, the first session which girls attended — presented no new problems and, indeed, provoked favorable comment from all quarters, not the least from the 103 boys.

As in the past, many boys returned for a second year — two for a third. Eleven of the girls were in attendance for the second time. Naturally enough, those who have attended a previous session are a great help to a new session in that they are of aid and comfort to the new students who are temporarily bewildered or homesick or not yet adjusted to the differences they are finding in this almost totally new experience. The session also saw the largest number of counselor interns ever: 8 women and 18 men, mostly undergraduates interested in teaching as a career. They attended classes, taught some classes under supervision, helped with the athletic program, and supervised in the dormitories under the guidance of a housemaster or housemother. In addition, there were 10 National Science Foundation interns, practicing teachers from the state of New Hampshire who, under the auspices of the National Science Foundation, were concerned with all the academic activities of the Program.
The boys and girls who were studying science or mathematics made three trips to Dartmouth College as a part of the St. Paul's School-Dartmouth College cooperative program under the grant from the National Science Foundation. At Dartmouth they toured laboratories and exhibitions and heard lectures by Dartmouth teachers. Certain Dartmouth teachers also visited classes and lectured to the whole school in Memorial Hall at other times.

The record of success, as measured by the number of students who were able to meet the rigorous demands of their courses, was particularly gratifying. For the first time, no student left before the end of the session. Furthermore, the 1962 session had the smallest number of failures ever. Only 2.5 per cent were unable to pass the course which they had chosen, a figure which compares most favorably with the 6.1 per cent in 1961, and with the previous low, 3.8 per cent in 1960. Even for those few who were unable to meet the standards, the session provided, as every session has, stimulation, friendship, and a new awareness of the demands of academic interests and excellence.

Since the number of eligible candidates for the Advanced Studies Program remains almost the same from year to year, it is gratifying to record that already the number of New Hampshire students interested in attending the 1963 session is approximately the same as, and may indeed exceed, the number interested in attending the 1962 session. Interest in the Program on the part of many people in New Hampshire and throughout the country has been tremendously increased by Mr. Warren's article in the June 1962 issue of the *Atlantic Monthly*: "Speeding Up the Bright Ones."

These few of the many and varied aspects of the Advanced Studies Program stimulate anticipation of Saturday, June 22, 1963, the opening date for the sixth session.

**A LETTER TO THE RECTOR**

This autumn, the Rector received the following letter from George deMan of Helena, Arkansas, a graduate of Harvard now studying at the University of Mississippi. deMan was a member of the School Council at St. Paul's and secretary of the Missionary Society; he graduated there in 1957.

Oxford, Mississippi
Sun. Oct. 7

Dear Mr. Warren,

I thought perhaps you, and probably the Form Notes of the ALUMNI HORAE, would be interested in hearing from "St. Paul's gift to the recent integration crisis", as an on-the-spot reporter and as a reasoning witness.

I had not thought my being at Ole Miss (I am taking some technical courses I need to get into Architecture School next fall) worth mentioning in the HORAE, until the developments of the past week put us into the national eye and brought us unwonted notoriety. Now, however, I feel some people would possibly like to know that they have "a man in Oxford", so to speak, in case they should be interested in the story.

But, primarily, I am writing to you because I know you are probably very interested yourself, and because it has been some time indeed since I have
written to you. Please give my fond regards to your wife and to all others of
my acquaintance at the school.

And, now, to tell you something of the story as I saw it happen. You know,
I remember so clearly that morning my sixth form year when I had just come
back from vacation, and we had all read in the news of your decision to take
onto the staff a man now much loved and respected in the school but who at
the time was a racial precedent. I remember our talk so well, you taking the
pulse of my larger community in the deep South through me, I taking the
opportunity to philosophize and discuss with you the larger issues there and
beyond. So much of what you said has come true, so much has become clear.
Many things again became clear and clearer in the quiet little Southern town
of Oxford, Miss., last week.

At first, it seemed to everyone that the admission of James H. Meredith
was a fait accompli, and it further seemed, to me at least, that this was all more
or less of a tempest in a teapot, since integration had been subsumed at the
college level, a fortiori the Little Rock crisis. However, we that saw calm, and
believed calm, were soon to be jolted into recognition of a situation of a very
different complexion indeed.

The first week saw the subject repeatedly refused admission by a State
Governor who seemed not only adamant in his stand, but, moreover, decidedly
convinced that he could and would stave off a profound dictate and, if need be,
a world. The smoldering emotions on campus that followed the lead of this
Governor were not unmixed with humor and a general feeling of the comic­
 opera that threatened to evolve with State Troopers chasing Federal Agents
around the square and vice versa.

But any humorous aspects were quashed for good on the bloody Sunday
night that saw what had been a brooding, dissenting crowd turn mad and make
for itself a nine hour orgy of violence that shamed not only itself but the very
essence of collegiate life and belief itself. All who took part, and I must say I
was there—the involvement was total, you couldn’t be out of it—all who
took part. I say, found to their own stunned disbelief on the next morning that
they were capable of things they had not thought possible. A dull shock rested
heavily upon the campus that morning, and all through that week it coexisted
with the acrid tear gas that made study difficult and reminded me of what had
happened and what might again break forth. But so far it has all been down
hill since Sun. night, and I do believe, by the ghost of ole Jeff Davis, that this
will stick. This may well be, in Churchill’s immortal words, “the end of the
beginning.”

So far the story. But the participant, how should he begin to interpret?
I will say that what we have seen here was entirely different from Little Rock,
and will of needs be far more important in the history of our country’s growth
toward a final maturity. Different and more profound, for now there is no
doubt, no vacillation, no equivocation—this has been done, this has been seen,
and you must now see it. And so the shock of recognition.

I know that there were, and still of course are, those in the South, and in
the North, who sincerely and rationally believed that the essential character­
istic of a democracy was its harboring of certain ‘valid’ un-democratic institu­
tions within it. That there would always be, in no matter what far-flung
Utopias of the mind of man, some places into which the hand of pure truth and right would and should never come. And this they believed was right by natural law and by the law of man. In a sense this was true, and its proper interpretation waits for understanding and compassionate and honorable hands; but, in a larger sense, there are no ends to truth, and those who believe man incapable of absolute consecration to right and truth are only deluding themselves, perhaps for a time, perhaps for ever. But beyond the significance of the hour, there lies a truth stronger than all the others, and, of course, it comes from Paul (as I learned at his namesake school the very best and wisest thoughts of man often do): "Now we see as through a glass darkly; . . ." And you know the words that follow the semi-colon.

I love Ole Miss, and I love Mississippi, I love both the races that people this great Southland of ours. I must say I distinctly do not love James Meredith and the NAACP; but, be that as it may, we witness here a brave new world to have such people and such problems in it. I decline to accept the past. I believe we as a people can find our way through our troubled land — and I believe we have made a start.

As ever,

GEORGE

PARENTS DAY 1962

THE parents of 215 boys came to the School for Parents Day on October 13th — of these 215 boys, 7 were in the First Form, 31 in the Second, 60 in the Third, 57 in the Fourth, 29 in the Fifth, and 31 in the Sixth. In all, 625 people — parents, boys, masters — had luncheon together in the Cage. The proceedings began at 10:00 A.M. in Memorial Hall. After an opening statement by the Rector, there followed a discussion whose topic was: Helping boys with problems beyond the class-room. Mr. Kellogg, Mr. Preston, and Dr. Walker spoke on various phases of this topic. At 11:15, there was an intermission for coffee, following which Mr. Clark discussed college admissions. For about an hour after lunch, teachers were available in class-rooms for consultations with parents. In the afternoon, there were three athletic contests, a football game with Vermont Academy, a cross country run with Exeter, and a soccer game with Browne and Nichols. St. Paul's lost in football and cross country, but won in soccer. For an hour or more between the games and supper, group-masters were available in dormitories to meet parents.

There follow some of the addresses made at the morning meeting in Memorial Hall.

The Rector

OUR object this morning is to let you know what we do as a school with boy problems. However inconsistent we may appear to you parents from time to time, you should be told that at least we think we have a system which we have confidence in. My part in the program is to state some background considerations as to where boys stand with reference to men in this place.

1. Above all else we see the relationship between the men and the boys as a trust relationship. When a boy is in trouble, whatever the nature of the trouble, the question we must ask ourselves is: can he trust us, can we trust him? For every disobedience,
or outrageous circumstance, or unhappy incident, the punishment we administer is determined not on the basis so much of the infraction as it is on the basis of the breaking of a trust relationship. We don’t want him to cheat and steal, for example, and we have the right to demand that he not do these things. That is the rule. If he does cheat or steal, what will concern us most is: can we trust him where other rules are concerned; can we trust him in our life together?

2. Secondly, discipline, as I would define it and as I believe my colleagues would accept it, for us means what makes for good relationships. The discipline is never for the purpose of punishing but for deepening the relationship, and punishment may well be involved. We are an educational institution and training and discipline are important as part of the total process.

3. Thirdly, our faith in each other, that is boy and man, as we go through a year is the thing that is of utmost importance in helping a boy solve his problems as the problems come along. Such faith as we have in each other will depend largely upon the openness with which we live together, living out as we do our lives in full view of each other; the fairness with which we meet each other in times of stress, unhappiness, or other disorder, and the constant firmness which the school maintains in order to give a boy the kind of structured life which will enable him to have as much freedom as possible within an orderly community.

With reference to all of these things we are quite conscious of the fact that we can be quite wrong, and I am afraid, being human, we are wrong from time to time. On the other hand we are persuaded that such a point of view is the right one for us.

Mr. Kellogg

In working with a boy beyond the classroom, the Housemaster has a key function. It is he who sees the boy most often and who has the greatest opportunity of getting to know the boy well. To me, living in a house with the boys is one of the most exciting and enjoyable parts of teaching at St. Paul’s.

A House consists of a group of individuals living together with all the tensions and problems living brings to man. House Regulations are made to make living conditions better, more pleasant for everyone. All the boys in the House have many jobs and responsibilities outside the House, where other tensions can develop and where the boys confront regulations and rules of varying types — the need to be in class on time, to attend all meals, to follow the rules of football and good sportsmanship, to do the assignment due tomorrow that doesn’t seem to make sense.

This combination of responsibilities and regulations often leads to the same reactions that we all experience in our daily living — frustration, rebellion, and the like. One of the important jobs of the Housemaster is to anticipate problems. If the problems develop, he must deal with them in light of his knowledge of the boys and the School.

For example a House regulation says no athletic equipment can be kept in the House and no games played in the hall — for obvious reasons. What do you do when you walk
into the building and find four boys having a glorious game of hall hockey? Such situations are often discovered and handled by one of the two Sixth Form supervisors who live in First through Fourth Form Houses and assist in running them. In such cases, a supervisor or I would act quickly, taking the equipment away and keeping the boys out of the House during free time for several days. But this punishment may vary somewhat, for the important question we ask as we punish is why did it happen? Was it because rain limited athletics for several days, because the boys rebelled against regulations, or because they just forgot and were being boys? Knowing the boys and the school helps provide the answer.

A second example of dealing with a boy's difficulties might center on the school no smoking rule. You notice cigarette butts in the basement. You can move into the basement and probably catch the boy, and go to Mr. Preston and see that he is punished; but what has this really shown you about the boy, or in what role does the boy see you? What has it taught him about himself? What happens to a trust relationship in these circumstances? While I want the smoking to stop, more importantly again I want to know why it is happening. To find this out a number of channels are open to me as Housemaster, and I may use them all or only one or two. I will have a good idea of who has problems and might be smoking. I can check with the other master in the House, the supervisors, the school doctor, Mr. Preston, fellow masters, and I can turn to the boys themselves through the Council. I have found one of the most effective ways of dealing with serious rule breaking is to discuss the matter with the 6th Form President or on less serious matters the 6th Form council member assigned to the House. The President may even write directly to parents about rule infractions so that the Housemaster can be freer to deal with the reasons why the rules were broken. And so often the insights into a boy provided by other boys open up worlds of knowledge to you.

Another example might illustrate the Housemaster's function as a sort of clearing house of information on a boy. As the Rector often says, every master is a master of every boy. The Housemaster is in charge of a certain group of boys and other masters see these boys in extracurricular society meetings, in class, in athletics, in their homes and elsewhere.

These masters report to the Housemaster many incidents. You know the boy is continually violating House regulations by visiting during study hours or making noise in the hall at night or doesn't show up for athletics. Something is bothering this boy and any part of the School the Housemaster feels will help can be called upon by him to work with the boy. The Housemaster will advise the boy while punishing his rule infractions and he will coordinate his efforts with the boy's teachers, coaches, Mr. Preston, the doctor, and, so often most important of all, the Rector.

The Housemaster then has many ways of punishing a boy, many ways of making him aware of the need for cooperation among all when living in a group yet cooperating without sacrificing individuality. Understanding, not punishment, is our goal in handling problems in the House.

But how do you go about understanding a boy? We all know that to understand another human being is a difficult and rewarding achievement and an adolescent hardly appears the
same person two days in a row. How do you understand or approach understanding him, and how do you make him aware of himself and his potentialities? This is perhaps the chief function of a school and Housemasters have been at the job for some time and are dedicated school men. Although no two boys are the same—and thank goodness they aren’t—many problems recur and you can draw on your own and your fellow teachers’ past experience.

In addition we have information from the parents, especially through responses to the Group Master letters. These are most important, for group masters do want to hear from parents.

But all of the sources of strength within the school will fail if you don’t have personal relations with the boy. Conversation in the hall, birthday cakes for him in your home, visits to him in the infirmary when he’s sick, the unexpected question in the dining room such as, “What did you look for in a wife, Sir?,” and the all important conferences in your study all help build this relationship. Questions, advice, and being yourself can lead him to discover more of himself, and reveal the boy to you. Once you get a feel of the boy much of your learning about him comes from intuition and the sensing of problems. How does a boy look, is he smiling, are there changes in his demeanor? When you see or sense these changes, then you can turn to whichever of the many resources of the school you feel will aid you to deal with the difficulties.

In all of this discussion I have referred to masters, clergy, boys—all men. This is largely a male community but there are also many wives and they provide much help in dealing with problems. As our opening speaker of the year told the faculty, the State Department recently accepted the fact that women are here to stay, by paying the fares of diplomats’ wives to a recent conference. St. Paul’s has come to the same realization and in the infirmary, in the choir, in the dining room, boys and wives get acquainted with each other. Wives often sense changes in boys before masters and can alert their husbands who will put the information into the proper hands.

I’d like to leave you with this thought. We at the School, seek to develop individuals to their fullest capacities and we do this within a community framework, hedged with necessary rules and regulations. When tensions and frictions develop we try to deal with them from a human point of view—we avoid rigidity of approach.

The Housemaster and all masters have a variety of ways of working with boys beyond the classroom and we try to pick the procedure best suited to the boy as the human being we know him to be.

Mr. Preston

It is as a part of the School’s administration that I appear before you this morning, to try to give you some idea of how this school operates officially when it deals with a boy’s difficulties. Mr. Kellogg has indicated that from time to time he and other housemasters refer situations to me that seem to require some decision by the School, and normally this is the manner in which I become involved in matters of discipline. What I do with them varies, obviously, from boy to boy, and situation to situation, and
no routine procedure is practicable. Frequently the matter can be settled between me and the master who brought it up. Sometimes an unofficial, off-the-record disposition of it seems called for. Occasionally, but fortunately rarely, it is a matter for the Rector to know about. Such cases as these are settled usually by consultation with him and the men who know the boy best and with the boy himself, but from time to time there are so many ramifications that the Rector asks for the advice of the Committee on Discipline. This is a group made up of housemasters representing each form, the School doctor, three senior masters who went “through the mill” and now have positions of considerable responsibility, the President of the Sixth Form, and the groupmaster of the boy concerned. Let me say at this point that the primary functions of this committee are preventive. It holds regular meetings to discuss anything that pertains to the welfare of the boys and it constantly reviews our regulations and procedures with an eye to eliminating unnecessary friction.

With this brief description of our disciplinary machinery out of the way, I come to the attitudes and convictions which govern the way in which we deal with the problems of behavior that beset boys. The Rector has already mentioned the trust relationship that exists and I can not do justice to the topic before us without developing his remarks further. Trust in a boy’s fundamental decency and honor is a fact of our relations with him. We do very little checking up. For example, boys know when they are expected to be in Chapel, but attendance is not taken and we have little reason to suspect that there is much absenteeism. Again, if a boy is marked absent from supper, a time when we do count heads, he is asked where he was and we believe what he tells us. Obviously we can be easily abused, but I am certain that in the long run we are less so than institutions that attempt tighter control. Furthermore, I have no doubt that there is less cheating in our unproctored Fifth and Sixth Form examinations than there would be if we undertook to police them. Certainly many a boy has at some point lied to us or cheated in some way without our knowing it, but this does not mean that because he has not been caught he will never become a trustworthy individual. Nearly always he is unhappy about it and since we believe that self-respect is a more powerful check on deviousness, than is fear of getting caught, we prefer to rely on it rather than on supervision.

Another firmly held conviction, as Mr. Warren has suggested, is that discipline means training rather than punishment. If we can teach the necessary lessons (for example, that shooting pucks indoors is bad) simply by speaking to a boy, our discipline is extraordinarily good. However, we recognize that words are not always effective and that actions speak louder; therefore when words fail we feel compelled to do something which of course means assessing some sort of penalty. Our penalties are not particularly severe since severity does not seem to be any more effective than mildness. The important thing at this point is to take some positive action.

From time to time it becomes apparent that a boy is unable to be disciplined (or, to put it another way, to learn from his mistakes) or is unwilling to accept and return our trust. For such a boy we manifestly are not the best school and we may well con-
clude that he should, for his own sake, do his growing up under conditions different from those he finds here. Letting a boy go is painful for all concerned, but it can be and often has proved to be the salvation of the boy. Happily, we rarely come to the point of admitting failure in this particular way.

One of the School's chief concerns is to keep a door open to a boy in trouble, to avoid a showdown. Sometimes when tempers flare or patience is near exhaustion, positions may be taken from which there is no retreat. When such a clash is building, or has occurred, we are inclined to temporize, for a hasty decision may place us in a position vis-a-vis some stubborn youngster we do not wish to be in at all. Also, a delay gives a boy's second thoughts time to form, which tends to make him more receptive to our disposition of his case. Above all, a punishment is selected which leaves us still holding a few cards in our hand.

We do not believe that it is necessary that our reaction to acts that require discipline be predictable, except in the case of little boys, and minor infractions. The boy who was rather insolent in his refusal to honor a just debt several years ago was astounded by our packing him off to New York to settle up with his creditor face to face. Putting him "On Bounds", which he expected when he discovered how exercised we were, would probably have impressed him less.

Only if we teach a boy something when we discipline him, and only if he can feel our support can we consider that we are doing the job properly. We are not primarily concerned with the School's reputation or the School's convenience when we deal with boys who disturb it, important though they are; what we really care about is that the boy learn from the experience.

THE NEW MASTERS

From the Pelican of September 19, 1962:

Mr. George W. Chase

Mr. Chase is a graduate of Milton and Harvard. Born in Canton, Mass., he made his way to Japan, and back again to the University of Wisconsin, where he received his M.A. He has taught at Taft and spent two years in the Signal Corps. Mr. Chase teaches mathematics. He and his family live in Mr. Higgins' old house.

Mr. Dennis F. Doucette

Mr. Doucette comes to St. Paul's after graduate work at Michigan State. Born in Winchester, Mass., he did his undergraduate work at Williams. He teaches science, and lives in Hargate.

Mr. William R. Faulkner, Jr.

Mr. Faulkner, born in Palmer, Mass., comes to St. Paul's from Harvard, where he received a Master of Arts in Teaching degree. Besides living in the Lower and chaperoning Dorm I, he coaches an Old Hundred soccer team. He teaches mathematics.

Mr. Robert Harman

Mr. Abbe's replacement is a seasoned teacher and artist from Ovid, New York. He has his A.B. and M.A. from Syracuse University, plus five years of teaching experience there. He has also attended the American Academy of Dramatics and has directed the Lynchburg (Virginia) Art Center. In addition to teaching his full round of courses, Mr. Harman hopes to paint regularly.
Mr. Harry M. A. Hart
Mr. Hart is a native of New York and a graduate of South Kent and Kenyon. After three years in the Marine Corps, he taught at the Hackley School. He has been a flight engineer for the Polaris missile project. Mr. Hart teaches mathematics and coaches Delphian football. He and his family live in the Business Office.

Mr. Malcolm G. Johnston
Mr. Johnston, a facilities engineer who will work with Mr. Potter, comes to St. Paul's from a management engineering position in industry. He has a B.S. degree from Northeastern University and is a registered professional in New Hampshire. Mr. Johnston is originally from St. John, Canada.

Mr. Richard H. Lederer
Born in Philadelphia, Mr. Lederer is a graduate of Haverford and has taught at the Newton (Mass.) High School. Just married this summer, he will live in Foster and teach Third and Fourth Form English. Mr. Lederer is a tennis player, and was on the Haverford Varsity. He coaches a football team.

Mr. J. C. Douglas Marshall
Another native of Philadelphia, Mr. Marshall taught this summer in the Advanced Studies Program, and is continuing to teach the classics at St. Paul's. He lives in Corner House. Mr. Marshall graduated this year from Princeton.

Mr. Richard D. Sawyer
Mr. Sawyer, who is originally from Concord, New Hampshire, teaches French. He is an alumnus of St. Paul's (1948) and of Kenyon, and he has an M.A. from Harvard. He has taught nine years at the Lenox School. Mr. Sawyer and his family live in New Conover.

Mr. Gerald J. Sullivan
Mr. Sullivan, who lives in the Hullers' house with his wife and children, teaches classics. A native of Quincy, Mass., and a graduate of Harvard, he has taught ten years at the Portsmouth Priory School.
Mr. Timothy D. Tosswill

Mr. Tosswill is a Schley Fellow who has come to St. Paul’s for a year from Rugby School in England, where he is head of the English Department and assistant house-master in the Headmaster’s house. He was born in Paignton, Devonshire, and served in the Devonshire Regiment for seven years. With almost twenty years of teaching experience, he teaches several English courses and has a Sixth Form groupmastership. Mr. Tosswill lives in the New Upper; his wife and family have remained in England.

Mr. Francis F. Nugent

Mr. Nugent, after twenty-one years in the U.S. Navy Supply Corps, retired early last summer with the rank of Lieutenant Commander, and came to St. Paul’s August 1st as Director of Food Services, succeeding Miss Alice W. Van Dyke, who is having a sabbatical year before her formal retirement in the autumn of 1963. Mr. Nugent, who is married and has an eight-year-old daughter, is living in the house occupied last year by Mr. George Tracy.

LETTER TO THE EDITOR

Rampastures
North Hebron, N. Y.

Dear John:

May I supplement Red McLeod’s letter to you in regard to “The Garden Series Hockey Games” appearing in the Summer ’62 issue.

For the record, and it appears highly unlikely that the record established by the School’s 1921 hockey team will ever again be matched, this was the last year for 7-man hockey. I was very proud to captain that 1921 team of dedicated stalwarts, and ‘Red’ was an outstanding ‘goalie’.

Will you check the score from the records and chronicle the schedule of our unbeaten team? We opened, as I recall, against the B.A.A., and won 2-1. Then, as the season continued, we beat Harvard Freshmen, Yale Varsity and Freshmen, Dartmouth Varsity and Freshmen, and, finally, Princeton Varsity and Freshmen. Quite an achievement.

We challenged the Harvard Varsity to a post-season game for the unofficial title of Amateur Champion, but for some unknown reason, which I suppose will never be divulged, were refused.

With kindest regards,
Sincerely,
CHARLIE DAVIS, ’21

Editor’s Note: We have checked the records as given by the Horae Scholasticae (Vol. 54), of which Mr. Davis was Associate Head Editor. It appears that in the school year 1920-1921 the S. P. S. hockey team played four games, as follows:

- December 22: St. Paul’s 7, Yale Varsity 3
- February 12: St. Paul’s 8, Dartmouth Freshmen 4
- February 19: St. Paul’s 4, Harvard Freshmen 0
- February 24: St. Paul’s 4, Dartmouth Varsity 1
LIST OF NEW BOYS

(Including family relationships to Alumni and to boys now in the School)

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<th>Form</th>
<th>Boy</th>
<th>Alumnus, or brother now at the School</th>
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<td>Aitken, Bruce Gardiner</td>
<td>Delano Andrews, '11</td>
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II Van Dusen, Francis Lund, Jr. ... S Francis B. Trudeau, Jr., '38
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b Alexander B. Wheeler, Jr., '65
IV Wheeler, Henry J. Wheelwright, '12
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I Wickens, Jere Mark
II Wolff, John Kendall
III Woodward, Robert Brown, Jr.
IV Young, Richard Terry

GGS great-grandson of an Alumnus.
GS grandson of an Alumnus.
S son of an Alumnus.

THE NEW YORK CHURCH SERVICE

The Annual St. Paul's School Church Service in New York will be held on Sunday, March 3, 1963, in St. James' Church, Madison Avenue and 71st Street. Edward Hallam Tuck, '45, is chairman of the committee.
THE OLD UPPER, first used as a dormitory in the autumn of 1870, has been torn down. So, after its 92 years of service to the School, the grass is growing up, and the place knoweth it no more.

Until 1865, all the boys, the Rector and his family, as well as some of the masters, were housed together in the original School building. But the growth of the enrollment to over a hundred demanded expansion. In 1865 the Lower School of thirty boys moved to the Shute Cottage (later the old Middle); other cottages were requisitioned, but it was decided to begin the construction of a real dormitory, the “New Upper School”. It was the second building built by the School. Part of the cost, which came to around $25,000, was generously donated by two of the trustees, but most was met from School revenue.

On October 18, 1869, St. Luke's Day, the cornerstone was laid, and Mr. Arthur Pier, '90, describes the events in his History of St. Paul's: “the boys appeared wearing for the first time the School colors which had recently been adopted—a badge of cherry colored ribbon. The procession formed in the following order: the boys, the contractors, a group of old boys, the masters, the trustees, the clergy and the Bishop. A complete circle was formed round the cornerstone, which was slung up on pulleys. A sealed tin box, containing a New Testament, a Prayer Book, the last School Statement, a copy of the printed service held earlier that day in the Chapel, and a record of the names of the persons who laid the stone, of the Founder of the School, and of the architect of the building, was put in the place prepared for it. The stone was then lowered and mortared by the masons, and the Bishop with due solemnity bestowed upon it the proper number of blows with a mallet.”

After such a dignified and ecclesiastical inauguration, the Rural Record noted three weeks later that “there was a most disgusting quarrel among the workmen on the new building. Four men fought with each other like dogs at the risk of falling down either through the half completed floor or from the scaffolding.” However, it was completed in time for the opening in the fall of
1870, and a dining room and kitchens were constructed from the farmer's house and shed which stood nearby.

It is interesting to note the following minute by the Board of Trustees at their annual meeting dated June 28, 1870, "whereas the action of the Board on the 24th of June, 1869, concerning the erection of a new building to be occupied by the upper forms was informal; and whereas the said new building has been erected and is now nearly completed, now, therefore, Be It Resolved that the Board hereby approves of the erection of said building."

That year there were 125 boys in the School. The Rural Record records that the Rev. J. H. Coit and the Rev. Hall Harrison would be in charge of the "New Upper", with Mrs. H. M. Parker in loco matris to the 48 boys who would sleep there, dine and attend family prayers each evening. The Record carries the following comment in the fall of 1871: "The Earth Closets, however, are only partially satisfactory at the Upper School." This was before the days of modern plumbing.

In 1891, Dr. Joseph Coit complained that the Upper was expensive, inconvenient, and unsuitable, and that it needed two wings, one with additional rooms for boys and masters and a common room, the other having dining halls, kitchens, pantries and a matron's apartment. In 1897, plans were formulated for the construction of a New Upper School to be placed between the "old" Upper and the dam, to accommodate 47 boys, 5 masters and 15 servants. Thereupon, the "old" Upper was moved back 60 feet that summer, both to make room for the new building and to raise it five feet on account of the dampness. But subsequently more money became available, the present location of the New Upper was chosen, and the Old Upper remained, solid and solitary, until the Quadrangle buildings arose close by in 1929. It continued to serve, usually as a Fifth Form House, until its demise this summer.
Although it has been widely accepted that the interior of the Old Upper was in pretty poor condition, it has been supposed that the stone walls were solid and might last indefinitely, allowing the building to be reconstructed inside. A survey of all the School buildings made in 1959 found it to be in an advanced state of deterioration, owing to the fact that the School had been unable to make necessary repairs during the war years. Much of the mortaring was disintegrating, so that even the granite walls showed signs of bowing. The cost of renovation seemed to be too great.

When the building was taken down last summer, the corner stone was found to contain all the items mentioned above, although the tin box had completely disintegrated with rust. The list of names was in Dr. Henry Coit's own handwriting, although partly illegible. They were exhibited at the School on St. Luke’s Day this fall, just 93 years after they had been placed in the stone.

When one thinks of the Old Upper, it is not usually as a handsome piece of architecture. Nor for its appointments, which were, to say the least, inconvenient. But one remembers with affection its occupants, and particularly Mr. White, who was its head for thirty-six years until his retirement in 1942. Many old boys will recall with pleasure the cups of tea, drunk from Chinese bowls, and the fine talk that went with them; the darkened room and the collection of pipes and books with which the room was furnished. But beyond that, his character and wisdom were a real part of the education of St. Paul’s. Other men too made their influence felt—Dr. Joseph Coit (1870-1881), Charles Knox (1881-1888), John Hargate (1888-1901), Beirne Lay (1901-1906), and in recent years Messrs. Stanley MacConnel and Langdon Lea. These men made the Old Upper something more than the granite pile which is now no more.

Richard Rush, '23
CORRECTIONS

THE summer issue of the ALUMNI HORAE reported on page 79 that the second oldest form represented at the annual meeting of the Alumni Association was 1895. This was an error, for which we apologize. The second oldest form represented was 1894: two of its members were present, Dr. Arthur B. Emmons (who came all the way from Florida to be there) and Mr. Richard W. Solloway.

Another error in the summer ALUMNI HORAE occurred on page 108. Warner J. Banes, Jr., is there correctly reported to be teaching at St. John's School in Houston, Texas; but he is a member of the Form of 1945, not of the Form of 1917, his father's form. Warner J. Banes, '17, is also living in Texas, but his business is the Drano Corporation of Pittsburgh, not St. John's School.

CALENDAR OF SCHOOL EVENTS
(At the School unless otherwise noted)

1962
Saturday, December 15 . . . . . . . Glee Club Concert 7:45 P. M.
Monday, December 17 . . . . . . . Christmas Pageant 8:15 P. M.
Wednesday, December 19 . . . . . . . End of Autumn Term

1963
Monday, January 7 . . . . . . . Beginning of Winter Term
Saturday, January 12 . . . . . . . College Board Examinations
Basketball: Milton
Squash: M. I. T. (away)
John Jay, '34 8:00 P. M.
Wednesday, January 16 . . . . . . . Basketball: Winchendon (away)
Hockey: Deerfield (away)
Fourth Form Meeting

Saturday, January 19 . . . . . . . Basketball: Nobles
Squash: Brooks
Skiing: Andover
Hockey: Bowdoin (away)

Wednesday, January 23 . . . . . . . Basketball: Brooks (away)
Squash: Andover (away)
Thursday, January 24 . . . . . . . School Recital 8:15 P. M.
Friday, January 25 . . . . . . . Conversion of St. Paul
Saturday, January 26 . . . . . . . Hockey: Hebron
Basketball: Groton
Squash: Exeter (away)
Skiing: Winter Carnival at Kimball Union

Wednesday, January 30 . . . . . . . Hockey: Kimball Union
Squash: Brooks (away)
Basketball: Kimball Union
Skiing "B": Holderness (away)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday, February 1</td>
<td>Conroy Fellow: Mr. E. Power Biggs, Concert Organist</td>
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<td>Sunday, February 3</td>
<td>Parents Committee Meeting</td>
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<td>Squash: Middlesex</td>
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<td>Boxing: Andover (away)</td>
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<td>Basketball: Middlesex</td>
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<td>Squash: Harvard (away)</td>
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<td>Skiing: Dublin (away)</td>
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<td>Tuesday, February 5</td>
<td>Birkhead Lecture 8:15 P. M. Mr. Gerald Durrell, “A Zoo in my Luggage”</td>
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<td>Wednesday, February 6</td>
<td>Midwinter Holiday</td>
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<td>Hockey: Yale</td>
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<td>Basketball: Browne and Nichols</td>
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<td>Wednesday, February 9</td>
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<td>Boxing: Andover</td>
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<td>Hockey: Harvard (away)</td>
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<td>Squash: Dartmouth</td>
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<td>Basketball: Governor Dummer (away)</td>
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<td>Skiing: Dublin</td>
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<td>Thursday, February 14</td>
<td>Dr. Richard McLanathan, “Looking at Modern Art”</td>
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<td>Saturday, February 15</td>
<td>Hockey: Andover (away)</td>
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<td>Squash: Deerfield</td>
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<td>Skiing: Concord</td>
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<td>Basketball: New Hampton</td>
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<td>Wednesday, February 20</td>
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<td>Squash: Middlesex (away)</td>
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<td>Basketball: Browne and Nichols (away)</td>
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<td>Saturday, February 23</td>
<td>Interscholastic Squash Tournament</td>
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<td>Hockey: Harvard (away)</td>
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<td>Skiing: Andover (away)</td>
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<td>Master Players 8:00 P. M.</td>
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<td>Sunday, February 24</td>
<td>Confirmation</td>
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<td>Wednesday, February 27</td>
<td>Hockey: University of New Hampshire (away)</td>
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<td></td>
<td>Basketball: Holderness (away)</td>
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<td>Fifth Form Meeting</td>
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<td>Saturday, March 2</td>
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<td>Sixth Form Show</td>
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<td>Saturday, March 9</td>
<td>Glee Club at Beaver Country Day School</td>
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<td>Fiske Cup Finals</td>
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<td>Thursday, March 14</td>
<td>End of Winter Term</td>
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<td>Tuesday, April 2</td>
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<td>Saturday, April 6</td>
<td>Dana Hall Clec Club</td>
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<td>Sunday, April 7</td>
<td>Palm Sunday</td>
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<td>Wednesday, April 10</td>
<td>Fine Arts Quintet 8:15 P. M.</td>
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<td>Thursday, April 11</td>
<td>Cadmean-Concordian Joint Debate</td>
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<td>Friday, April 12</td>
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<td>Sunday, April 14</td>
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<td>Wednesday, April 24</td>
<td>Baseball: Proctor</td>
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<td>Lacrosse: Lawrence Academy (away)</td>
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<td>Saturday, April 27</td>
<td>Track: Milton</td>
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<td></td>
<td>Baseball: Kimball Union</td>
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<td>Tennis: Kimball Union</td>
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<td>Lacrosse: Deerfield “B”</td>
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<td>Tennis: Andover</td>
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<td>Fourth Form Meeting</td>
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<td>Saturday, May 4</td>
<td>Track: Mount Hermon (away)</td>
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<td>Lacrosse: Winchendon (away)</td>
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<td>Tennis: Deerfield (away)</td>
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<td>Baseball: Concord (away)</td>
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<td>Sunday, May 5</td>
<td>Fourth Form Elections</td>
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<td>Library Association Supper</td>
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<td>Friday, May 10</td>
<td>Spring Dance Week-end begins</td>
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<td>School Play</td>
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<td>Saturday, May 11</td>
<td>Tennis: Milton</td>
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<td>Lacrosse: Proctor</td>
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<td>Baseball: New Hampton</td>
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<td>Monday, May 13</td>
<td>Advanced Placement Examinations</td>
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<td>Wednesday, May 15</td>
<td>Baseball: Tilton</td>
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<td>Lacrosse: Kimball Union</td>
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<td>Tennis: Governor Dummer (away)</td>
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<td>Rowing: Andover (away)</td>
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<td>Thursday, May 16</td>
<td>Literary Societies Dinner</td>
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<td>Baseball: Middlesex (away)</td>
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<td>Lacrosse: Governor Dummer (away)</td>
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<td>Track: Tilton and New Hampton</td>
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<td>Pelican Dinner</td>
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<td>Sunday, May 19</td>
<td>Concord-S. P. S. Concert 3:30 P. M.</td>
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<td>Monday, May 20</td>
<td>Dramatic Club Dinner</td>
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<td>Wednesday, May 22</td>
<td>Lacrosse: Andover</td>
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<tr>
<td>Thursday, May 23</td>
<td>Ascension Day</td>
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<td>Communion of Acolytes</td>
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<tr>
<td>Saturday, May 25</td>
<td>Interscholastic Regatta at Worcester Track: Governor Dummer (away)</td>
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<td>Baseball: Governor Dummer</td>
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<td>Lacrosse: Mount Hermon (away)</td>
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<td>Tennis: Dartmouth</td>
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<td>Sunday, May 26</td>
<td>Choir Picnic</td>
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<td>Mathematics Society Dinner</td>
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<td>Monday, May 27</td>
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<td>Wednesday, May 29</td>
<td>Lower School Boat Races</td>
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<td>Lacrosse: Dartmouth (away)</td>
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<td>Tennis: Mount Hermon</td>
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<td>Thursday, May 30</td>
<td>Memorial Day</td>
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<td>Friday, May 31</td>
<td>Anniversary</td>
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<td>Baseball: Concord</td>
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<td>Glee Club Concert 8:30 P.M.</td>
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<tr>
<td>Saturday, June 1</td>
<td>Anniversary</td>
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<td>Art Exhibit</td>
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<td>Academic Symposium</td>
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<td>Anniversary Track Meet</td>
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<td>Boat Races at Turkey Pond</td>
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<td>Sunday, June 2</td>
<td>Anniversary Service 11:00 A.M.</td>
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<td>Anniversary Luncheon</td>
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<td>Monday, June 3</td>
<td>Final Examinations begin</td>
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<td>Sunday, June 9</td>
<td>Presentation of Prizes 8:00 P.M.</td>
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<td>Last Night Service 8:45 P. M.</td>
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<td>Monday, June 10</td>
<td>Graduation 9:00 A. M.</td>
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<td>School departs 11:00 A. M.</td>
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<tr>
<td>Saturday, June 22</td>
<td>Advanced Studies Program begins</td>
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[Reprinted from The Pelican of October 17, 1962]

**LAKFAL REVIENT AU MAROC**

Abdallah Lakfal during his four years at St. Paul's distinguished himself in both studies and extra-curricular activities. The Sixth Form is less because of his absence. Abbie, however, thought it best to return to Morocco for this year before probably coming again to the United States for college. The following article concerning him appeared in La Vagie Marocaine on July 9, 1962.

Il parle de l'“American way of life” avec le même orgueil qu'un garçon de son âge qui serait né à Manhattan. Abdallah Lakfal, après quatre années passées à Concord, dans l'une des meilleures écoles privées des Etats-Unis revient au Maroc avec l'âme d'un jeune Américain dont il a reçu l'éducation, l'instruction et adopté le style de vie.

Nous avons demandé à Abbie de nous raconter son histoire. Ce garçon élancé, aux cheveux noirs frisés et au sourire éclatant n'a rien oublié depuis le 21 août 1958 ...

**Il Était une Fois**

C'est l'honorable Julius C. Holmes, assistant spécial du secrétaire d'État John Foster Dulles et ancien ministre plénipotentiaire à Tanger, qui est à l'origine de la bourse d'Abdallah.
Ancien élève du Collège Saint-Paul à Concord, il ne fut certainement pas étranger à l’initiative prise par le réputé établissement scolaire du New Hampshire d’offrir une bourse à élève marocain méritant.

Le directeur et les professeurs du collège Moulay Hassan — sollicités — Lakfal, âgé à l’époque de 14 ans.

**Le Geste Généreux d’une Dame de Nouaceur**

Plusieurs problèmes devaient cependant être résolus, qu’évoquent pour nous les services d’information de la Maison d’Amérique. La bourse de Saint-Paul, nous a-t-on expliqué, de l’ordre de 2,500 dollars par un an, ne couvrait que les frais d’études et de pension au collège. Les Rotary Clubs de l’Etat de New Hampshire intervinrent alors. Informés du cas d’Abdallah par l’un de leurs membres, ces clubs se mirent d’accord pour réunir une somme de 500 dollars destinée à pourvoir à l’argent de poche et aux menus frais du collégiens, dans le courant de l’année. Une compagnie de navigation américaine, l’American Export Lines, accepta de transporter notre jeune Casablancais, à bord d’un de ses cargos, le SS "Examiner" ...

"J’ai voyage," nous a dit Abbie, "dans une cabine de luxe, réservée au directeur de la compagnie!"

Le maillon le plus généreux dans cette chaîne de fraternité chaleureuse fut fourni par Mlle Adeline Martin, de la Base de Nouaceur, qui tenait à s’assurer qu’Abdallah se sentirait à l’aise et sur un pied d’égalité avec ses futurs camarades du collège Saint-Paul.

Jusqu’au dernier instant, les nouveaux amis d’Abdallah s’employèrent à lui inculquer autant d’éléments que possible de la formation américaine des enfants de son âge.

**Il Ne Dit Plus Bonjour ni “Sbah el Her” Mais “Hi”**

Abdallah Lakfal, élève intelligent et appliqué, devait justifier brillamment tous les espoirs placés en lui, et il obtiendra l’an prochain, son diplôme de fin d’études secondaires.

Il témoigne de la plus grande reconnaissance à tous ses bienfaiteurs, sans oublier le recteur M. Warren, qui l’aide considérablement dans ses études.

Il tient à remercier encore et cette fois par notre intermédiaire, l’U.S.A.F. qui lui a permis, il y a deux ans, de venir dire un petit bonjour — il ne dit ni bonjour ni “sbah el her”, mais “hi!” — à sa famille, en le transportant par avion.

Cette année, c’est l’U. S. Navy qui lui a offert son voyage. Il a atterri à Kénitra, il y a une semaine, où M. Bonsal, (encore un ancien de Saint-Paul) lui avait délégué sa voiture et son chauffeur. L’ambassadeur des États-Unis au Maroc le recevait ensuite pour le féliciter de son travail et l’encourager à poursuivre ses brillantes études.

**Il Parle Également le Russe et l’Allemand**

Notre jeune interlocuteur nous a dit qu’il espérait devenir un jour professeur d’anglais ... au Maroc et obtenir également des diplômes de russe et d’allemand, langues pour lesquelles il se passionne et qu’il parle déjà couramment.

... Mais avec cet inimitable accent, un peu nasillard, made in U. S. A.
The name of Chittenden is a formidable one in the formidable state of Vermont. Thomas was of the fourth generation from William who came from the Old Country to settle in Guilford, Connecticut in 1639. This Thomas moved to Vermont and after the Revolution became the first Governor of the state. He displayed an independence of opinion to be found in his descendants, when in 1782 he wrote to General Washington that he would join the British rather than submit to New York when that state was claiming to own Vermont.

Martin, the son of Thomas, was also Governor of Vermont, and his grandson, Lucius, seceded from the Democratic Convention in Vermont in 1848 because that body declared in favor of the duty of citizens to aid in the recapture of escaped slaves. Lucius became Abraham Lincoln’s Register of the Treasury and the author of several well-known books on the Lincoln Administration.

Lucius’ son was Horace Hatch Chittenden who deserted the Green Mountains for the gray pavements of New York, and married Bertha Borrowdale Peters. Their son, Gerald, was born in New York on September 26, 1882.

Gerald grew up “on the sidewalks of New York,” with summers near New London where his playmates were the Day brothers, whose boyhood Clarence was to perpetuate to the joy of millions in Life With Father.

After an appropriate time, Gerald was sent to the Hill School, and then for a year to Andover, where he was a member of Philo, the debating society, and a contributing editor of the Mirror, the school literary magazine. He entered Yale in 1900. At college, in an era which he always described as that of “the bone-head athlete,” Chittenden achieved a position for himself in far different fields. He was an editor of the “Yale Literary Magazine” and a member of a Senior Society. The professors to whom he most often remembered his debt were William Lyon Phelps and William Graham Sumner. The first may have had a hand in producing Chittenden’s soft heart; the second in whetting the flint of his mind.
Early in his college career, Gerald Chittenden decided to be a doctor like his Grandfather Peters, but family finances were weak at the time, and instead, to the everlasting benefit of thousands of boys, he became a schoolmaster. He taught at Westminster from 1904 to 1908, meanwhile taking a Master’s degree at Yale, and then travelled to Europe and Egypt as a private tutor. A college addiction to Kipling was strengthened by the barrack life of the British soldiers with whom Gerald fraternized in the shadow of the Pyramids, and hardened into both a moral and a literary discipleship in the years to come.

In 1910, Chittenden came to St. Paul’s to begin the almost forty years in which “gladly wolde he lerne and gladly teche.” At first he lived in the New Upper — really new then — and acquired in a hard school the idealistic cynicism which makes a great schoolmaster. Those were tough days at St. Paul’s, but Chittenden was not long in discovering the combination of good humor and authority which was required. The occasion is remembered when he asked a boy who was playing the piano — as boys will fortissimo — to quiet down as others were trying to study. When Gerald was assumed to be safely away, the banging resumed. It stopped when the young schoolmaster quietly re-entered the Common Room and slammed the lid of the piano hard on the knuckles of the musician.

Soon Chittenden was moved to the old “Twenty House” where his mother came to live with him. She was a lady of great character and tartness whose astringent honesty and intolerance of buncombe left a legend in the school and a mark on her son.

In 1921 Gerald proved his perception and charm by marrying Margaret Wendell Blagden of New York. No doubt but Chittenden was a fine man and schoolmaster before his marriage; after it, he and his wife were a host. In their charming house, Gerald and Margaret Chittenden made a home for their own family and a center of warmth and joy for boys and masters, generation after generation, as school life goes. Those who were privileged to enjoy their hospitality will not forget it. The daily afternoon teas at which friends of any age could drop in and recapture in the hurly-burly of school life the amenities of urbane living, good talk and tranquil friendship taught us that of such things is made the greatness of a school.

But, after all, he was a teacher — and a very rare one. Never did the curse of dullness or routine enter Chittenden’s classroom. There was the sharpening of young wit on mature wit; the acceptance of controversy; the shock of new ideas fought against by the conservatism of youth. Everything was alive, and the boys — and doubtless the master — learned not only facts, but how to think about facts.

Outside his classroom and his home, Gerald Chittenden took a big part in school life. President of the Cadmean Society, President of the Shattuck Boat Club, Organizer of Military Drill in the first World War; leader, counsellor, wise guide to boys and younger men. All these things and many more were the extra dividends which the school drew from the mastership of Gerald Chittenden.

The water behind the dam gives steadiness and volume to the stream that flows over it. Before a man can give what Chittenden gave, he must have great sources of supply. Gerald always was writing and doing the thinking which
makes writing. Even before coming to St. Paul's he had published short stories, and he continued to do so all his life. In 1921, his work was represented in the O. Henry Collection of the best short stories of the year; and in 1915 Scribner's published his novel, *The Anvil of Chance*. Finally, in 1931, Longmans, Green put out *Reflections of a Resident Ex-Patriate*, a collection of essays on life in the country which he served and loved and therefore criticized with vigor and wit.

When the United States entered the First World War in 1917, Chittenden went to the Officer's Training Camp at Plattsburg and in November was commissioned a Captain in the Air Force. He served as Commandant of the School of Military Aeronautics at M.I.T. and later, as a Major, was in command of the School of Military Aeronautics at Austin, Texas. Bitterly disappointed at not being sent abroad, he consoled himself with a masterly job of discipline and organization. In the flu epidemic of 1918, only one man out of the 1500 under his command died. He always gave the major part of the credit to the camp doctor and his wife, who was a nurse, but they had the whole-hearted support and encouragement of the commanding officer.

In 1946, the Chittendens opened a book shop in the barn of their summer place at Edgartown on Martha's Vineyard. Two years later, when Gerald retired, the family moved there as year-round residents, and the Borrowdale Bookshop became a local landmark. Each summer hundreds of old friends and new ones dropped in to browse, talk and even buy books. Gerald and Margaret shared the work of their shop and their younger daughter, Julie, became the very efficient head of the children's book department.

Chittenden became a considerable local figure in a community in which it is not entirely easy for a foreigner to be "accepted." He was a founding member of the Edgartown Yacht Club, President of the Dukes County Historical Society and a Vestryman of St. Andrew's Church. When he died in July, 1962, the famous *Vineyard Gazette* devoted the first column of their front page and two columns further on in the paper to an appreciation of one of the Vineyard's leading citizens.

In all he did, as schoolmaster, soldier, writer, bookseller, husband, father, friend, Gerald Chittenden never gave in to the formal and the second rate. He fought the good fight as St. Paul's asks men to do, striving mightily, but leading life with urbanity and grace.

CRAIG WYLIE, '26

THE FORM AGENTS' DINNER

THE 1963 Form Agents' Dinner has been scheduled for Tuesday, January 22, 1963, at the Racquet and Tennis Club, 370 Park Avenue, New York.
LAST August, Moreau Brown, Jr., '48, and I spent a week flying around Newfoundland and Labrador on an inspection trip with four other Directors of the Grenfell Mission. Quite a few St. Paul's alumni have spent memorable summers as volunteers, or "Wops", at this Mission; many, too, are familiar with the work of the Mission through lectures by Sir Wilfred Grenfell, and by others who have had a part in its development. It might be interesting to those alumni to hear about the Grenfell Mission as it is today.

Today is a far cry from forty or fifty years ago, when untrained boys and girls of college age used to spend their summers helping the doctors and nurses ministering to the people of these coasts. Gradually, in the intervening years, the work of the Mission has expanded, as money came in from people who had heard Dr. Grenfell's thrilling story. More and better hospitals, nursing stations, dormitories for orphaned children, were built. A haul-up slip to repair vessels was constructed. A machine shop to furnish windows and doors for houses was established and a handicraft department to help women earn money to clothe their families. These various enterprises were started and supported by the private means of many loyal supporters. Above all, there was a deep spirit of service among the staff and the volunteers, inspired by Dr. Grenfell's missionary zeal.

Such had been the progress of the Grenfell Mission, when Newfoundland and Labrador became a Province of Canada about ten years ago. Under the Canadian Government, the Department of Health and Welfare of the Province of Newfoundland was greatly expanded and there were more funds for health and social welfare. More hospitals and nursing stations were urgently needed, and the authorities turned to the Grenfell Mission with its proven success in this field to build them, and to staff them with its dedicated doctors and nurses. Today, there are four hospitals and twelve nursing stations scattered over thousands of miles of the northern part of Newfoundland and in Labrador, all of them built and operated by the Grenfell Mission, many of them financed by the Newfoundland Government. Two more are in the planning stage. The Government also supplies two aircraft to the Mission as air ambulances. Snowmobiles have largely replaced dog teams in winter, and the old Hospital Ship "Maraval" is a thing of the past.

It was to inspect the vast changes in the Mission that six directors, two from New York, two from Boston and two from Ottawa decided to go "North" this summer. We assembled at Halifax and flew on to Gander, where a Mission aircraft, a DeHaviland "Otter" with pontoon landing gear, met us to fly to St. Anthony, the main Grenfell hospital and headquarters on the "Coast". Because of bad weather it took us two days to reach St. Anthony, still a great improvement over the week or more it used to take before the use of airplanes. At St. Anthony, we saw a fine, excellently equipped, 150-bed hospital; its tuberculosis wing is now mostly used for other diseases, as tuberculosis, formerly the "scourge of the Coast", is now largely under control in Newfoundland. There was a damaged ship being repaired on the haul-up slip, the machine shop was busy and the Mission herd of purebred Holsteins, which supplies fresh milk for the hos-
pital, was fat and healthy. But best of all, a new High School, the first in Northern Newfoundland, was being built for the town of St. Anthony by the Mission construction foreman and his skilled construction crew; and it was being largely financed by the Mission. Since the Government is bearing even more of the medical expense of the hospitals, the Mission is turning the funds thus released to education, which after health, is the next crying need.

The next day, bright and early in
good weather, we flew for two hours to Mutton Bay, a small village in Quebec Province on the northern coast of the Gulf of St. Lawrence. We inspected briefly the tiny old nursing station there and, after a short 15-minute trip to Harrington, Quebec, visited the fine 25-bed hospital built by our Canadian supporters. Here we picked up a stretcher case to fly back to St. Anthony, where Dr. Thomas, the medical superintendent, would perform a difficult spinal fusion operation on the young French Canadian. This is only one example of the major surgery Dr. Thomas is doing constantly.

With a strong tail wind, we arrived back over Newfoundland in an hour's time and put down at Roddicton and Conche, two fine modern nursing stations built and staffed by us for the Government. The winds were too strong to land at Harbor Deep and Englee, two more nursing stations in the southern part of the Grenfell district, which we were reluctant to miss. The Mission serves 42,000 people in the Northern Newfoundland district. Hundreds of babies are delivered every year at the nursing stations by the competent English nurses trained in obstetrics.

The following day was one of those rare days without a cloud in the sky. The air was crisp, more like October than the middle of August. We flew across the Straits of Belle Isle to Mary's Harbor, our first stop in Labrador. Labrador is a desolate land of rock scraped bare by the glaciers of the Ice Age, here and there carpeted by yellowish caribou moss and dotted with little stands of stunted spruce and fir. Mary's Harbor is a small fishing village. It is a truly charming spot. Our old Mission Station surrounded by evergreens looks out over the tiny harbor past rocky islets to the sea beyond.

The station there, in charge of a very capable young American nurse — the only American girl on the Mission to have such responsibility — was full of young mothers, babies, and expectant mothers. After a brief visit, we went on to Cartwright, an important town which has a radar base of the Pine Tree Line and our smallest (but very busy) hospital with two nurses in charge. Here also is the Lockwood Dormitory, which houses fifty children from the outlying settlements, who come to the Mission school.

The weather had turned increasingly bad as we proceeded north. The fog swirled in, limiting our visibility, and a light rain began to fall. Leaving Cartwright, we crept along the shore line, carefully avoiding the Mealy Mountains, still showing patches of last winter's snow, which loomed menacingly on the port side of the aircraft. Having safely outflanked these mountains, we turned sharply west and coasted up the middle of Lake Melville — actually a long narrow arm of the sea extending over a hundred miles into the heart of Labrador. As our destination was North West River at the end of the Lake, we could not miss, although the ceiling was only a few hundred feet. We flew along at fifty feet above the water — it was very much like riding in a fast speed boat.

The Grenfell hospital at North West River is a beautiful modern 25-bed hospital presided over by Dr. Anthony Paddon, the son of Dr. Harry Paddon, one of Dr. Grenfell's early close associates. Here, for the first time, we were conscious of Eskimo and Indian patients: North West River is the center of the medical
work for the whole Labrador coast. There has long been an Indian settlement directly across the river. Canoes were constantly navigating across these swift waters and bringing their occupants to the hospital or to trade at the Hudson's Bay Company post. This year an aerial tram spans the River, and squaws and Indian children seem to be enthusiastically using it just for the ride.

After a late lunch, we hopped over to Goose Bay, a ten minute flight, to see the Grenfell nursing station at Happy Valley, a few miles from the Goose Bay Air Base. Happy Valley is a shanty town, with a population of 4,000 mixed whites and Eskimos who have come to work as civilians at the Air Base. Its medical needs are many and the small Grenfell station with two nurses is entirely inadequate and greatly overworked. A doctor's and nurses' house was under construction and plans are being formulated with the Government for a new hospital there. Dr. Thomas left us to fly back to St. Anthony before dark and Dr. Paddon whisked us back to North West River in his Mission aircraft for the night.

The next morning being clear, we headed due north with Dr. Paddon and his Eskimo bush pilot for Hopedale, two hours down the Labrador coast. This town is an Eskimo fishing settlement with another radar base on the cliff above it. It is a slum community in spite of the fact that the Moravian Missionaries have been there since 1782. The Moravians have Christianized the Eskimos and tried to give the children some elementary schooling, but their resources are small, being mostly in East Germany behind the Iron Curtain, and the Grenfell Mission has always looked after the health of the people. We inspected our latest small nursing station under construction and talked with our Public Health nurse, who is temporarily living with the Moravian Missionaries. She is patiently trying to introduce the rudiments of sanitation into the Eskimo homes. The Government has been gradually moving the Eskimo families south from their more northern Labrador settlements, where they were dying out from lack of fuel and food, and distributing them among the southern Labrador settlements. We saw a group of them at Hopedale in their new Government built houses, and they did not seem too happy in their new surroundings.

When we left Hopedale and gained altitude, the ocean, as far as the eye could see, was dotted with hundreds of icebergs steadily floating southward in the Labrador current. It looked for all the world like the Edgartown regatta.

It was a short hop to Makkovik, where we saw the new nursing station, built the previous summer. It seemed both adequate and attractive, and it gave us a good idea of what the new one at Hopedale would be like when it was finished. Miss Jupp, our oldest nurse in point of service on the "Coast", gave us sandwiches and coffee, and we were soon on our way back to North West River. Time would not permit further flight north to Nain, the most northern remaining settlement on the Eastern Coast. We have a fine large modern station there, and it is a charming spot with its quaint Moravian church.

We flew directly cross country back to North West River without seeing a sign of human habitation or even a caribou, and, as we skimmed over the rocky hills and narrow valleys, I was thankful for our pontoons and for the numerous lakes and ponds which
would be helpful in a forced landing in case the engine failed. Five minutes after our landing at North West River, the St. Anthony aircraft sat down beside us. We climbed in bag and baggage along with several sick babies being transferred to the base hospital, and, this time the weather being kind to us, we flew directly across the formidable Mealy mountains, touched down at Mary’s Harbor to take on more passengers, and were back at St. Anthony in time for supper.

On our last full day at St. Anthony, we borrowed an old ambulance and made the seventy-mile trip to Flowers Cove on the new road which has now been completed up the West Coast of Newfoundland and around the tip of the island to St. Anthony. This trip took two hours each way and must have been very like early travel on the Al-Can highway in Alaska; but the fact remains that automobiles and gas stations have come to Newfoundland to stay. No longer does one have the hazards of a trip through the Straits of Belle Isle by boat in stormy weather to reach Flowers Cove from St. Anthony. We found the old nursing station at Flowers Cove crowded to overflowing and two valiant nurses struggling to stem the tide of outpatient arriving in automobiles from thirty miles up and down the new road. Minor alterations are being made in the old building, but a new nursing station at the southern end of the Flowers Cove district is necessary to relieve the pressure on Flowers Cove.

The morning of our last and seventh day was spent in catching up loose ends and saying goodbyes to old retired friends of forty years standing who were our “bosses” when we were young “Wops”. There had been high winds and threatening weather all morning, but suddenly word was flashed that we would attempt a take off from the harbor, not the pond, with a heavy load of home returning “summer volunteers” at 4 P.M., and we were soon successfully airborne. The trip to Gander was slowed by strong cross winds, but we were fortunate in arriving just in time to board a commercial flight for Boston and New York via Halifax, thus avoiding the necessity of spending the night at Gander. We arrived in New York at 1 A.M., a truly remarkable feat, and a fitting ending to a very successful trip.

I am frequently asked whether boys and girls of Sixth Form and college age are still wanted as “summer volunteers” at the Grenfell Mission, where with increasing modern techniques the jobs have become so specialized, I can say “yes” they are, but not to the extent of the good old amateur days. There is always room for one or two general handy men at the bigger hospitals. This summer, one college Freshman with cool poise and good diction turned into the best radio telephone operator and aircraft dispatcher the Mission has had in years, and the radio telephone is a very vital part of the Mission machinery. All nursing stations and aircraft are in immediate touch with headquarters at St. Anthony or North West River. Doctors can be called for emergency consultations or visits to all distant outposts, and aircraft dispatched to bring serious cases to hospital at very short notice. There is a splendid opportunity for second and third year medical students to obtain excellent and varied medical experience during a summer’s vacation at the Mission. For girls, there are many jobs available as “summer volunteers”, as well as year round jobs as secretaries, laboratory
technicians, occupational therapy teachers and children's dormitory assistants.

We all came away with the feeling that the staff of the Grenfell Mission is making the best possible use of modern medical science to ease the suffering and make new the lives of these brave people of the "Coast", and, lastly, that the spirit of Sir Wilfred Grenfell is still very much alive.

ARTHUR W. BINGHAM, JR., '18

FALL SPORTS SUMMARY

Club Football

The Old Hundreds won the first and second team championships, and the Delphians won the third and fourth team championships. The Delphians also won the Harold Baxter Rees, Jr. Cup, because, though tied with the Old Hundreds as to the number of championships, they had two second places to the Old Hundreds' one.

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
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<tbody>
<tr>
<td>Milton</td>
<td>12</td>
<td>SPS</td>
<td>6</td>
</tr>
<tr>
<td>Vermont</td>
<td>42</td>
<td>SPS</td>
<td>12</td>
</tr>
<tr>
<td>Browne &amp; Nichols</td>
<td>14</td>
<td>SPS</td>
<td>0</td>
</tr>
<tr>
<td>Winchendon</td>
<td>6</td>
<td>SPS</td>
<td>8</td>
</tr>
<tr>
<td>Kimball Union</td>
<td>28</td>
<td>SPS</td>
<td>0</td>
</tr>
<tr>
<td>Williston</td>
<td>12</td>
<td>SPS</td>
<td>6</td>
</tr>
</tbody>
</table>

Club Soccer

The Isthmians won the first, second, and third team championships.

<table>
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<tr>
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<th>Score</th>
<th>Team</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>Kimball Union</td>
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<td>2</td>
</tr>
<tr>
<td>Mt. Hermon</td>
<td>0</td>
<td>SPS</td>
<td>0</td>
</tr>
<tr>
<td>Exeter</td>
<td>1</td>
<td>SPS</td>
<td>2</td>
</tr>
<tr>
<td>Browne &amp; Nichols</td>
<td>1</td>
<td>SPS</td>
<td>2</td>
</tr>
<tr>
<td>Governor Dummer</td>
<td>0</td>
<td>SPS</td>
<td>3</td>
</tr>
<tr>
<td>New Hampton</td>
<td>0</td>
<td>SPS</td>
<td>1</td>
</tr>
<tr>
<td>Andover</td>
<td>1</td>
<td>SPS</td>
<td>2</td>
</tr>
<tr>
<td>Brooks</td>
<td>0</td>
<td>SPS</td>
<td>2</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>1</td>
<td>SPS</td>
<td>3</td>
</tr>
</tbody>
</table>

The SPS team was undefeated, with one tie. Tilton and Dublin were not played, because of bad weather.

SPS Cross Country

(Low score wins)

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
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</thead>
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<tr>
<td>Mt. Hermon</td>
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<td>SPS</td>
<td>45</td>
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<tr>
<td>Tilton</td>
<td>25</td>
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<tr>
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<tr>
<td>Concord H. S.</td>
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<td>SPS</td>
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</tr>
<tr>
<td>Governor Dummer</td>
<td>37</td>
<td>SPS</td>
<td>22</td>
</tr>
</tbody>
</table>

St. Paul's placed third of thirteen schools competing for the Class "B" New England Preparatory School Cross Country Championship.
ALUMNI ASSOCIATION FINANCIAL STATEMENT

FOR THE FISCAL YEAR ENDED SEPTEMBER 30, 1962

Cash Balance — beginning of fiscal year ............... $94,196.65

Less:
Last Year’s Transactions

Completed in the Current Fiscal Year
Donations to St. Paul’s School of annual alumni funds .......... 82,000.00

Adjusted Cash Balance — beginning of year .......... 12,196.65

Add:
Net Current Income
Current receipts
Contributions to alumni fund .......... 102,357.49
Investment income ................. 1,732.28

104,089.77

Current expenditures
General office expense .......... 12,400.46
Alumni fund campaign .......... 3,691.81
Publications ................. 10,270.96
Church service .............. 208.89
Dinners and teas .......... 168.65
Purchase of U.S. treasury bond ........ 4,928.13*
Pension ............... 2,400.00
Miscellaneous .............. 3.37

34,972.27

Net current income .......... 70,017.50

Hockey Game
Gross receipts .......... 8,050.23
Expenses ................. 3,292.89
Total ................. 4,757.34

Less: Contributions to advanced studies scholarship fund program .......... 4,729.98 27.36

Cash Balance — close of fiscal year ............... 82,241.51

* this represents a transfer of operating fund assets to the reserve fund and is a capital rather than an expense expenditure.

Note: Since the close of the fiscal year, by vote of the Standing Committee, a gift of $75,000 has been made to the School from the 1962 Alumni Fund.
GEORGE PARKER MILNE


GEORGE PARKER MILNE was a strong man: strong, yet not large, physically; strong intellectually; strong in his likes, dislikes, and principles. He had no use for sham, or pretence, or half truths. His English classes were taught with precision and deep perception of the subject. His genius as an athletic coach was almost psychic in the results he obtained from the boys. Though he played only baseball at Harvard — and won his “H”, which he proudly wore at the Lower Grounds — he made himself a master of football formations and technique, and, as well, of the finesse and team play of hockey.

The School was about the same size as now. Life seemed much simpler and more primitive than it does to-day: Latin for all; cubicles through the Fourth Form; colder winters, I was about to say, but recent experience disproves that; horses; trains (and no airplanes for quick weekends!); old buildings with nostalgic charm; old masters, beloved, now gone.

“The Geep” was head disciplinarian at St. Paul’s for twenty-five years. While the School in those days was less complex, the boys were not different from those of to-day. He was not only chief of police, but judge, jury, and final arbiter in this vast area. That one man should have been able to be recognized as the sole head of discipline in a great school, and have been able to cope with the endless situations, is remarkable indeed. He was feared and loved alike; but never was his judgment questioned, never his justice strained. He had a unique and permeating influence on both boys and faculty.

Mr. Milne had an interest in all of us, our strengths and weaknesses, and particularly what lay in between. He was firm in matters of principle, yet he never failed to be of help where his wisdom and suggestion were sincerely sought. In a way, he seemed to live apart, yet he was in an uncanny way sensitive to all that went on, whether in class-room, dormitory, masters’ meeting, or at the Lower Grounds. He loved the outdoors, sports, and the quietness of his own room. He was ever active, whether it were at the School, or afterwards, in retirement, in his work on his history outlines and on his western stories, or in the life of Hallowell, Maine, where he was Water Commissioner and vice
president of the Augusta General Hospital, and Historian of the Maine Civilian Defense Corps; and later, and until the end, in Pittsfield, Maine. He always seemed to have unfinished work, wherever he was.

I recall how G. P. M. looked: not tall, firmly built; black, and later graying hair; heavy eyebrows; blue eyes that were direct, penetrating, and understanding; the rather stiff-legged walk which caused him to jar a bit when his heels hit the pavement. I can see him standing by the wooden rail fence in front of the Big Study, being spoken to by boys, and searching out others with whom to speak. I can see him reading reports in the Study with precision, monotony, and censure. I can see him in the old "School", where we as Third Formers — and he also — lived in cubicles, rushing down in the early mornings, in sub-zero weather, to get a cold shower, and hear him say in that steam-filled basement, "Hurry up, boys, or you'll be late for breakfast!"

F. C. Church, '16

MEETING OF THE STANDING COMMITTEE

THE annual meeting of the Standing Committee of the Alumni Association of St. Paul's School was held at the Racquet and Tennis Club in New York on the evening of Thursday, November 15, 1962. There were present, as guests of the Association, the Rector, the Reverend Matthew M. Warren, the Administrative Vice Rector, Mr. William A. Oates, the President of the Board of Trustees, William H. Moore, '33, the Head of the English Department and Dean of the Faculty of the Advanced Studies Program, Mr. Philip E. Burnham, and the Head of the Sacred Studies Department, the Reverend Bertrand N. Honea, Jr. The total attendance of thirty-eight included six former presidents of the Association, two former chairmen of the Alumni Fund, and the Regional Chairmen for Buffalo, Greenwich, Louisville, Minneapolis-St. Paul, New Haven, Salt Lake City, and Washington, D. C.

The President, Colton P. Wagner, '37, welcomed the Association's guests and introduced the new members of the Standing Committee and the new Regional Chairmen. He noted that a number of men had made long journeys to be present at the meeting, and that of these the one who had travelled furthest was James E. Hogle, '31, of Salt Lake City.

There followed reports by Harry W. Havemeyer, '48, Chairman of the Hockey Committee, and by Edward Hallam Tuck, '45, Chairman of the New York Church Service Committee. Announcements of the Hockey Game, December 19, 1962, and of the New York Church Service, March 3, 1963, are included elsewhere in this issue of the ALUMNI HORAE.

The report of the Committee on Nominations was made by its chairman, Marshall J. Dodge, Jr., '29. Samuel S. Drury, '31, and Clinton L. Childs, Jr., '34, were nominated, and thereupon duly elected, to the Executive Committee to replace Ranald H. Macdonald, '11, and David M. Keiser, '28, who were retiring from the Committee.

The Alumni Fund Committee report was delivered by the Association's Treasurer, Robert V. Lindsay, '43, in the absence of the Committee's chairman,
John P. Humes, '39, 2,601 Alumni, 57% of those on the active list, had contributed $102,357.49 to the 1962 Alumni Fund. (A detailed report of the 1962 Fund is enclosed with this issue of the ALUMNI HORAE.)

Mr. Lindsay then delivered his report as Treasurer of the Association:

Treasurer's Report

For the fiscal year ended September 30, 1962 the Association received gross income of $104,089.77 of which $102,357.49 represented contributions and $1,732.28 was investment income. Net expenses amounted to $29,144.14, leaving a balance of $74,945.63, which compares with a balance last year of $85,885.94. The differential results from a reduction in gifts as reported in the Alumni Fund report as well as an increase in our expenses, both pertaining to the New York Office and to the ALUMNI HORAE. These increases in expense were anticipated as those of you know who were here last year, and we expect to hold the line on any further increases in this current year.

Our investment portfolio is currently valued at $51,700, and our cash balance net of anticipated gift to the School is $7,383.20.

Respectfully submitted,
ROBERT V. LINDSAY, '43
Treasurer

After making his report, Mr. Lindsay offered the following resolution, which was seconded and unanimously carried:

RESOLVED, by the Standing Committee of the Alumni Association of St. Paul's School, that the Treasurer of the Alumni Association be, and he hereby is, instructed to hand to the Chairman of the Alumni Fund for transmittal to St. Paul's School, a check to the order of the School for Seventy-five thousand dollars ($75,000.00) as a gift from the contributions to the 1962 Alumni Fund of the Association; and

BE IT FURTHER RESOLVED, that copies of this resolution be forwarded by the Association President to the following:
Rector of the School
President of the Board of Trustees
Clerk of the Board of Trustees
Treasurer of the Board of Trustees.

The President, after thanking Arthur W. Bingham, Jr., '18, who had made the arrangements for the dinner that preceded the meeting, introduced Mr. Philip E. Burnham, Head of the English Department at the School and Dean of the Faculty of the Advanced Studies Program. Elsewhere in this issue of the ALUMNI HORAE is printed Mr. Burnham's report on the 1962 session of the Program.

The next speaker was the Reverend Mr. Honea: his subject was the courses now being given by the School's Sacred Studies Department, of which he is Head. There are now only two required formal courses in Sacred Studies: the Third Form combines study of the Old Testament with that of Ancient History; and the Fifth Form studies the New Testament, Church History and Christian Ethics. The First and Second Forms have informal weekly sessions with the Rector: these serve as an introduction both to school life and to the Church.
As part of the Fourth Form English course, boys read, as literature, selections from the Old Testament and some of the New Testament parables. In the Sixth Form, there is an elective survey course on major philosophers and philosophic systems.

William H. Moore, '33, spoke briefly about the role of trustees in the running of a school. He said trustees were there to judge, among other things, to judge where the school stood; and he added that, in his judgment St. Paul's was now one of the top three schools in the country. He felt that there was no trace of smugness or of complacency at the School; and he urged careful reading of the Rector's forthcoming Annual Report.

The Rector, who spoke last, began by remarking on the fact that our Alumni Association is probably unique in the degree to which it is organized and run separately from its school; he regarded this independence as a valuable asset both to the School and to the Association. He spoke with high praise of the boys now in the School — of their brightness, their cleverness, and of their goodness — and cited particularly their steadiness throughout the international crisis this autumn. Later in his talk, Mr. Warren dwelt on a head-master's role in the running of a school, emphasizing the importance of not only permitting but promoting discussion, the importance not only of taking advice but also of letting people know where his advice came from. The Rector felt that a head-master acting alone was sure to be wrong at least half the time, and that only by continually allowing everybody to speak his mind could he count on being able accurately to sound opinion in a crisis. He concluded by acknowledging his debt and expressing his gratitude to the boys, the masters, the trustees, and the Alumni.

After the Rector's talk, Dr. Arthur E. Neergaard, '99, led the singing of Salve Mater, and the meeting was adjourned.

BOOK REVIEWS


THIS slim, handsome volume is one of several under the same imprint dealing with the major cultures of the world. Mr. Chubb has already contributed "The Byzantines". He now deals with the "Slavic Peoples", who, to a great extent and for some centuries, succeeded the Byzantines in the role of buffer between East and West.

These books are designed primarily for early teen-age readers. This reviewer, however, regrets that he has not read the other volumes in the series: those on the Ancient Egyptians, the Chinese, the Indians of India, and the three which describe the ancient civilizations of our own continent. Assuming that "Slavic Peoples" is representative of these others, a major contribution has been made in a field where, at least when this reviewer was in his teens, if a curious boy or girl could not absorb Gibbonesque fare — and only the lucky few could
at that age — he or she was starved for substantial food to satisfy his or her intellectual appetite.

Mr. Chubb has placed the Slavic peoples in the context of world history. He has done it in a lively, attractive and concise manner. He has avoided the pitfalls into which those who write for the young sometimes fall: predigestion and sugar coating. He takes his readers seriously and makes them seriously aware of an important, vital group of peoples. He will satisfy many completely but, more important, he will stimulate others to further exploration and an increase in the knowledge and understanding already afforded them by this brief but solid work.

May "Slavic Peoples" and its companion volumes be found on many Christmas book tables! At the same time that the recipients will be absorbing much sound and scholarly information they will be enjoying anecdotes and illustrations highlighting the history, customs and folklore of a strong people.

Mr. Chubb's concluding paragraph sounds a note of cautious optimism. After stating that since World War II, every single Slavic nation or state has fallen into Communist hands, he remarks: "But no absolute rule lasts forever, and this should be particularly true among the tenacious Slavs. One day, they will surely be free again..." The reviewer agrees. At the same time, he wonders whether the truth of Napoleon's dictum at Saint Helena, "Scratch a Russian and you find a Tartar", has more of a bearing on the nature of Soviet domination on the countries of Eastern Europe than does the common Slavic blood of the peoples concerned. Certainly the actions of Stalin, and indeed often of Khrushchev, are those of descendants of Genghis Khan the Tartar rather than of the great Slavic world citizens to many of whom Mr. Chubb introduces us.

PHILIP W. BONSAL, '21


WITHOUT much doubt, the question of racial integration is the most explosive and emotion-laden issue of our times. Few Americans are on the fence. A majority — mostly in the North — believes that integration is just and therefore inevitable. A minority — mostly in the South — believes that it contains the seeds of national disaster.

By far the sanest and ablest presentation of the minority view that I have seen comes from Carleton Putnam in his book "Race and Reason: A Yankee View", published by the Public Affairs Press of Washington, D.C. This book shook me. I am one of those Southerners who, as Mr. Putnam points out, feel a deep affection for the Negro and a corresponding reluctance to concede any innate inferiority where my colored friends are concerned. When one looks at the average Negro's environmental handicaps, his limited cultural achievements seem inevitable. And one tends to assume, hopefully, that improved conditions will lift him, in a generation or two, to parity with his white fellow citizens.
Not so, says Mr. Putnam. People who think in such optimistic terms are either blind to the lessons of history, or are under the spell of a clique of equalitarian anthropologists who have dominated academic circles for the last 30 years and who have succeeded in virtually silencing geneticists or anthropologists who do not agree with them.

The assumptions of the equalitarians, Mr. Putnam insists, are false. The Negro may have great attributes of heart—sympathy, kindness, a sense of humor—but he does not have the intellectual capacity for full adaptation to Western culture, and certainly cannot be expected to acquire it in the space of a few short generations. Here and there a superior individual may show such capacity, but he still carries in his genes the innate limitations of his race, and will pass them on to his descendants.

If you grant this premise—and Mr. Putnam has the endorsement of some eminent scientists—then the case for social segregation follows with a kind of inescapable logic. The only link in the chain of reasoning that may be weak is the assumption that school integration will inevitably lead to a great increase in the number of mixed marriages. I am not convinced, myself, that this is so. It has not been, to my knowledge, the case in the North, and in the South the legal and social pressures against it are enormous. Even so, there are many Southerners who would ask, "Why risk it?"

The author of "Race and Reason" writes forcibly and with great assurance—indeed at times, reading his book, I found myself wondering wryly how anyone could be so totally right on a complex subject as Mr. Putnam is sure that he is! But it is a provocative and challenging piece of work. Anyone who has more than casual interest in the problem should read it.

ARTHUR GORDON, '30


In the last few years, a well publicized revolution in the teaching of elementary and secondary mathematics has established itself. This reorganization involves not only the mathematical material to be taught to students in elementary and high schools, but also the method of presentation. "Modern Algebra—2nd Course" reflects this revolution. It is published in the Addison-Wesley Science Education Series, one of the various new series this publishing house is introducing for high school mathematics. Many of the new Algebra texts are based on material developed within the last decade by such organizations as the Commission on Mathematics of the College Entrance Examination Board and the School Mathematics Study Group. The preface of this book also acknowledges the University of Illinois Committee on School Mathematics.

*Mr. Slesnick taught at St. Paul's from 1952 to 1962. He is now Assistant Professor of Mathematics at Dartmouth College. Editor.
One of the four consulting editors of the Science Education Series is Paul Rosenbloom, a pioneer in the field of the revitalization of elementary and secondary mathematics.

This book follows the 1st course (reviewed in the Summer 1961 issue of the ALUMNI HORAE), and has added a fourth author, G. E. Bates. There is some overlapping of material, but in general the 2nd course develops the introductory ideas of the 1st course, and introduces new topics. The subject matter is standard for the first ten chapters, which the authors consider the core of the book. Chapters 11-14 are designed for above-average students, and for independent studies.

The chapters are: I, Numbers; II, Equations and Inequalities of the First Degree; III, Second Degree Equations and Inequalities; IV, The Complex Number System; V, Conic Sections and their Equations; VI, Exponents and Radicals; VII, Logarithms; VIII, Functions; IX, Polynomials; X, Mathematical Induction; XI, Problems of Counting; XII, Probability; XIII, Trigonometry; XIV, Vector Algebras.

I think the most important characteristics of this book are the rigor, the care, and the resulting clearness of presentation. The first chapter on numbers provides a good illustration. The authors set down the properties of real numbers, using throughout professional mathematical language and notation. They discuss, for instance, commutativity, associativity, the identity, the inverse, distributivity, closure and the trichotomy law. The order properties of the real numbers are especially stressed with a section of their own, in which strict and weak inequalities are defined separately, and their properties developed. The absolute value is also introduced. The proof of the following theorem taken from the first chapter is typical of the thorough treatment throughout the book. Theorem 2: \( x \cdot 0 = 0 \) for every real number \( x \). Proof:

\[
\begin{align*}
x \cdot (0+0) &= x \cdot 0 \\
x \cdot 0 + x \cdot 0 &= x \cdot 0 \\
x \cdot 0 + x \cdot 0 &= 0 + x \cdot 0 \\
x \cdot 0 &= 0 \\
\end{align*}
\]

(0 + 0 = 0)  
(distributive law)  
(identity element)  
(Theorem 1)

Another important aspect of this book is its readability. In mathematics, readability is seldom an objective in itself. But this book invites rereading. It is written fluently and with respect for both the student, and the mathematics involved. It is obvious that the authors consider the high school algebra student capable of appreciating rigorous mathematics, and perhaps even of preferring such a course to the standard fare.

The multicolored format is pleasant, and aids the student in reading the book. The many examples worked out in detail add to the length of the text, but fit well into the flow of the material. Each chapter has a great many exercises, ranging from the simple to the difficult. These include not only standard drilling exercises, well known to graduates of algebra courses, but also those which develop new material. Many of the latter type are collected at the ends of chapters 4, 8, 12, and 14.

After the depressing drabness of the standard high school algebra texts, it is refreshing to read a book such as this one.

Olaf P. Stackelberg, '50
SEVERAL readers have recently been kind enough to compliment the ALUMNI HORAE. Gratefully as we accept this praise, we nevertheless think it is time the contrary-minded spoke up and indicated what improvements they consider to be most urgently called for. There must be a good deal wrong: a few years ago one correspondent wrote that reading the ALUMNI HORAE had convinced him that St. Paul's School was utterly hopeless! Though we thought his judgment severe, we should no doubt benefit from more letters of a somewhat similar nature.

One editorial defect of which we are conscious is that the news of alumni is for the most part so indiscriminately reported that, for example, an appointment to a major ambassadorship, and in another case to the presidency of a large university, receives no more attention than a change of address. This results to a large extent from the ALUMNI HORAE's having for editor a man reluctant to trust his judgment as to what news should receive conspicuous notice, and what should not. The remedy might be to have some person or committee appointed to provide for each issue an article or articles about particularly notable achievements of alumni. In the meantime, the Form Notes deserve all the more careful reading.

Whether, aside from its defects, one likes the ALUMNI HORAE or not depends largely, we should think, on whether one likes St. Paul's School, and cares to read about how it is getting on. It would take an editor far more clever than the present one to concoct a good magazine about a bad school! Those who live in it and most care for it cannot help but be visited from time to time by disappointment, discouragement, and even rage — emotions inseparable from serious concern with human affairs. In our judgment, though, no school not in an extremely good state of health could produce anything comparable to the present Pelican. Grant that its editors and reporters are of superior intelligence; still no artifice on their part, or on the part of a faculty advisor, could, even if they wanted to, simulate the spontaneity of interest and sympathy, critical at times, to be sure, but always far removed from either bored sycophancy on the one hand, or from petulant, childish rebellion on the other, that are discernible not far beneath the surface of everything they write. Our high opinion of the Pelican has been expressed so many times before that readers may weary of it, but we restate it all the same — partly because we were led to think that this year's Pelican editors started off their year wondering whether they could possibly match the record of last year's board. They are doing it! And we insist that this reflects something more than the intelligence and integrity of the editors: it reflects also a high grade of performance on the part of those now teaching at St. Paul's School.

At the meeting of the Standing
Committee in November, the Rector, in the course of his excellent remarks on that occasion, dwelt for a time on his concern that everything in the School should be open to discussion, and that the opinion of all, young and old, should be welcomed and heard; and, as we listened, we were carried back to what we had read years ago about Dr. Arnold of Rugby. Returning home, we found Stanley’s book, and without much difficulty the passage, the exact words of which we had been trying to remember. “He wakes every morning”, Stanley quotes someone—he does not indicate whom—as saying of Arnold, “with the impression that everything is an open question!” Stanley intimates that this particular comment was actuated by a certain degree of consternation; but he likewise implies in this part of his book, and in the rest of it, that this lively and restless spirit of Arnold, joined to warm-hearted conservatism and great steadiness of purpose, did much good to Rugby, and to England—just as such a spirit has done good in our country, and does to the present day.

Thanks to its many contributors, the present issue of the ALUMNI HORA E reflects, we think—however fragmentarily, however imperfectly—something of the life that is in the present school, and something of the interest felt in the school both by those now there and by those whom time and distance have separated from it. We are pleased to have this time, besides the articles that usually appear in the autumn number, reports of alumni activity and experience in such widely separated quarters as Mississippi, Labrador, and Morocco.

In respect to the report from Morocco (page 149), there is in its third paragraph a small mistake, which we feel bound, though reluctant, to correct. Mr. Julius C. Holmes is not, as it is there stated, an alumnus of St. Paul’s. He is all the more to be thanked for his share in Abdallah Lakfal’s coming to the School.

FORM NOTES

'03—SAMUEL ELIOT MORISON received the honorary degree of Doctor of Laws last June from the College of the Holy Cross. On Wednesday evening, November 14th, he and Mrs. Morison appeared on WGBH-TV, as guests of P. Albert Duhamel in the “I've Been Reading” series, in an interview having reference to Mr. Morison’s recent book, “One Boy’s Boston”.

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'13—After fifty years in Wall Street, EDWARD BURD GRUBB retired September 1st to Fiddlers Farm, Hadlyme, Connecticut. He was for twelve years a governor of the old Curb Exchange and President in 1934-1935. For twenty-eight years he was a member of the New York Stock Exchange, and a governor for eight years.

'18—THOMAS CALDECOTT CHUBB, at the Connecticut Democratic State Convention, seconded the nomination of Abraham Ribicoff for United States Senator. Chubb is Democratic Town Chairman in Greenwich, Connecticut, and a member of the Board of Estimate and Taxation. A new book by Chubb appeared August 27th, “Slavic Peoples”, a volume in the World Publishing Company’s series on major cultures of the world. This is Chubb’s second contribution to the series, his first having been “The Byzantines”.

'19—RILEY WATTS, general chairman of A Program for Harvard Medicine, reported November 3rd that to date $29,753,499 had been received from foundations, corporations
and individuals in gifts, pledges and bequests. The Program had just received an unrestricted grant of $1,000,000 from the Vincent Astor Foundation, putting it well past the half-way mark toward its $58,000,000 goal.

"19 — THORNTON WOODBURY, Jr., is living at 53 rue Hippolyte Guis, Cagnes-sur-Mer (A.M.), France.

"22 — JOHN H. G. PELL was appointed Chancellor of Long Island University this autumn. He had been acting president since last March. (Long Island University has recently renamed its offices, the head of the University being now known as Chancellor, whereas the title of president is given to each of the heads of units within the University.)

"23 — CHARLES E. BOHLEN, newly-appointed American Ambassador to France, left Washington in mid-October for Paris. Last spring Wesleyan University conferred on Bohlen the honorary degree of Doctor of Laws.

"24 — The "To-day's Living" section of The New York Herald Tribune for August 12, 1962, devoted two pages to photographs of JAMES H. W. THOMPSON's house in bangkok.

"25 — GEORGE R. CLARK became president of the Academy of Natural Sciences of Philadelphia last April. Dr. H. Radcliffe Roberts, 25, continues to be the Academy's Managing Director.

"26 — HOLMAN HAMILTON is the author of a cast study on "The Crisis and Compromise of 1850", published by Harcourt, Brace & World, New York, as one of a series of historical case studies, with extensive documents, under the title of Major Crises in American History.

"27 — Professor GEORGE C. HOMANS has been elected president of the American Sociological Society.

"28 — BEEKMAN H. POOL has been lecturing in Boston and elsewhere on the Arctic. A three-part article of Pool's about his recent trip to Whale Cove, a settlement on the west coast of Hudson Bay, was published in September by the Keene (N. H.) Evening Sentinel.

"30 — H. LAWRENCE BOGERT, Jr., has been elected 1963 group chairman of the Investment Bankers Association of America.

"30 — J. RANDALL WILLIAMS, 3d, has been elected Senior Vice President of Little, Brown and Company, Boston.

"31 — ALFRED LEE LOOMIS, Jr., won the 635-mile ocean race this summer from Newport, R. I. to Bermuda in his seventy-two foot yacht, Northern Light.

"32 — JOHN W. METTLER, Jr., is president of Powerhouse, Inc., formerly the Interwoven Stocking Company.

"34 — Lt. Col. WILLIAM T. HOOPER had an article in the January 1962 issue of the Infantry Journal. Entitled "Assignment: R. O. T. C.!, it deals with the duties of Army officers running R. O. T. C. units in colleges and universities. Hooper received an A.M. degree in History at the University of Illinois last June. He has retired from the Army and is Director of Admissions at St. Stephen's Episcopal School in Austin, Texas.

"35 — BENJAMIN F. DILLINGHAM, Republican candidate for U.S. Senate for Hawaii, was defeated November 6th by his Democratic opponent, D. K. Inouye.

"36 — WALLACE IRWIN, Jr., had an article entitled "A Few Words on the Dilemma of Modern Architecture" in the August number of the Journal of the American Institute of Architects. The article was adapted from an address Reed made last March before the Architectural Alumni Association of Western Reserve University.

"37 — ALFRED L. HAYDEN, has been elected President of the American Philosophical Society.

"38 — JOHN HENRY HOPE, has been elected President of the American Historical Association.

"39 — HENRY HOPE REED, Jr., had an address entitled "The History of Architecture" in the August number of the Journal of the American Institute of Architects. The article was adapted from an address Reed made last March before the Architectural Alumni Association of Western Reserve University.

"40 — JOHN V. LINDSAY, Republican, was elected to the House of Representatives from the New York 17th Congressional District for the third time on November 6th. His margin of victory was more than 50,000 votes, as compared to 27,400 in 1960, and 8,000 in 1958.

"41 — MAJOR MORRIS D. COOKE, U. S. M. C., was detached from Headquarters, U. S. Marine Corps, July 6, 1962, and has assumed command of the Marine Barracks, U. S. Naval Station, Argentia, Newfoundland. His address is: Marine Barracks, U. S. Naval Station, Navy No. 103, F. P. O., New York, New York.

"42 — DANIEL B. BREWSTER, Jr. Democratic candidate for U.S. Senator from Maryland, was elected November 6th by a margin of 170,000 votes.

"43 — At the annual Winter Sports Conference in Bethel, Maine, MALCOLM McLANE was recently awarded the New England Council's Silver Bowl for outstanding contribution to New England skiing.
'42 — Robert L. Means has for the past two years been Director of Public Relations for the Institute of Logopedics, 2400 Jardin Drive, Wichita, Kansas. The Institute of Logopedics is probably the world’s largest speech and hearing rehabilitation center; it has patients of all ages, from infants to nonagenarians. Means is living at 1611 North Hohoyke Street, Wichita 8.

'44 — Lawrence W. Ward is Professor of Engineering at Webb Institute of Naval Architecture at Glen Cove, Long Island, New York. Ward received the degree of Doctor of Science from Stevens Institute, Hoboken, last June: the title of his dissertation was, “A Method for the Direct Experimental Determination of Ship Wave Resistance.”

'45 — Time’s issue of September 28, 1962, page 98, contains several paragraphs based on an interview with Amory Houghton, Jr., president of Corning Glass.

'46 — David T. McGovern became a member of the law firm of Shearman & Sterling, New York, on October 15th.

'47 — Noel Everit Mag’s business address is: a/c McCann-Erickson Publicidade S.A., Rua Sete de Abril 230-5; Sao Paulo, S.P., Brazil.

'47 — Einar Ostgaard has become head of the information department of the Norwegian Institute of International Affairs, after five years in the UPI. He has recently written a 32-page pamphlet on the work of the news agencies.

'48 — Gilbert H. Kinney’s new address is: American Embassy, A.P.O. 143, Box 31, San Francisco, California. Kinney has been assigned to the American Embassy in Saigon.

'48 — Brian MacDermot has been associated since October 1st with Messrs. Panmure Gordon & Company, 21 Austin Friars, London E.C.2. MacDermot is no longer associated with Messrs. Cazenove & Company, but remains a member of the Stock Exchange.

'48 — John W. Malcom is Fragrance Manager of Coty, Inc., 423 West 55th Street, New York 19, N.Y.

'49 — Charles S. Hoppin is working with the San Francisco law firm of Cooley, Crowley, Gaither, Godward, Castro and Huddleston.

'50 — Lt. Henry E. Drayton, Jr., is working for a Master’s degree in Electrical Engineering at the U. S. Navy Postgraduate School in Monterey, California. After these studies are completed, he will return to sea duty aboard submarines.

'51 — Hovey C. Clark, Jr., was assigned October 1st for two years as Vice Consul at the American Consulate at Cochabamba, Bolivia.

'52 — The new address of Louis F. Bishop, 3d, is: 415 East 52nd Street, New York, N.Y.

'52 — Sergey Oursouff is working in the Morgan Guaranty Trust Company in Paris.

'52 — Peter C. Stearns is working with Trainer, Wortham and Company, Investment Counsellors, 515 Madison Avenue, New York.

'52 — Pendleton Stevens is Chief Engineer of Radio Press International, which supplies voice news to independent radio stations.

'52 — Alan A. Thompson was released August 5th from the Army after one year of duty. He had been called up in the Berlin crisis of 1961.

'52 — Bryce S. Walker is working in New York as a reporter on special features for United Press International.

'53 — Michael F. T. Maude is working as an assistant to the managing director of Blaw Knox Ltd., at Rochester, Kent, England.

'53 — Joseph Outerbridge plans to arrive in Hong Kong about December 15th. He will be a Director and Head of the Import Department of De Sousa International Trading Company, Ltd., 827 Central Building, Hong Kong.

'54 — Dr. R. Bennett Epes is working in The University Hospitals of Cleveland. His home address is: 2463 Overlook Road, Cleveland 6, Ohio.

'55 — Richard C. Higgins and his wife are on tour in Europe with a set of his plays. His book, "What is a Legend?", came out in September.

'55 — Henry Shaw, 4th, is studying at the University of Missouri Graduate School of Journalism. His address is: Woodside Apartment #5, 1052 Southpark Drive, Columbia, Missouri.

'56 — Douglas C. Burger is at Indiana University: this fall he began his third year of studies there leading to a Ph.D. degree in Classical Languages.

'57 — Christopher S. Woodman was elected to Phi Beta Kappa at Columbia, won the Dino Bigongiari Prize for excellence in Italian Studies, and graduated summa cum laude last
June, his field of concentration being English. He has won a Woodrow Wilson fellowship at Yale for 1962-1963 to do work in Medieval Studies and Early Renaissance Literature.

'58 — Cadet James H. Shotwell, U. S. Military Academy, participated with other junior and senior West Point cadets in the annual orientation program with the U. S. Army in Europe.

'61 — Pfc. Nicholas R. Burke, USMC, is serving on a 105 mm. gun crew in the 12th Marine Regiment on Okinawa.

ENGAGEMENTS

'42 — William Barton Edison, Jr., to Dr. Ingeborg Schulze of Philadelphia.


'49 — Charles Swords Hopkin to Miss Mariana Fields, daughter of Mrs. James R. Carter of Peterborough, New Hampshire, and Mr. Henry Field of Coconut Grove, Florida.

'50 — William Dean Howells to Miss Benitha Christina Lindeman, daughter of Mrs. Edward Stockman of Helsinki, and Colonel Carl Olof Lindeman, Commandant of Nylands Brigad at Dragsvik, Finland.

'53 — William Linzee Henry to Miss Emilie Jennie Gillespie, daughter of Dr. and Mrs. James B. Gillespie of Urbana, Illinois.

'54 — Bradford Norman, 3d, to Miss Mary Potter Bonsal, daughter of William Roscoe Bonsal, Jr., ’22, and Mrs. Bonsal.

'54 — Morgan Kinmonth Smith, Jr., to Miss Belinda Pleasants, daughter of Mr. and Mrs. Richard R. Pleasants of Groton, Massachusetts.

'55 — Dyer Seymour Wadsworth to Miss Beverley Allen Dunn Barringer, daughter of Mr. and Mrs. John Paul Barringer of Philadelphia.

'56 — John Erastes McKelvy, Jr., to Miss Nancy Gates Woodrow, daughter of Mr. and Mrs. Richard H. Woodrow of Wilton, Connecticut.

'57 — Joseph Horne Holmes, 3d, to Miss Julie Davis Victor, daughter of Thomas F. Victor, Jr., ’34, and Mrs. Victor.

'58 — Andrew Douglas Hall, Jr., to Miss Barbara Kimpert Granbery, daughter of Mr. and Mrs. John Granbery of Stamford, Connecticut.

'59 — Michael Rudolph Garfield to Miss Mary Clark Seymour, daughter of Malcolm Seymour, ’30, and Mrs. Seymour.

MARRIAGES

'42 — Clifford Rathbone Hendrix, Jr., to Miss Alicia Reid Magnuson, daughter of Mrs. Paul Church Harper of Libertyville, Illinois, and Mr. Paul Budd Magnuson, Jr., of Locust Valley, Long Island, New York, on October 6, 1962, in Lake Forest, Illinois.

'49 — Samuel McClay Vance to Miss Liza Sadler Miller, daughter of Mr. and Mrs. John Clifford Miller, Jr., on October 6, 1962, in Richmond, Virginia.

'50 — John Whittaker Lonsdale, Jr., to Miss Eileen Morris Field, daughter of Mr. and Mrs. Malcolm Graham Field of Sloatsburg, New York, on October 6, 1962, in Sloatsburg.

'53 — Michael F. T. Maude to Miss Priscilla Douglas Maude, daughter of Brigadier and Mrs. C. G. Maude, on September 8, 1962, at Heathfield, Sussex, England.

'55 — Ethan Emery to Miss Lillian Solmsen, daughter of Mrs. G. Hermann Kinnicut of New York and Mr. Rodolph Solmsen of Rome, on November 17, 1962, in New York.


'55 — Thomas Davies Haines to Miss Stephanie Josephine Warren, daughter of Mr. and Mrs. Stephen S. Warren of Lyndhurst, New Jersey, on September 22, 1962, in New York.


'56 — Michael Landis Hershey to Miss Abigail Rickert, daughter of Mr. and Mrs. Hiram Donald Rickert of New York, on October 20, 1962, in New York.

'57 — Howard Bonbright, 2d, to Miss Eleanor Van Rensselaer Lipson, daughter of Mr.

'57 — Edmund Quincy Sylvester, 3d, to Miss Katharine Van Dusen, daughter of Mr. and Mrs. C. Therion Van Dusen of Bloomfield Hills, Michigan, on November 24, 1962, in Bloomfield Hills.

'57 — Henry Augustus Wilmerding, Jr., to Miss Marilyn C. Hodges, daughter of Mr. and Mrs. William V. Hodges, Jr., of Denver, Colorado, on August 18, 1962, in Denver.

'58 — William Russell Grace Byers to Miss Constance Barber Mellon, daughter of Mr. and Mrs. Richard King Barber of Huntington, New York, on July 15, 1962.

'58 — Robert Hale Symonds died August 4, 1962, in Madison, Connecticut. He was born in Warehouse Point, Connecticut, and lived there most of his life, but moved to Ridgefield, Connecticut, twelve years ago. After five years at St. Paul's, through the postgraduate Sixth Form year, he entered the Leonard Silk Company in Warehouse Point in 1888; this company had been founded a few years previously by his father and John M. Leonard. On his father's death in 1899, he became president and treasurer. He bought Mr. Leonard's interest in the concern, changed its name to the Warehouse Point Silk Company, and remained active in it till his retirement in 1913. Forty years ago, he designed an ecclesiastical shield for the Episcopal Diocese of Connecticut, the first such shield made for the Episcopal Church. Shortly afterwards, he wrote a book on "Ecclesiastical Shields for the Interior of Churches". He also designed a shield for Kent School, Trinity College, Hartford, conferred on him the honorary degree of Master of Arts. He is survived by his son, George W. D. Symonds of Wilton, Connecticut; and by four grandchildren.

'92 — Capt. John Hancock Merriam, USN (ret.), died at the age of eighty-seven, January 6, 1962, in La Jolla, California. He was born in St. Paul, the son of William Rush Merriam, who was Governor of Minnesota for two terms, and of Laura Elizabeth Hancock Merriam. He spent one year at St. Paul's '87-'88) and one year at Harvard ('93-'94), before entering the U.S. Naval Academy, where he was commissioned Ensign, May 18, 1897. His naval service, which covered over forty years — to his retirement in 1938 — included duty in the Spanish-American War...
and World War I, and also action in the Boxer Rebellion. He had three tours of duty in Shanghai, as well as duty in Newport, R. I., in Washington, D.C., and at 12th Naval District Headquarters in San Francisco. Since his retirement, he had been living in La Jolla. He is survived by his wife, Grace M. Merriam; by his sons, William Rush Merriam and John H. Merriam, Jr.; by his step-son, Henry T. Brian; by his sister, Mrs. John Gross; and by his brother, William Hancock Merriam, '99.

'98 — DAVID GOLDEN KINNEY died September 21, 1962, in Yakima, Washington. He came to St. Paul's in 1896 from Utica, New York, graduated in 1898, spent the next three years at Harvard, and went from there to the Yale School of Forestry, from which he entered the U.S. Forest Service. He eventually became superintendent of the Flathead and Missoula National Forests, and was from there later transferred to the Cleveland National Forest near San Diego, California. After retiring from government service, he owned and operated a small poultry and walnut ranch. In recent years, he had been living in Yakima, Washington with his daughter and son-in-law, Mr. and Mrs. Russell G. Pond. His daughter, Virginia, now living in Acapulco, Mexico, also survives him.

03 — STEPHEN PEABODY, Jr., died August 25, 1962, in Nantucket, Massachusetts. He was born July 26, 1884, the son of Stephen and Nina Haven Peabody, was at St. Paul's from 1898 to 1902, and went to Yale. He lived in Nantucket and in Stuart, Florida. His sister, Mrs. Sheldon Abbott, survives him.

11 — LINCOLN MCCORMACK, Jr., died June 30, 1961, in San Jose, California. He was at St. Paul's from 1905 to 1910 and afterwards studied for a year at Leland Stanford University. In the first World War, he was in France with the 18th Engineers and in the second World War he was Staff Sergeant in the Air Force Engineers and took part in the Tunisian, China and North Burma campaigns. He was wounded in North Africa in 1943 and again in North Burma in 1944. After the war, he served with the 290th Engineers in the occupation of Germany. He is survived by his sister, Mrs. Ralph H. Matthesen.

12 — JAMES LAWRENCE ASPINWALL died September 6, 1962, in Brooklyn, New York. Born in Nyack, New York, July 29, 1892, the son of Francis Bergere and Florence Merritt Aspinwall, he entered St. Paul's in 1907. As a Fifth Former, in the Anniversary Track Meet of 1911, he broke the school pole vault record by 5 1/4 inches; and the next year he bettered this record by another 3 1/2 inches, and also won the broad jump, the high jump, and the 120 yards hurdle race. He entered Yale after graduating from St. Paul's, but remained only through the Freshman year. He was a sergeant in the 127th Engineers in the first World War, and had overseas duty in France, at Brest, Saint Nazaire and Bordeaux. Later, he was connected with the Signal Corps Engineering Laboratory in Red Bank, New Jersey, and carried on research in electronics. In recent years, up to his retirement last August 1st, he was Chief of Technical Operations at Fort Mornmouth, New Jersey. He is survived by his wife, Katherine Meyer Aspinwall; by his son, Kenneth M. Aspinwall; and by his sister, Marguerite Aspinwall.

'13 — GREENOUGH TOWNSEND died October 10, 1962, in Windsor, England. Born in New York, March 4, 1895, the son of Edward Mitchell Townsend, 79, and Alice Greenough Townsend, he entered St. Paul's in 1907, graduated in 1913, and was a member of the Class of 1917 at Harvard. He enlisted in the U.S. Marine Corps in May 1917, later received a commission, and was in the North Atlantic Convoy Service during most of 1918. He joined the International Mercantile Marine (later to become the United States Lines) in 1919, and was in their New York office until 1942, when he received a commission in the USNR. For the next three years he was in Washington, in the Convoy and Routing Section, Office of Commander-in-Chief, U.S. Fleet. After the war, he rejoined the United States Lines, but retired owing to ill-health in 1953. Greenough Townsend was married in Scotland in 1926 to Rachel, daughter of James Maxton-Graham of Cultoquhey and Redgorton, Perthsire, and had two sons, Anthony Maxton Greenough Townsend, '45, and David Townsend. He is survived also by his brother, Edward Mitchell Townsend, '12.

'18 — GEORGE CORSON ELLIS died October 15, 1962, in Chicago. He was born in Hartford, Connecticut, November 24, 1899, the son of George W. Ellis and Aimee Corson Ellis, and entered St. Paul's in 1913. As a Fourth Former, he rowed No. 4 in the Halcyon crew which won the first race rowed over the Henley course on Long Pond: their time, 7 minutes 6 seconds, was never bettered on that course but once. Ellis was Halcyon captain in 1918, and afterwards rowed several years on the varsity at Yale, where he graduated in 1923. Ellis was at one time budget director and later assistant to the president of the Midland Utilities Company. At the time of his
death he was senior partner of A. T. Kearney and Company, a Chicago management consulting firm. He was also president of the Association of Consulting Management Engineers, and a director of the Oak Manufacturing Company in Memphis. He is survived by his wife, Roberta Thorne Ellis; by his sons, George C. Ellis, Robert T. Ellis, and William C. Ellis; and by his sister, Mrs. Année Von Huenne.

'23—John Speer Laughlin died July 10, 1962, in Albany, New York. For the past six years, he had been living in Manchester, Vermont. He was born in Pittsburgh in 1904, the son of Mr. and Mrs. George M. Laughlin, entered St. Paul's in 1918 and left in 1922 to enter Yale. After college, he took his law degree at Yale in 1929, and thereafter was associated with the law firm of Morehead and Knox in Pittsburgh until he entered the U.S. Naval Reserve in World War II. He served in the Canal Zone, and afterwards as Assistant Naval Attaché, first in Cairo and then in Athens. He is survived by his wife, Janina Rousen Laughlin; by his daughter, Mrs. David Y. Cooper; by his sister, Mrs. Eel C. B. Gould; and by two grand-daughters.

'25—William Speer Kuhn, Jr., died June 29, 1962, in San José, California. He was born December 26, 1906, came to St. Paul's in 1923, left at the end of one year, and shortly afterwards went to work for the United Fruit Company in Central America. In 1935, he returned to the United States and began a long period of service with the Federal Government in San Francisco, at first for the Labor Department and later for the War Production Board. Since 1950, he had been in the Food Machinery Corporation, a large, fast-growing concern with headquarters in San José and plants in various parts of the country; at the time of his death, he was Budget Director of the parent company. He is survived by his wife, John Potter Kuhn; by his son, Allen Potter Kuhn; by his daughter, Katharine Hill Kuhn; by his sisters, Mrs. Thomas Jefferson Coolidge and Mrs. Robert Gay Hooker; and by his brothers, Wendel Speer Kuhn, '10, Fentress Hill Kuhn, '28, and John L. Kuhn.

'27—James McEvoy, Jr., died July 7, 1962, in Detroit. He was born in Baltimore, December 3, 1909, the son of James and Anna McEvoy, and came to St. Paul's in 1923. He graduated from the School in 1927, from Yale in 1931, and from the Wayne University Law School in 1935. At the time of his death, he was a partner in the firm of McEvoy and Hayes in Detroit. For the past nine years he had been executive director of the Wayne County Republican Finance Committee. He is survived by his wife, Dorothy McEvoy; by two children of a previous marriage, his son, James McEvoy, '3d, and his daughter Jean McEvoy, both at present in college; by his step-mother, Mrs. James McEvoy; by his sisters, Mrs. C. H. Moore and Mrs. Atwood Austin; and by his brother, John K. McEvoy, '33.

'29—Dave Hennen Coddington, Jr., died October 4, 1962, in Nassau, B.W.I. He is survived by his son, Ian Michael Coddington; by his daughters, Mrs. John T. Gibbs, Alice Draper Coddington, and Violet Jane Cashman Coddington; by a grandson; and by his brother, William Draper Coddington, '29.

'29—Arthur Brewster Emmons, 3d, died August 22, 1962, in Washington, D. C. Born in Boston, August 30, 1910, the son of Dr. Arthur B. Emmons, '94, and Louise Hickok Emmons, he entered St. Paul's in 1923 and spent six years there, graduating in 1929. In 1931-1932, while still an undergraduate at Harvard, he was a member of the American Expedition to Southeastern Tibet, which made the first ascent of Minya Konka (24,960 feet), the highest peak of the Tashu Mountain range in Sikang Province, China. He graduated from Harvard with an S.B. degree in 1933, wrote a book, "Men against the Clouds", published by Harper's in 1933, and in 1936 was in the British-American Expedition that made the first ascent of Nanda Devi (25,645 feet) in Uttar Pradesh, India: this was the highest mountain known to have been climbed by man, until in 1950 a French expedition climbed Annapurna I (26,502 feet). Emmons later accompanied other expeditions that explored remote parts of Burma and China. He compiled many of the first maps of the Minya Konka and Nanda Devi areas, and he wrote numerous articles about mountain climbing.

At the time of his death, Emmons had for three years been Deputy Director of the State Department's Office of Southwest Pacific Affairs. He had joined the State Department in 1939, at first as an unclassified foreign service officer, and had graduated from the Foreign Service School in 1940. Thereafter he was vice consul and Diplomatic Service secretary, successively, in Canada, China, Korea, and Uruguay. He was on the political advisory staff at Supreme Allied Headquarters in Japan in 1945, and was appointed U.S. Consul at Seoul, Korea, in 1946. From Korea,
he went to Madrid as second secretary of the American Embassy, until July 1950, when he was appointed head of the State Department's Korean Affairs Department. In 1952, he was a member of the American Delegation to the United Nations Meeting in Paris. For several years, beginning in 1953, Emmons was First Secretary of the American Embassy at Canberra, Australia, and this assignment was followed by duty as embassy counselor in Dublin, Ireland, and Kuala Lumpur, Malaya — up to his appointment to his Southwest Pacific Affairs post in 1959.

Emmons is survived by his wife, Evelyn Voorhees Emmons; by his daughters, Julia and Louise; by his father; and by his brother, Orville Hickok Emmons, '32.

'32 — Otto Sylvester Arnold Sprague died May 10, 1962, in Chicago. Born in Lake Forest, Illinois, June 27, 1913, the son of Albert Arnold Sprague, '93, and Frances Dibble Sprague, he entered St. Paul's in 1926, graduated in 1932, and was a member of the Class of 1936 at Harvard. He at first worked for Sprague-Warner Company, a wholesale grocery firm in Chicago, of which he was vice president in charge of operations and labor relations; he afterwards was for several years in Marshall Field and Company; and since 1953 he had been operating a trucking firm, Sprague and McCormick, of which he was president. He was interested in psychiatry and was a Trustee of the Institute for Psychoanalysis. In the Second World War, he was a Lieutenant, USNR, and served in the Pacific. He is survived by his wife, Jean Sprague; by the sons of his first marriage, Albert Arnold Sprague, 2d, and Otho S. A. Sprague, Jr.; by his son, Robert Ingram Sprague; by his sister, Laura Sprague; and by his brother, Albert Arnold Sprague, Jr., '22.

'33 — Arnett McKennan died September 11, 1962. At St. Paul's (1928-1933) he was one of the best writers in the school, both of verse and of prose, and associate head editor of the Horae in 1932-1933. He went into the Army as a Private in April 1941, rose to the rank of Major, and was an Intelligence Officer with the 38th Division in the Pacific. He is survived by his brother, William McKennan, '27, and by his sister, Mrs. William A. Rust.

'47 — Thomas Ewing, 3d, and his friend and law colleague, David Evans, died November 10, 1962, in a storm, while sailing the Kria, Ewing's 30-foot sloop, from Narragansett, Rhode Island, to a boat yard in Essex, Connecticut. Ewing was the son of the late Thomas Ewing, Jr., '15. He is survived by his mother, and by his brother, Alexander C. Ewing, '49. Tom Ewing graduated from St. Paul's in 1947 and from Yale in 1951. After college, he spent two years in the Army, coming out of it a 1st Lieutenant early in 1954. He spent the next six months traveling around the world with George Ford, '47, and entered the Harvard Law School, from which he graduated in 1957. At the time of his death, he was associated with the law firm of Debevoise, Plimpton & McLean, New York.
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