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TO H. C. K.
ON HIS COMING RETIREMENT

Barnstable is built with her boots in the Bay,
There will dwell a teacher who has put his texts away;
There will dwell a soldier who has fought a manly fight;
When he doffs his armour, how young he'll feel — and light.

God bless you, Henry Kittredge, and lovely Patsy too,
Led by such a gallant pair, we weren't too bad a crew —
You who gathered teachers who taught for learning's sake,
You who played it fair and square and gave the kids a break —

You who found the sights set high, but raised the barrels higher,
You who read the radiant cloud and the pillared fire;
You who taught as well as led, never a spectator.
You who found a great school and leave it even greater.

Life is cruel hard sometimes, but life is full of fun,
(Don't we see his eyebrows twitch when a yarn is spun?)
(Sharp decisions must be made; lightning in the gloom;
(Don't we hear his big voice sounding through the room?)

Barnstable is built with her boots in the Bay,
There will dwell a teacher who has put his texts away;
There will dwell a sailor man, growing wiser, riper;
Run out the dory then, we'll catch another striper!

J.R.
HENRY C. KITTREDGE

We have thought it proper to print here, following our frontispiece and Mr. Richards’ verses, certain papers relating to Mr. Kittredge and his labors at St. Paul’s School. Four of these papers were written for this occasion; two, written by Mr. Kittredge himself, we have appropriated, without permission. It may be—it is much to be hoped—that in the prose which follows, the painter’s and the poet’s art have so been supplemented that in combination these pages present a full portrait, composite and multidimensional, to teach future generations what manner of man the sixth Rector was, and the degree to which St. Paul’s School knew its debt to him.

I

On June 11, 1954, St. Paul’s School will say farewell to a man whose departure will create a gap in the ranks of those who have served devotedly in the cause of education. Henry Crocker Kittredge, sixth Rector, is withdrawing after thirty-eight years given unselfishly to the school and the profession in which he has been dedicated to the training of boys for useful citizenship. From that September day in 1916 when he came to the faculty as an assistant master in The School to this final term of his career, he has risen through all the stages of responsibility to the post of leadership from which he is now about to step. With ever increasing strength his influence has made its mark upon every phase of the school’s life, as well as upon the boys who have learned from him, and that mark is as significant as the sterling stamp on silver. He has earned—no man more justly—the rest in his retirement which is the reward of the laborer after the heat and toil of the day, and we salute him in gratitude for the choice of his profession in his youth and the fortune which brought him to pursue it at St. Paul’s. He will take with him the affectionate regard of the long line of students and masters who have been privileged to know him, and while his name will appear no more on the faculty rolls, he will not be out of our thoughts and hearts, for the heritage he leaves will always be a pervasive contribution to the school’s growth.

It would seem that a natural course of events guided Henry Kittredge, a New Englander through and through, to St. Paul’s, for New Hampshire is in his background on both sides of his family. His mother was born and brought up in Exeter, his father began his distinguished career in teaching as a master at Phillips Exeter Academy, and his earlier forebears, too, were New Hampshire folk. The Rector himself was born in Cambridge and is well-nigh a Cape Codder, but his work has lain in the state where his roots were established in past generations. At Barnstable, where almost all his leisure time has been spent from boyhood, a home for which his affection is very deep, he learned a love of nature and the out-of-doors. There he sailed and shot shore-birds and ducks, there he helped his father form a fine collection of Indian arrowheads found in the fields and countryside roundabout. To Barnstable he has always returned for relaxation and contentment, and there he will make his home among the surroundings so happily familiar to him. And on the Cape, too, he found the congenial atmosphere and the temper of the neighborhood which inspired his writings and salted his humor. The history of Cape Cod and its characteristic anecdotes have been a delight to
him, and all of us can picture him standing before an audience, hands clasping the lapels of his coat or gesturing restrainedly in a manner all his own, and relating, solemn-faced yet with clear relish, one of those inimitable tales which were such apt illustrations of the more serious points he was making. He is a public speaker whose simplicity and sincerity are always winning.

His fields of teaching at St. Paul's have been Latin in his earlier years and English in the later ones, two languages and literatures which he understood and interpreted with a warmth springing from his sympathy for them. In both he is well grounded, filled with the knowledge of side-lights which comes from wide reading and enlivens and enlarges the necessarily limited material of the text-book. His class-rooms were cheerful ones, lightened by his genial approach to the subject matter, yet no less effective for the lack of obvious pressure. His pupils caught something of his love of books and of learning from his enthusiasm, so plainly genuine that it was infectious. The duties of the Rectorship severely curtailed his teaching, of course, but it may be guessed that he missed the classes which he had enjoyed and through which he taught boys even more than he taught Latin and English. He has the great teacher's fundamental sympathy for the less capable and gave freely of his time to help them on the stony path to Parnassus. His students, we may be sure, felt the impact of an honorable personality, and through his methods developed the power to discriminate, and to evaluate not only the style and content but also the underlying meanings of the literature they read with him.

One of Henry Kittredge's notable qualities is his complete reliability, and his readiness to accept whatever task was entrusted to him. More than once, before he became Rector in fact, he was acting in that capacity either to tide over a period when the Vice-Rector would normally serve as head of the school or as the officially appointed acting-Rector. Undoubtedly these temporary experiences were valuable training towards fitting him for the heavier load he has successfully carried during his seven years as Rector. In this high post he has conducted himself with the modesty which is an endearing trait, and with all his appearance of easy-going friendliness, he has a firmness which expresses itself in a plainly spoken opinion when his convictions are assured. His leadership is based upon his innate belief that co-operation may be secured by amicable understanding of a point at issue rather than by an arbitrary insistence upon his personal views. Such leadership produces harmony and confidence among his fellow-workers, and appreciation of a ready hearing for a dissenting or differing thought.

Well, Henry Kittredge, let me close on a personal note. You have been a friend to many, and many are your friends, and I am, I like to think, one of them.
It was my good fortune, as a greener member of our profession, but with a year more seniority at St. Paul’s, to welcome you as my co-worker in the Third Form Dormitory in The School when you joined the faculty those few brief years ago. In that first year of our association, interrupted by our service in the First World War, was laid the foundation of an alliance which has not weakened. Those days of dormitory supervision which we shared remain a very genial memory to me, more carefree than some we have known since then. You have had my respect and liking as a man and as a teacher, and I have a deep satisfaction that I have worked with you in a considerable variety of ways. We were fellow members of a noteworthy Latin Department, we have both been Vice-Rectors, and at present we serve together on the Board of Trustees, the meetings of which owe much of their special quality to your sense of balance and good humor. The old boys of St. Paul’s know how to appraise your contribution to their school, as I do. May your coming years, which won’t be idle ones, if I know you, be happy ones, as surely they will be, for you are “a man of infinite resource”. You may be certain that you have won the schoolmaster’s high, intangible reward, the knowledge that you have “built a monument more lasting far than bronze” in the affectionate memories of a thousand men, once your boys.

J. V. Merrick, 3d, ’11

II

The Masters’ Game

Looking through old volumes of Horae Scholasticae, we find Mr. Kittredge reporting a baseball game that took place in the spring of the year 1928; and we reprint his account here, after Mr. Merrick’s article, in part because of its stirring final paragraph.

Last Wednesday when the Patriarchs took the field for the first frame of the annual contest between brains and brawn, their hopes ran high. To be sure some elderly muscles were still a little stiff from last year’s game, but much young blood had flowed into their ranks since a year ago. With Dalhousie’s Pride, Monte of the Mounted, on the Mound, Diamond Dick Parkhill receiving the benders, and Jess Fillman, the Pittsburgh lad, holding down the red-hot corner, it looked as though the educators had recruits enough. And this was not all; for patrolling the great open spaces were the well-known cinder artists, Fletcher and Black, with Lea sharing the burden for a few sessions, and I. Q. Tom Fisher to hold the boys steady. Millville Ed Toland was all set to knock ’em dead as they slid into the keystone sack, and Hank Kittredge had deserted his juveniles for the afternoon to fraternize with the big leaguers and tote the initial grain bag, with D. Belasco Thomas ready to whip them across from short-stop. So the chalk-dusties saw no reason why they shouldn’t romp home with the pennant. Furthermore there was adequate supervision for the game, with Coach Jefferys calling them from behind the plate and the Rector regulating traffic on the paths.

But the Elders reckoned without the
willow wand in the hands of the Schoolboys, whose clear young eyes followed the Doctor’s twisters so adroitly that eleven safe wallops were tucked away by the end of the afternoon; three of these were from the big stick of deGive, and two from the effective endgel of young Jennison. Before the game was over, eleven runs were chalked up to the power of youth. The best that the dominies could achieve with the Louisvilles was a quintet of hits and four tallies. Even this meagre total would not have been reached unless they had in desperation called upon the clergy; the clergy heard the call and responded; the Rev. G. M. Brinley, donning his regimentals, pulling a blue jockey cap far over his eyes and rolling up his sleeves, advanced to the plate in the ninth while the stands went wild. Twice he swung to get the range—and then sent a clean drive over second that set old-timers talking about his early days at Trinity. The other sensation of the afternoon was Toland’s furious bingle to right, that caromed between McAlpin’s tribles while our veteran legislator galloped un molested to third. These, with three other scattered hits, were all the answer the elders could make to the offerings of Ray, Blackwell, Poe, and Mitchell, who put them over, while the pedagogues swung high and handsome, but usually in the wrong place.

Finally the deep-sea Latinist, Merrick, Palinurus of the Pond, key-stone of the choir, arrived at the field in time to sing the magisterial swan song by swinging wide at a trio of Mitchell’s floaters.

H.C.K.

III

In 1929, as an innocent second former, I was introduced by the Kittredges to the subtle influences of afternoon tea; as a sixth form supervisor in the Lower School, and, by then, an old hand at cadging food, I was further indoctrinated in those delightful interchanges which should always be a part of that superior institution. Later on, as a master and then an alumnus (even as late as last week), I have continued to drop in on Mr. and Mrs. Kittredge in the late afternoon; but as time has passed, my interest and absorption have gradually shifted away from the gustatory aspects of such visits and toward the conversational ones.

I emphasize this tea business because it has represented to me a phase of education which is sadly lacking in most of our schools today. It epitomizes for one thing, the leisurely life, not of the sunbathing or vegetable variety, but rather of that sort of relaxation wherein an idea has a chance to emerge without either being ignored or running the risk of being chopped up like an onion: rather it gets tossed about without even a bruising of its skin, and brings tears to the eyes of no one.

This sort of “stimulus in relaxation” Mr. Kittredge carried with him into the classroom. For example, the excitement of Shakespeare was revealed in the only way that so profound—and yet so simple—an artist could be explained to a neophyte. Evoking by his mere presence an atmosphere of genial ease, Mr. Kittredge had the gift of associating the writings of the poet with the personal experiences of the sheltered and often desperately conservative young student; indeed, one might say that studying Shakespeare with him was a liberalizing education.

In my experience, there were at St. Paul’s good masters and good teachers
(and, occasionally, a man who fitted in neither category). Rarely did it occur that one found in one man a combination of the positive attributes of both master and teacher. A good master employed his extra-curricular time in persuading a student to sit on the traditional log with him (a see-saw is perhaps a better metaphor, for true balance was seldom attainable in such relationships) and encouraged the exchange of ideas about anything under the sun. A good teacher could impart respect for his specialty to a large percentage of his class, and could on occasion stimulate a smaller segment to pursue the subject independently.

Mr. Kittredge personified the tolerant and understanding friend a good master must be; as a teacher, he also convinced at least one member of his classes that literature was worthy of pursuit not for good grades (the carrot approach) nor for getting into college (the stick approach) but for itself (which might be called the *dum vivimus vivamus* or "while we live, let us enjoy life" philosophy).

With all his excellence as a master and teacher, and, in recent years, as an administrator as well, perhaps Mr. Kittredge’s greatest contribution to St. Paul’s lies in the example of his life there over so many years. He has served the School during a period in our history in which the teaching profession has for the most part been at worst ignored, at best barely tolerated. By his example of kindliness and firmness, of tolerance and humor, he has gained the affection and admiration of generations of St. Paul’s boys and masters, and of many men from other places. Perhaps even more important, he has by his personality and administration won for his oft-maligned profession the respect of people in many phases of American life.

I know that Mr. and Mrs. Kittredge have a pleasant and active life planned for the coming years. I hope that they have included in those plans a continuation of that happy ritual of education at the tea table.

F. S. von Steade, Jr., ’34

When I first met Mr. Kittredge, I was at the age when certain indisputable convictions undergo their first critical examination. Among these were parental infallibility and obedience to authority. In fact, the very justification for the existence of authority was in great jeopardy. As I walked into Mr. Kittredge’s study to make my presence known to him, I felt myself quite drained of all anarchistic ideas. His carriage, appearance and voice produced an unforgettable impression. I instinctively felt that here was a man of worth, of wisdom and of great kindness. During the three years I spent at St. Paul’s this first impression
was fully borne out. He never disappointed me. One respected him not because he sought it, but because not to have respected him would have been admission of a small and petty nature. There was something truly awe-inspiring about Mr. Kittredge: a patriarchal, Old-Testament-Prophet quality which was combined with a marvelous sense of humor. When he spoke, his words carried, whether in Chapel, in private, or in jest.

This winter I visited St. Paul's for the first time since my graduation and I discovered, by virtue of perspective, what lay at the heart of St. Paul's. It is in reality an endless procession of rituals, both large and small, ranging from 4:50s to Sunday Chapel sermons. And it is the manner in which these rituals are conducted that gives the school a definite character.

One of the most influential of these rituals is reports, and I have difficulty conceiving of its execution in other hands. It was there that daily contact was established between Mr. Kittredge and the student body. Rare was the day that passed without some Kittredgian comment, often amusing, always worthy of note.

His balanced, mature outlook distilled by so many years of experience, could at all times be felt guiding the school with a minimum of excitement through what seemed to us crisis upon crisis.

I had occasion several times to seek Mr. Kittredge's advice. His attitude was always kind and warm and expressive of an unfeigned interest. His advice was always given with a view to the long-run, and took for granted a degree of maturity on my part which I was most unwilling to grant and which at the same time I felt obliged to justify.

I spoke of Mr. Kittredge's sense of humor. He never hesitated to laugh at himself whenever his actions or speech were imitated. And when he laughed it was a joy to behold! Dick Sweet once described it, and I can scarcely improve on him, by saying that, "Mr. Kittredge's eyebrows would dissolve into paroxysms of delight."

And how, I wonder, will the words of the Blessing in Sunday evening Chapel sound on the lips of another.

Mihailo Voukitchevitch, '30
...It should be useful at this point to decide in what directions we who live in and for the School should be bending our efforts to make St. Paul’s what it ought to be. In the first place, because it is a Church School, we should make sure that the Christian Religion is the center of our life. The two principal sources from which Christianity here emanates are the classes in Sacred Studies and the Services in the Chapel. It is the duty of every master to show his boys how close the relationship is between Sacred Studies and other subjects, thus making clear the fundamental truth that religion is not a study apart, to be pigeon-holed in a compartment by itself, but that without it English classes—and for that matter all classes in all languages—are barren. History is misunderstood, and Science stands only half revealed. We must see to it, furthermore, that the boys carry the lessons of the Chapel into every part of their School life—the classroom, the athletic field, the dormitory, the dining room and the top of Jerry Hill. We must be absolutely certain that they realize that Christianity cannot be confined to church services, any more than Sacred Studies can refrain from illuminating every other subject. Thus all of us, laymen and clergymen alike, should hold ourselves responsible for the spiritual life of the School, for only in this way will our boys understand what we mean when we tell them that the Christian Religion is the center of our life here.

In the next place every recitation should be a stimulating intellectual experience. Unfortunately this does not mean that every boy will receive intellectual stimulation in every class; but the stimulus must be there for those who can and will take advantage of it. Stevenson tells us that the teacher communicates what is best in himself. From the purely academic point of view (and that is what we are now discussing) this means that the teacher has come as close as he can to perfecting himself in the mastery of his subject. And this is well, for the better a man knows his subject, the better he will teach it. Methods he will invent for himself as he goes along. Nobody can teach them to him, for no two men run their classes in the same way; the best technique is that which best suits a man’s peculiar genius. But if he knows his subject thoroughly, he will at least have a chance of demonstrating the truth of Stevenson’s lofty dictum, and of igniting a spark now and then in a youthful brain.

Next we should remember that boys, when left to themselves, are sure to behave foolishly—not all the time, but often enough to give us pause—and their folly will sooner or later get them into trouble. The more the masters are with them, therefore, the better. Sunday afternoon walks, Saturday nights at the Doctor’s Oak, casual conversations while drifting around a house of an evening, an invitation to tea—these, and many other occasions for friendly and informal association between men and boys, are the best ways of forestalling trouble and of obliterating the gulf that sometimes separates them. This, goodness knows, is nothing new at St. Paul’s; it is one of the particular cornerstones on which the structure stands. But we shall do well to remind ourselves that it is not self-perpetuating.

Another goal on which our eyes
should be steadily fixed is to turn out boys who are able to take responsibility and have had some experience in it, responsibility not only for themselves but for others as well. The lessons in our duty to other countries, which our nation is now in the throes of learning, would have been easier for us during the past thirty years if more schools had realized the importance of teaching boys that they are indeed their brothers’ keepers. We believe that in this respect St. Paul’s is doing well: we have a Council, Supervisors and Inspectors; we give our boys increasing freedom and more duties as they reach Form after Form, and, so far as in us lies, we stand back and let them make the mistakes of inexperience in managing themselves. Many of them go to the School Camp in the summer and do yeoman service with the underprivileged. But a long road lies ahead before we shall feel sure, when we look over a Sixth Form in September, that all its members will take responsibility even for their own behaviour, to say nothing of their neighbors’. A moment’s thought will show that the best supplement to the Council and its ramifications for achieving this goal is that eminently desirable, genial, and natural association of masters and boys which has been mentioned above.

Finally let us strive day and night, year in and year out, to teach our boys the terrible importance of tolerance toward the unusual and the eccentric. Youth is a cruel time, cruel and conservative. When a boy sees something strange in the appearance or the behaviour or the speech of a contemporary, his natural impulse is to attack it either by force or by ridicule. There was a time in the history of boys’ boarding schools when any new pupil, however ordinary and decorous his appearance and behaviour, might qualify as something strange, and thus become a proper victim for abuse. Happily those days are past, but a vigorous ghost of their old savagery remains in the maltreatment to which queerness is sometimes subjected. To change this intolerance to tolerance, this cruelty to sympathy, is the schoolmaster’s hardest duty—hardest and most important. Until it has been learned, a boy’s Christianity is a hollow shell and the process of civilizing him has not begun. We may not console ourselves with the reflection that tolerance will come with the years. Too much irreparable damage will have been done to too many boys while we wait. We must attack this evil while the boys are with us, and the measure of our success will be an important measure of the excellence of our School.

HENRY C. KITTREDGE, Rector
October 16, 1948.

VI

LAST IMPRESSIONS

Dignity and humility in learning are vital. As mediums in education they must be our guide, for only through them can we find a certain truth, can we turn to religion and knowledge with sensitivity. There must be, however, something to encourage this dignity and humility, someone to bind together all the loose strands, of pride and disorganization, of arrogance and sloppiness of heart.

Mr. Kittredge has held the heart of the School. He has instilled in the
School his motives, of love and a devotion to a finer education of man. His greatest aims have been to cultivate civilized personality and natural nobility.

The civilized mind is always collected, always calm—resourceful when needed. It remains in command of all situations. Mr. Kittredge has given us an awareness of this point of view. He has steeped our learning with its presence and urged us to composure on education.

Mr. Kittredge has always been concerned with "the courageous, determined plodders". He has understood the value of those boys who contribute little academically, yet through their industry and humility add much to the healthiness of the school mind. He has helped and encouraged these stragglers. At the same time he has given incentive to the brighter boys, providing a higher standard of work. Departmental and outside lectures, lecture courses in Mathematics, special informal classes in History, advanced work in Philosophy—and in Sacred Studies—and a readiness to supply instruction for honor work in the Classics, have given many boys a greater appreciation of education. Not only has the work of the class-room been spirited, but also individual assignments have been encouraged. Reports and outside reading have offered the student an independence, a real and integrating part of freedom in education. Mr. Kittredge has developed more concise thinking, seeking to eliminate the sloppy, disconcerted mind. In its place he has fostered humble dignity with the desire to learn and the character to assimilate knowledge.

A gentleman "is one who never inflicts pain", one who is loyal to his code of education, especially to hard work in himself and in others. Mr. Kittredge has always respected nobility in man. He has shown great concern in creating this nobility and preserving it.

Football has always seemed to be of primary interest to the Rector, for here, on the athletic field, with the body contacts involved, is a great test of nobility, especially with a club system such as ours.

Manners both at school and on vacation are part of this nobility also, for sympathetic appreciation of individual personality is part of the godliness in a Church School. Especially, Mr. Kittredge has urged the protection of the enthusiast or the boy inspired by God.

More than ever, have we become aware of the gentleman, and his dominant place in school life. No finer, truer sensitivity to religion and learning can be obtained, than through this type of boy, through his kindness, and wisdom gained by suffering. No greater satisfaction is found in education, than the success of the enthusiast. Mr. Kittredge has helped to make this success possible. He has loosened the bit for the adventurer, curbed the "witherers" of enthusiasm, and
provided new fields for imagination. His great concern for this has been felt by all of us.

In addition Mr. Kittredge has given a larger freedom to education at St. Paul's, by his generous and responsive attitude. He has always maintained his dignity and held the awe of the School, through his humility, and his concern for the individual boy. His wise and considerate approach has stimulated learning and openness to religion. This atmosphere is manifest in daily reports. Mr. Kittredge catches the present, that moment in which the school breathes. His humor is the local color of the situation, the knowledge of the thoughts around him. His dignity is the expression of command, yet the love of directing an evident moment in life, a moment in education. To us reports are continually a fresh assertion of Mr. Kittredge's understanding.

"A master's freedom from selfish vanity, his perfect fairness, simple truthfulness, and unaffected kindness, will secure the confidence of his boys..." So wrote Dr. Henry A. Coit. No man can transmit any policy to a school without possessing the qualities he wishes to instill. Mr. Kittredge has given us his dignity and humility as Rector. Yet through it all we are aware of his sensitivity to religion, especially in his prayers at Evensong, and we feel that we are a part of a noble existence which has given itself to education, and we become the receivers and the learners of all that has been given.

Reeve Schley, 3d, '54
THE RECTOR'S LETTER

DEAR ALUMNI:

We have been getting used to unseasonably warm and long autumns for the past few years, and have consoled ourselves as well as we could by figuring that, according to the law of averages, what we lost in the way of skating in December would be restored to us by having good ice well into March. But here it is only March 2nd, and we have had spring weather ever since the middle of February.

Such weeks, however, when sports are largely unscheduled and the athletic programme is casual and miscellaneous, have a very real value in giving boys a chance to develop their own genius and follow their own fancy. They are sorry, to be sure, that the Club Hockey series could not be finished (so were we all); but they find that a free afternoon is a pleasant and useful period of time. It gives them a chance to finish making a card table in the Manual Arts Shop, to design a poster for the next play, to write a story for the Horae, to read a book, or to catch up with some missed Mathematics.

How true it is, too, that leisure is necessary for the development of any kind of art, and that, in normal winter weeks, leisure with us is too scarce a commodity. Are we wrong, I sometimes wonder, in setting so fast a pace here at St. Paul’s? Do we really gain by it as much as we lose? What we gain, of course, is good behaviour. Believing, as we do, in the close connection between Satan and idle hands, we plan to keep all hands well occupied; and there is sound sense in the policy. Yet who can say how many budding poets may be nipped each year, how many painters or cabinet-makers thwarted for lack of time? The Council, at any rate, would like to see the tension eased during one term, and boys given a chance to invite their souls. If not all the souls accepted the invitation, they say, no great harm would be done. Two members of the Council addressed a Masters’ Meeting some time ago, urging this change. Afterwards the idea was discussed pro and con by the Masters, and will be considered further in the next Meeting.

But, willy nilly, the plan is in full operation at the moment and has been for a fortnight, giving us a chance to watch it and weigh its merit, so that when the time comes to legislate, we can do so with our eyes open. Our aim has always been to have every Sixth Form composed of intelligent individuals, well balanced, and with strength enough to preserve their individuality as long as they live. Perhaps the Council’s suggestion will further that aim.

Meanwhile, the warm, spring weather is with us, bulbs are sprouting vigorously, and the boys are happy; but, in truth, it has been a novel winter term!

Yours sincerely,

HENRY C. KITTRIDGE

March 2, 1954
THE SCHOOL IN ACTION

It seems to this correspondent that the School is becoming ever more active, which on one hand makes it easier to think of things to write about, but on the other leaves less time in which to write them. The concerns and responsibilities of all of us have for many years been multiplying at such a rate that we are inclined to smile when the “even tenor of our way” is described to us.

Since the last issue of the Alumni Horae, various dramatic groups have put on three productions. The major effort was made at Thanksgiving by the Dramatic Club in “Twelfth Night”, which must rank as one of its superior performances. At Midwinter, two comical one-act plays enlivened the week-end, and two weeks later the Master Players were seen in an extraordinarily polished performance of “She Stoops to Conquer”. An additional performance of this play was
given under the auspices of the Junior Service League for the benefit of the new Concord Hospital.

The chief musical events were the piano recital given by six boys, representing every Form but the First; the singing one Sunday in Chapel of the anthem “Onward Ye People” by Choir and Glee Club combined; and the entertaining performance of the pianist Boris Goldovsky. The service at which the new organ was dedicated was largely musical and in every way outstanding. In debating, we successfully argued with Groton the affirmative of the resolution “That the present trend toward informality is deplorable”. Against Exeter, another team (not the one that debated with Groton) was defeated defending the affirmative of the proposition “That novel writing is essentially the art of caricature”.

Lectures have been numerous and varied: “The Future of American Culture” by Prof. Prokosch; “Russia’s Industrial Development” by Mr. Harry Schwartz of the New York Times; “Previews of Progress” by a representative of the General Motors Corporation; “Opportunities in Engineering” by Admiral de Florez; “The Expedition to K-2” by Dr. Charles Houston, the leader of that undertaking. Dr. Houston’s lecture, which was beauti-
fully illustrated and most exciting, had been preceded, a few weeks before, by
the description of the climbing of Everest, given by Mr. George Lowe, Dr. Charles Evans and Sir Edmund Hillary. No one who attended (and the Memorial Hall was jammed) will ever forget it. Although they understated

the difficulties, and the photographs could give no real picture of the scale of the mountain, they generated such a tremendous feeling of suspense in their audience that, with the casual statement, “and there we were on top”, its utter stillness burst in cheers.

A milestone was passed on December 2nd by a major School institution when the Council held its 1000th regular meeting. To mark the occasion a dinner was held at the Rectory for the members and the Faculty Adviser. It is worth stating again that this group serves the School better than most people realize, and that without it, or with a perfunctory organization bearing the same title, the School would not come as close as it does to achieving the ideals for which it strives.

The weather has been most extraordinary. There was no ice to skate on before the Christmas vacation, but in January and in most of February the thermometer remained consistently below freezing, giving us better skating than we have had for many years. However, a protracted warm spell

which began February 16th prevented completion of any of the hockey series and we therefore have no champion at any level. We did enjoy a few days of skating in March, but by that time the rinks had had to be removed and no games could be played.

The School team was somewhat better than average this year, beating Taft in the Garden even though short of practice on ice. Andover, Exeter, Dartmouth, and Yale. We lost to Harvard, possibly because we made the mistake of playing their sort of game rather than our own. Defensively we were strong, but because we were not quick and consistent in breaking out of our defensive zone, we did not develop as many scoring opportunities as might have been expected. The centers of the first and second lines,
Rulon-Miller and Harding, were good stick-handlers and scoring threats, and it is fair to say the former was outstanding in both respects. The "B" squad, consisting of those first club team players who did not play on the S.P.S. team, also played some outside games and did well. An Andover club team was over-matched against them and lost by a large score, but Concord High made them work for their victory and Kimball Union for a tie.

Our basketball team, hampered as usual by the lack of enough candidates to scrimmage, did reasonably well nevertheless. We defeated Noble and Greenough in the first game, and Brooks in the last, losing to Governor Dummer, Middlesex, Holderness and Penacook. Our best game was probably the one we lost by one point to a strong Governor Dummer team. Roy Jackson was our high scorer by a wide margin, but Capt. Niles was as responsible for what success we had. It was a good three-period team; in the fourth, the lack of substitutes began to tell. The squash team likewise won two matches and lost four. Late in February, players from six schools came to play in a tournament, the first of what is hoped will become annual affairs. It was great fun for host and visitor alike, although somewhat exhausting for the finalists (from Brooks and Exeter) who had to play most of the day.

The skiers were less fortunate than the skaters because there was too little snow. The ski team did enter meets at Kimball Union, Laconia, and Warner, but was able to place well only in the last where it won four of the first five places in the slalom. The greatest achievement of the skiers, it seems to me, is the construction of a jumping hill and tower. During November and December, seven days a week, a group of Fourth Formers dug and hauled, chopped and hammered, until the hill above the Mill Pond,
teams of Andover and Exeter, and although they did not win, they enjoyed themselves. Our boxers met a team from Andover in a series of informal, no-decision bouts and held their own entirely capably.

Rowing has started on the machines, the first sign of spring in these parts, but the attention of nearly every boy is on his work. One hears more of History reports and Sacred Studies papers than of any other topic, and of course, the Sixth Form is about to take the College Board examinations. The masters seem to be taking care that there be no slack and without a doubt they are succeeding. Nevertheless, sixteen one-act plays are about to be performed in the competition for the Fiske Cup.

Percy Preston

THE BOYS' WORKSHOP

The present workshop is in the basement of Hargate, its entrance being near the falls. On this site a saw-mill was located in 1722; the mill was converted into the School laundry in 1878, and into a workshop in 1905; in 1906, the old building was torn down to make room for the first central heating and lighting plant, which was in existence until Hargate was built.

The workshop in Hargate was shop was equipped with eight large work benches, two miter box saws, and a jig-saw; a lathe room contained six woodturning lathes, one metal lathe, a twelve-inch table saw, and there was an eight-inch jointer in the stock room. This equipment and later additions to the Shop's power tools—namely a portable belt sander, a combination belt and disc sander, a fourteen-inch bandsaw, and a fourteen-inch De Walt saw—were presented by fathers of boys interested in Manual Arts, and by the Form of 1951.

Manual Arts classes are compulsory in the First and Second Forms, except for boys in the Choir. Choir boys with
an average of 75 or over may sign out
to the Shop two periods a week. In the
higher Forms, boys taking Special
Manual Arts are assigned three periods
per week; and other boys with satis-
factory marks are allowed to spend a
number of free morning periods in the
Shop. In all, approximately 75% of the
student body, and also about 50% of
the Faculty, use the Shop during the
school year. The number has in-
creased considerably, and the present
space is not adequate.

Most boys find much diversion in
the Shop, and experience great delight
in the results of their creative work.
They enjoy working with machines,
and after learning to master the basic
hand tools, go on to lathe, jig-saw,
drill press, and band saw. We use a
fine assortment and different types of
lumber, which finally turns into mo-
dern furniture, colonial reproductions,
wood carving, boats, footstools with
rush seats or woven with reeds and
splints.

Pottery is becoming more popular
each year. The Shop has one powered
potter's wheel, and two electric kilns—
one for pottery and one for enameling
on copper. The latter is an art of fusing
a glassy coating on to the surface of a
piece of copper, previously forged to
the desired shape.

Handmade jewelry has also been
introduced. This includes a working
knowledge of the technique and pro-
cesses necessary in jewelry making,
annealing, pickling, filing, sawing, sol-
dering, and polishing. John J. Healy

HENLEY ROYAL REGATTA PLANS

Plans for sending a school crew to
compete at Henley this summer
have progressed to this point. The
crew will be selected after Race Day
and will get as much practice as ex-
aminations permit until the Closing
Exercises. Shell and oars will be sent
ahead on one of the Cunard "Queens";

the crew itself, two substitutes, Mr.
Preston and Mr. Chapin, who is con-
tributing his services as manager, will
fly to London on June 15th. While at
Henley, they will live at "The Hermit-
tage". This early arrival will make it
possible to get the mileage the newly
formed crew will require, to become
familiar with the Henley distance, and
to see something of the country
around Henley. Tentative arrange-
ments have been made for visits to
Eton and Cambridge on week-ends.

The regatta opens on Wednesday,
June 30th; the finals will be held on
Saturday, July 3rd. At the end of the
racing, the party will go to London for
some sight-seeing, perhaps a dinner
with St. Paul's Alumni and friends in
England. Those who do not make
their own arrangements to stay abroad,
will fly home on July 8th.

It is the intention of John Watts, '24,
who is the author and organizer of this
venture, that the boys not only enjoy
the racing but see as much of their
hosts and their country as seems prac-
ticable. Percy Preston
PANELS RECORDING ALUMNI CLERGY OF ST. PAUL'S SCHOOL

At a special service in the Chapel on December 13, 1953, the panels recording Alumni Clergy of St. Paul's School were dedicated. They have been placed on the west wall of the chantry.

The panels were designed and carved by Mary Ogden Abbott, of Concord, Massachusetts. They were given by Mrs. Paul Moore.

Of the eighty-four names on the panels, thirty-four are of men now living; eight are those of bishops; five represent ministries other than that of the Episcopal Church. Since the photographs were taken, a few errors in the spelling of names have been discovered and corrected. The corrected list follows:

John Hargate, '60
Edward M. Southgate, '62
Henry Ferguson, '64
William Augustus Brevoort Coolidge, '66
George William Douglass, '66
John Abbott Emery, '67
Alexander Mackay-Smith, '68
Charles Pomeroys Parker, '69
Henry Evan Cotton, '70
Haynes Lord Everett, '71
Edward Melville Parker, '72
Arthur March Clark, '73
Samuel Snelling, '75
Lorin Webster, '75
James Potter Conover, '76
William Stanley Emery, '76
Prescott Evarts, '76
Edward Dudley Tibbets, '77
Charles Wheeler Coit, '78
George William Lay, '78
Amasa Wright Saltus, '78
William Tufts Crocker, '80
William Adams Brown, '81
Richard Mitchell Sherman, '80
William Levering De Vries, '82
James Goodwin, '82
Godfrey Malbone Brinley, '83
William Northey Jones, '83
William Lane Hall Benton, '84
Paul Matthews, '84
William Cleveland Hicks, '83
Richard Jones Morris, '85
Churchill Satterlee, '85
Thomas Anderson Conover, '86
Frederick Joseph Kinsman, '86
Frank Howard Nelson, '86
Philip Mercer Rhinelander, '87
Henry Martyn Saville, '87
Everett Pepperell Smith, '87
John Knox Tibbits, '87
John Spencer Turner, '87
William Porter Niles, '88
John Rathbone Oliver, '89
Frederick Amaziah Wright, '89
William Osborn Baker, '90
Robert Lewis Paddock, '90
Theodore Irving Reese, '90
Paul Crocker, '91
Anson Phelps Stokes, '92
Hervey Coke Parke, '93
Oliver Dow Smith, '94
Hugh Birchhead, '95
Granville Hudson Sherwood, '95
Charles Baker Hedrick, '96
George Palmer Christian, '96
James Hollyday Stone Fair, '03
Edward Stuart Hale, '03
Charles Ryle Danforth, '05
Stanley Matthews Cleveland, '07
Joseph Spencer Kennard, Jr., '09
Lindley Hoffman Miller, '09
James Latimer McLane, '18
Moorhouse Lindley Johnson, '20
Anson Phelps Stokes, Jr., '22
Henry Brevoort Cannon, '34
Francis Augustus Drake, '25
Nelson Wright MacKie, '25
John Raphael Maguire, '25
Frank Hazlett Moss, Jr., '27
Luther Tucker, '27
Charles Goodwin, '31
Langford Baldwin, '34
James Robertson MacColl, 3rd, '37
Paul Moore, Jr., '37
Davis Given, '38
David Bennett Bronson, '40
Stanley Blanchard Smith, '40
Henry Atkinson Dick, '41
Harry Boone Porter, Jr., '41
Harry Seymour Finkeustadt Jr., '42
Paul Matthews van Buren, '42
Robert Henry Rose Loughborough, Jr., '43
Rowland Johns Cox, '46
Sidney Lovett, Jr., '46
LONG LIVE THE MIDDLE!

A new Middle is to rise in the course of the next school year on a site not far from that of the old Middle, which will be torn down during the summer. An architect's sketch of the new building has appeared in the Pelican this winter, but as we are informed that the plans are not yet definitely settled, we shall not print a sketch in the Alumni Horae until next autumn. The new Middle will not be ready to be lived in before the autumn of 1955, but the problem of housing the thirty-five boys and two masters left houseless for a year is reported solved.

The old building which is to be torn down has had a long and varied career; and it has gone under at least three different names, since it became a part of St. Paul's School—Shute House, the Lower School, and finally, the Middle. In it have lived, in the course of years, many masters and at least a third of the School's alumni. In early days, the building was several times altered, partly demolished, rebuilt, enlarged, to keep pace with the thriving, rapidly growing new school, already 90 boys in 1868, for example, and in 1874, 170.

The oldest part of the Middle is its center, which contains the Shute Cottage. This small one-story dwelling,—of which the memorial to Willard Scudder is a replica,—was built, we are told, before the American Revolution, and was deeded to the School, November 8, 1860, along with twenty acres of land. It was soon known as Shute House and used, first as a dwelling for two masters, then as a "dormitory,"—for one master and three boys. In 1865 it began to be called the Lower School. In that year and again in 1870, alterations and rebuilding were carried out, the sum of which left the Shute Cottage where it now is, one floor above the ground, with new building above as well as below and around it—a dormitory wing extending to the East (to the right in the photograph above). This new wing, however, was destined to be torn down and rebuilt some twenty years later.

Another important addition was shortly made to the 'Lower School'—the master's dwelling (at the left in the photograph) now occupied by Mr. and Mrs. Stuckey and their children. In Horae Scholasticae for October 2, 1873, we read:
"For the benefit of those of our absent friends who may not be au courant with school news, we must not forget the important addition to the Lower School now in process of erection, which is destined to be the home of the Rev. Hall Harrison. It is certainly a success architecturally, and an excellent piece of work besides; and we only trust it may prove as comfortable to live in as it is pretty to look at."

Thus enlarged and renovated, the building continued unchanged for another seventeen years. By then it had become too small to continue to be the 'Lower'. In 1891, there were 311 boys in the School. A new Lower (the present one) was completed in 1892 and its predecessor, once Shute House, became the 'Old Lower School'. That same year its dormitory was converted into single rooms, which were occupied by members of the Fifth Form.

The Old Lower was first called the Middle in 1899. In its issue for October 14 of that year the Horae reports:

"During the summer months, the School underwent several changes, which it becomes our duty to mention. The greatest of all the changes has taken place in the Old Lower School. The entire east wing of that building has been torn down, and the new Middle School has been erected in its stead. This building contains rooms for some twenty boys and is most conveniently arranged in every particular."

Now, after fifty-five more years, the 'new Middle School' has grown old. It may be thought less pretty and less convenient than it once was; it is reported to be shaky with age. But let us not dwell on its blemishes and infirmities. It has had an honorable,—and for a wooden building inhabited by boys,—a creditably long, life. In existence before the United States, this building has seen St. Paul's School begin, and grow, and live to be very nearly a hundred. Let us bid the old Middle an affectionate and respectful farewell. As it takes form in the mind of our architect, Mr. Richard Kimball, let us hail the new Middle. May it, too, have a long and honorable career.

J.B.E.
FAREWELL DINNER IN HONOR OF THE RECTOR
AND MRS. KITTTREDGE

All members of the St. Paul's School family, including, of course, the ladies, are cordially invited to a farewell dinner in honor of Mr. and Mrs. Kittredge, at the Hotel Plaza in New York, on Thursday, May 6th, 1954. H. Lawrence Bogert, Jr., '30, is Chairman of the Dinner Committee and R. Stewart Rauch, Jr., '32, is Vice Chairman. Formal invitations will be mailed in due course to Old Boys, parents of boys now at the School and other friends of the School. Those not receiving formal invitations can order tickets from the Alumni Association of St. Paul's School, 522-5th Ave., New York 36, N. Y. Price for the dinner, including wine, will be $4.50 per person for Alumni of the Forms of 1940 through 1953 and their wives and $7.50 per person for all others.

1856 NINETY-EIGHTH ANNIVERSARY 1954

Anniversary this year will be celebrated on Friday, Saturday and Sunday, May 28th, 29th and 30th. Alumni are requested to send their acceptances to the School’s invitation as promptly as possible. As accommodations at the School during Anniversary are limited, a considerable amount of planning in advance is necessary to provide for the Alumni. The School does not make reservations at hotels or boarding houses. Alumni who intend to bring their wives, children or other members of their families should make their arrangements independently. Coolidge M. Chapin, ’35, is in general charge of Anniversary.

The Forms holding reunions this year, with their chairmen or committees, are:

1884—70th Anniversary, Copley Amory
1889—65th Anniversary, Alonzo Potter
1894—60th Anniversary, Robert Darling
1899—55th Anniversary, Roy Pier
1904—50th Anniversary, Leonard Sullivan and Dr. David N. Barrows
1909—45th Anniversary, James Duane Livingston, Jr.
1914—40th Anniversary, George W. Young, Jr., assisted by Francis Goodwin, 2d, Erl C. B. Gould, Cord Meyer, Sherwood Rollins, and Swen R. Swenson
1919—35th Anniversary, William R. Coe
1924—30th Anniversary, George A. Huhn
1934—20th Anniversary, John R. McLane, Jr., assisted by John G. Nelson, Jr., Treasurer; George F. Baker, Jr., Clinton Childs, Edmund S. Twining, Jr., and F. Skiddy von Stade, Jr.
1939—15th Anniversary, John P. Humes, assisted by George E. Bartol, 3d, Willard P. Hunnewell, W. Gordon Lyle, Jr., and George S. Pillsbury
1944—10th Anniversary, Norman E. Mack
1949—5th Anniversary, Samuel P. Cooley

ANNIVERSARY PROGRAM

(Daylight Time)

Friday, May 28
3:00 p.m. Track Meet and Presentation of Prizes
8:30 p.m. Glee Club Show

Saturday, May 29
9:00 a.m. Morning Chapel and Memorial Exercises at the Library
10:00 a.m. Baseball Game, S.P.S. vs. New Hampton School
12:00 m. Alumni Meeting and Luncheon at Memorial Hall
2:00 p.m. Alumni Parade
3:00 p.m. Boat Races at Turkey Pond
6:00 p.m. Ceremony at the Flag Pole, with Prizes

Sunday, May 30
8:00 a.m. Holy Communion
11:00 a.m. Chapel. Address by Bishop Hall
12:30 p.m. Luncheon at the New Upper

SPECIAL PULLMAN SERVICE FROM NEW YORK

(Daylight Time)

Leave Grand Central Terminal, Friday, May 28th .................. 9:00 p.m.
Arrive Concord, Saturday, May 29th ............................... 8:45 a.m.
Leave Concord, Sunday, May 30th .................................. 8:20 p.m.
Arrive Grand Central, Monday, May 31st .......................... 7:30 a.m.

Fares, including Federal tax

Railroad:
One-way Pullman sleeping car travel ticket........... $16.76

Pullman:
Lower Berth .............................................. 5.75
Upper Berth ............................................. 4.37
Section (one person) .................................... 7.53
Drawing-room (two persons) ............................ 21.85

Round trip fares are double the fares shown above. Reservations should be asked for in the St. Paul's School special car of the State of Maine Express of the New Haven Railroad. For reservations, telephone Murray Hill 6-5960.
CLOSING EXERCISES AT THE SCHOOL

On the evening of Thursday, June 10th, at six o’clock, there will be a supper in the New Upper for the parents of Sixth Formers. That evening at eight o’clock, in the Memorial Hall, prizes will be given out to boys below the Sixth Form. The Last Night service will be held in the Chapel immediately after the presentation of prizes.

The following morning, Friday, June 11th, at nine o’clock, the graduation exercises—including the presentation of prizes to members of the Sixth Form—will take place on the Chapel lawn, if the weather permits; otherwise in the Memorial Hall.

THE 1953 NEW YORK HOCKEY GAME
ST. PAUL’S 2—TAFT 1

MADISON SQUARE GARDEN, DECEMBER 16

Scored on near the end of the first period, the School team played a strong defensive game in the second, made two goals in the middle of the third, held the lead for the remaining seven minutes, and thus defeated Taft School, 2-1. This hard-won victory was very heartening, because the Taft team was a good one, and also because the S.P.S. had had but four hours of practice on ice. (This practice had been on artificial ice; there had been no ice whatever at the School.) The proceeds of the game, which go to the St. Paul’s School Camp at Danbury, N. H., amounted to $4,267.96.

THE FORM AGENTS’ DINNER

On January 12, 1954, the annual Form Agents’ Dinner was held at the Racquet and Tennis Club in New York. Present at the dinner as guests of the Alumni Association were the Rector, Mr. Henry C. Kittredge; the Rector-Elect, the Reverend Matthew M. Warren; the President of the Corporation, Mr. Henry A. Laughlin; the Treasurer of the Corporation, Mr. Thomas Rodd; the Director of Admissions, Mr. William A. Oates; and the Editor of the ALUMNI HORAE, Mr. John B. Edmonds. The Alumni Association was represented by its President, Mr. Grayson M-P. Murphy; by three of its Vice-Presidents, Messrs. Rowland Stebbins, Jr., William Hale Harkness, and William G. Foulke; and by its Treasurer, Mr. Percy Chubb, 2d. Forty Form Agents were present, headed by Mr. Marshall J. Dodge, Jr., Chairman of the 1954 Alumni Fund.

Mr. Dodge opened the meeting by introducing the Alumni Association officers. Mr. Murphy spoke briefly about the Alumni Fund; he noted that under the direction of Albert Francke, Jr., the fund had grown from $37,600 in 1950 to $53,300 in 1953, an increase of 41% in four years, and that the 1953 record number of 2,499 contributors represented 57% of all Alumni. The Association was able to give $92,000 to the School in 1953. The average gift of $21 per contributor he hoped would be improved in the future.

Mr. Dodge then introduced eight new Form Agents present: Malcolm K. Gordon, ’87; Ledfie I. Laughlin, ’08; Richard M. Hurd, ’24; Lewis H. Van
Dusen, Jr., '28; Ian Baldwin, '29; and Henry McK. Ingersoll, '47; and two others unable to be present at the dinner: James Walton, '49; and Derick Nicholas, '53. Mr. Dodge saluted Mr. Lawson Purdy, present as Form Agent for 1880. After stressing the purposes and objectives of the 1954 Alumni Fund, Mr. Dodge went on to introduce the Rector-Elect, the Reverend Matthew M. Warren.

Mr. Warren gave an inspiring talk describing the ideals of a St. Paul's education. He emphasized simplicity and integrity as qualities which should distinguish the School’s graduates. He spoke of the unique opportunities afforded at St. Paul’s for a stimulating relationship between Masters and boys, and concluded by expressing the hope that he could guide the School in the future as capably as Mr. Kittredge has done in the past.

Mr. Henry A. Laughlin, the next speaker, pointed out the importance of individuality in schools, and urged that St. Paul’s of the future compete, not with other schools, but with St. Paul’s of the past.

The Rector spoke last. He commented on traits—inherent and unlikely to change—that characterize St. Paul’s boys, parents, and Masters. He expressed thanks to the Alumni Association, and to the Form Agents in particular, for fine support in past years and felt confident that the excellent co-operation would continue in the future.

Mr. Dodge closed the meeting by asking Dr. Arthur E. Neergaard, '99, to lead in the singing of “Salve Mater”.

SEYMOUR H. KNOX, 3d, '44

1954 ALUMNI FUND INTERIM REPORT, MARCH 15, 1954

The S.P.S. Alumni Fund is apparently continuing its upward trend, although it is still too early in the 1954 campaign to take an accurate measure. For what it may be worth as of this date, there follows a comparison between the early returns of the '53 and '54 funds:

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<th>March 15, 1954</th>
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<td>Contributors</td>
<td>728</td>
<td>559</td>
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<tr>
<td>Contributions</td>
<td>$21,194.68</td>
<td>$12,308.59</td>
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<tr>
<td>Average Contribution</td>
<td>$29.11</td>
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The increase is largely due to an earlier campaign start in 1954 than 1953, but it is also in part due to the increase in the amount of the average contribution, which increase is hoped will continue upward.

The S.P.S. Fund with an average 1953 gift of $21 ran far behind some other schools and colleges which recorded average gifts running, in some cases, from $40 to $100. On the other hand, we have done an excellent job in numbers contributing: 57% of 4,300 Old Boys contributed in 1953.

One probable reason for this demonstratio of loyalty (percentages giving) being offset by comparatively less generosity (amounts contributed) is that many of our alumni have not realized that the School does need our annual assistance. The article by the School Treasurer, Thomas Rodd, in this issue of the ALUMNI HORAE points out the needs of the School.

It has been suggested that the alumni consider St. Paul's as comparable to one of their favorite charities and give to it accordingly. At the same time we
continue to appreciate whole-heartedly contributions, no matter how small, from those who are not in a position to give larger amounts.

There follows a record of the fund's results to date in 1954 arranged by form. 13 of the 72 form agents have to date returned no contributions. It is hoped that the 1954 campaign will be completed by most forms before Anniversary and will not drag through the summer. Every Old Boy, therefore, is urged to send his contribution as soon as possible to his form agent, whose address also appears below. It is hoped that those contributions will reflect both loyalty to the School and an increasing realization of its needs.

Respectfully submitted,

ALUMNI FUND COMMITTEE

Leonard Sullivan '04  Gardner D. Stout '22  Colton P. Wagner '37
George W. Young, Jr. '14  Marshall J. Dodge, Jr. '29  Henry P. McKean, 3rd '43
Albert Franke, Jr., '20  Charles J. Mills, '32  Seymour H. Knox, 3rd, '44

1954 ALUMNI FUND INTERIM RECORD—MARCH 15, 1954

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<td>*1889</td>
<td>Alonzo Potter, 63 Wall St., NYC 5</td>
<td>1</td>
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<tr>
<td>1890</td>
<td>Arthur S. Pier, 265 Commonwealth Ave., Boston 16, Mass.</td>
<td>0</td>
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<td>1891</td>
<td>Lamont Dominick, Greenaw, Millbrook, N. Y.</td>
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<td>1892</td>
<td>Eugene D. Alexander, One Wall St., NYC 5</td>
<td>12</td>
<td>38.00</td>
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<td>1893</td>
<td>George Parry Day, P. O. Box 1729, New Haven, Conn.</td>
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<tr>
<td>*1894</td>
<td>Robert Darling, Simsbury, Conn.</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>1895</td>
<td>Dr. Elton G. Lattell, 149 Park Ave., Yonkers 3, N. Y.</td>
<td>13</td>
<td>230.00</td>
<td>17.69</td>
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<td>1896</td>
<td>Theodosius Stevens, 36 W. 44th St., NYC 36</td>
<td>0</td>
<td>0</td>
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<tr>
<td>1897</td>
<td>Francis Donaldson, 300 Fifth Ave., NYC 36</td>
<td>13</td>
<td>339.37</td>
<td>26.09</td>
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<td>1898</td>
<td>Edward Shippen Willing, Bryn Mawr, Pa.</td>
<td>9</td>
<td>239.00</td>
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<tr>
<td>*1899</td>
<td>Arthur E. Neequaard, 109 E. 67 St., NYC 21</td>
<td>11</td>
<td>194.00</td>
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<tr>
<td>1900</td>
<td>Frank J. Sullivan, 3 Capitol St., Concord, N. H.</td>
<td>4</td>
<td>105.00</td>
<td>26.25</td>
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<td>1901</td>
<td>Noah MacDowell, Spital Rld., Waterford, Conn.</td>
<td>8</td>
<td>93.00</td>
<td>11.87</td>
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<td>1902</td>
<td>Stuart D. Preston, 153 E. 7 St., NYC 21</td>
<td>13</td>
<td>182.00</td>
<td>14.00</td>
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<td>1903</td>
<td>E. Laurence White, 149 Broadway, NYC 6</td>
<td>9</td>
<td>118.00</td>
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<td>*1904</td>
<td>Leonard Sullivan, David N. Barrows, 149 Broadway, NYC 6</td>
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<td>1905</td>
<td>Francis W. Murray, Jr., Goshen, N. Y.</td>
<td>10</td>
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<td>1906</td>
<td>J. Dunbar Case, 381 Lexington Ave., NYC 16</td>
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<td>234.00</td>
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<td>1907</td>
<td>Robert C. Walker, 1421 Chestnut St., Philadelphia 3, Pa.</td>
<td>13</td>
<td>405.00</td>
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<td>1908</td>
<td>Leslie A. Laughlin, Box 249, Princeton, N. J.</td>
<td>13</td>
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<td>*1909</td>
<td>Percy L. Hance, 140 Fifth Ave., NYC 28</td>
<td>21</td>
<td>431.00</td>
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<td>1910</td>
<td>Andrew K. Henry, 138 Summer St., Boston 10, Mass.</td>
<td>1</td>
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<td>1911</td>
<td>Ronald H. Macdonald, 11 Wall St., NYC 5</td>
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<td>1912</td>
<td>Frederic C. Wheeler, 135 S. Broad St., Philadelphia 9, Pa.</td>
<td>15</td>
<td>192.00</td>
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<td>1913</td>
<td>Francis H. Bohlen, Parkard Bldg., Philadelphia 2, Pa.</td>
<td>18</td>
<td>240.00</td>
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<td>*1914</td>
<td>George W. Young, Jr., Rm. 636, 42 Broadway, NYC 4</td>
<td>8</td>
<td>141.00</td>
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<td>1915</td>
<td>Anthony L. McKim, Rumson Rd., Little Silver, N. J.</td>
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<td>1916</td>
<td>Robert G. Payne, 40 Wall St., NYC 5</td>
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<td>1917</td>
<td>Horace F. Henriques, 60 E. 42 St., NYC 17</td>
<td>26</td>
<td>872.00</td>
<td>33.53</td>
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</tbody>
</table>
1918  John Siueaire, Box 1314, Clearwater, Fla.  27  685.00  25.37
1919  Fergus Reid, Jr., 28 Wall St., NYC 5  1  10.00  10.00
1920  Albert Francke, Jr., 13 William St., NYC 15  13  440.00  33.84
1921  Ralph C. McLeod, 22 Spring St., Ware, Mass.  11  203.00  18.45
1922  Gardner D. Stout, 14 Wall St., NYC 5  44  827.00  18.79
1923  Adolph G. Rosengarten, Western Saving Fund Bldg., Philadelphia 7, Pa.  20  594.00  29.70
1924  Richard M. Hard, 50 Broadway, NYC 4  0  0  0
1925  Jacqueline A. Swords, 14 Wall St., NYC 5  31  892.00  28.77
1926  J. Paschall Davis, American Trust Bldg., Nashville, Tenn.  23  641.00  27.86
1927  Laurence B. Rand, Rm. 704, 21 E. 40 St., NYC 16  32  756.00  23.62
1928  Lewis H. Van Dusen, Jr., 117 S. 17 St., Philadelphia 3, Pa.  25  586.00  23.14
1929  Ian Baldwin, Handy Associates, 270 Park Ave., NYC 17  21  9,600.76  171.46
1930  J. Randall Williams, 3d, 60 Fifth Ave., NYC 11  0  0  0
1931  Francis Day Rogers, 210 E. 44 St., NYC 17  0  0  0
1932  Charles James Mills, 350 Fifth Ave., NYC 1  30  883.00  17.66
1933  Walter B. Terry, Box 117, Peapack, N. J.  12  3,340.00  193.00
1934  Bayard Ewing, 15 Westminster St., Providence 3, R. I.  1  15.00  15.00
1935  Derek Richardson, Bellona Ave., Riderwood, Md.  27  488.50  18.07
1936  E. Laurence White, Jr., Rm. 1110, 545 Fifth Ave., NYC 17  0  0  0
1937  Colton P. Wagner, 50 Broadway, NYC 4  1  10.00  10.00
1938  Richard B. McAdoo, 49 E. 33 St., NYC 16  6  210.00  40.00
1939  John P. Humes, 29 Exchange Place, NYC 5  8  175.00  21.87
1940  L. Talbot and Wm. Adamson, 34 N. Stanwich Drv., Princeton, N.J.  0  0  0
1941  Archer Harman, Jr., St. Paul's School, Concord, N. H.  4  37.00  9.25
1942  S. Whitney Dickey, 230 Park Ave., NYC 17  1  25.00  25.00
1943  Henry P. McKern, 3d, 53 Broad St., NYC 4  2  110.00  55.00
1944  Seymour H. Knox, 3d, 14 Wall St., NYC 5  17  342.50  20.14
1945  Gilman Perkins, 239 Barrington St., Rochester 7, N. Y.  4  100.00  25.00
1946  Albert Tilt, 3d, Erwin, Wasey & Co., 420 Lexington Ave., NYC 17  0  0  0
1947  Henry M-K. Ingersoll, St. Davids Plk. Apts., St. Davids, Pa.  19  383.00  17.52
1948  John P. Bankson, Jr., 10 Appian Way, Cambridge 38, Mass.  2  10.00  5.00
1949  James M. Walton, 232 S. 22nd St., Philadelphia 3, Pa.  2  10.00  5.00
1950  H. Allen Holmes, 143 Brown Hall, Princeton, N. J.  10  78.00  7.80
          David E. P. Lindh (Yale)
          Edward Maguire, Jr. (Harvard)
1951  Archibald S. Alexander, Jr., 21 Blair Hall, Princeton, N. J.
          Frederic C. Church, Jr. (Harvard)
          Richard V. Stout (Yale)
          Matthias Plum, Jr., 331 Pyne Hall, Princeton, N. J.
          Albert Francke, 3d (Yale)
          Frederic G. Hoppin, Jr. (Harvard)
          Frederick S. Nicholas, Jr., Wigglesworth D-31, Cambridge 38,
          William H. Mann, 3d (Yale)
          Peter S. Paine, Jr. (Princeton)

1952  738 $91,194.68  $29.11

*Reunion May 28-30, 1954
Tuition and Scholarships

The cost of running St. Paul's School in the school year 1952-53 was slightly more than $82,300 for each boy. Of this amount $1,600 came to the School in the form of tuition, while $700 per boy was received from the School’s Endowment Fund. In a very real sense, therefore, every boy in School receives a scholarship of $700.

In addition, the School has a sizeable scholarship program to help deserving boys meet the $1,600 tuition expense. In the current school year 98 boys out of 451, or 22% of the student body, are receiving an aggregate of $96,550. The average amount granted is $985. Grants range from $300 to the full $1,600.

Our tuition of $1,600 is not as low as Andover’s, where the charge is $1,400, or Exeter’s, where the figure is $1,500, but it is lower than the tuition at most comparable schools.

A Memorandum on the School’s Finances

(By the Treasurer of the Corporation)

"Why does St. Paul’s School look to its Alumni for financial support?"

A few years ago no one needed to ask this question; the School’s expenses exceeded its income and the reserves accumulated during the war period were exhausted. Since then, however, the School’s unrestricted endowment funds have been increased by more than $4,000,000, and the question has taken on a new relevance.

To begin with, the Trustees have endeavored:

(1) To increase cash salaries and other benefits of masters to a level which will enable the School to obtain and hold the best teaching talent, and in this the School has made progress.

(2) To accumulate a reserve for deferred but essential plant replacement and repairs, which would safeguard endowment principal — and in this the School has had only limited success. (See footnote.)

While the income from the additional endowment has furthered the School’s efforts toward the above objectives, what has been accomplished could not have been done without the annual assistance of the Alumni Fund. For example, for the school year ending August 31, 1953, the School’s “net income” would have been less than $7,000, if the Alumni Fund contribution had not been received and used and provision out of endowment income for deferred repairs would have been precluded. Estimated operating expenses for the current school year are materially greater than for last year.

Now as to expenses, in the year ending August 31, 1953, the School paid $102,000, more in cash salary and wages to masters, administrative and plant personnel than it did in 1948, even though the number of plant and administrative employees had declined by more than 20% in those five years. In 1953
the School spent $75,000. for retirement allowances, pensions, social security, and similar benefits whereas in 1948 these items totaled $40,000., an increase of $35,000. In the same period local taxes and insurance went up $5,000. and laundry $6,000. These increases aggregated almost $150,000., or only slightly less than the income on $4,000,000., invested at 4%.

1948, a year in which the School spent $58,000. more than it took in, has been selected for the comparisons just given because, for one thing, it was the first year in which the tuition fee was set at its present level of $1,600. It was also the year in which Cresap, McCormick & Paget completed a survey of the School’s administration and expenses, based upon which a number of economies were subsequently realized.

What has the School done to meet the rising tide of inflation? Besides the 20% decrease just referred to in the number of administrative and plant personnel, the total cost of raw food for the year 1953 was $11,000. less than for the year 1948, owing to improved purchasing and storage procedures. Fuel, power, water, etc., cost $12,000. less, largely as the result of substantial expenditures to insulate underground steam lines. These savings which run counter to the price indices of the Bureau of Labor Statistics, measure the School’s efforts to control its expenses. The School did not just coast along between 1948 and 1953 relying on Providence or its Alumni to come to the rescue.

Of the increases in costs which have been mentioned, part were beyond the School’s control — not only the increases in taxes, insurance and laundry, but also the increases in wages to administrative and plant personnel. The wage pattern in Concord has gone through the same adjustment as in other parts of the country and the School has had to keep in step. On the other hand, the increases in cash salaries to masters, though in part the result of the rise in cost of living, were in a large degree voluntary. The School’s future in great measure depends on its ability to obtain and hold not merely adequate average teachers, but rather men of the highest professional attainments and the highest personal character. What is true in business is equally true in education today; the best men come high. Education cannot successfully compete with other occupations for the best young men if it cannot offer adequate salaries and provide retirement and other benefits now taken for granted in industrial and commercial enterprises. The problem is accentuated by the fact that in much greater proportion than in the not distant past the best young and middle-aged teachers are married. Salaries of the teaching profession have been historically low and still are— even at St. Paul’s, and even though the total of cash salaries paid to masters at St. Paul’s has increased by about 40% since 1948. As to the future, the budget for the year ending August 31, 1954, indicates that cash salaries and wages will be more than $20,000. greater than in the year 1953. Some of this increase is the result of a further adjustment of wages in the Concord area, but most of it represents the continuing effort to improve masters’ compensation.

In the near future the School is faced with substantial expenditures for repairs and replacements to its plant and buildings and the School, which keeps its books on a cash basis, is not similar to a profit-making industrial corporation
which can and does each year set aside reserves for depreciation. The sum of $70,000, which the School has contrived to earmark for the replacement and renovation of buildings and equipment, is just about adequate to pay for the new generator in the power plant which will be a necessity before long. There are a number of other housekeeping needs which will entail the expenditure of substantial sums quite aside from the more familiar problems of replacing or reconditioning the Middle and the gymnasium which was obsolete long ago. (See footnote.)

As to scholarships: Though it is true that endowment funds restricted for this purpose have grown by almost $750,000, since 1948 and that direct scholarship aid is now received by 22% of the boys, the School still is unable to satisfy the needs of many boys of promise whose families have financial problems. In addition to the 22% receiving direct scholarship aid, the fact that the tuition has been kept down to $1,600. (more than $700. less than the actual cost per boy) has made the School available to boys who otherwise could not afford it.

The Alumni of St. Paul’s School have been conspicuously generous in their financial support to the School over the years. Few, if any, other schools have a comparable record. In years past the Alumni Fund has permitted the School to supplement its available scholarship income when necessary; it has offset or mitigated deficits and prevented the sacrifice of the School’s standards. Most of all, however, it has given the Rector and the School as a whole the feeling that there is support from thousands of old boys who are convinced that, in this age and time, the preservation and strengthening of the independent school dedicated to democratic and Christian principles are objectives second to none in importance.

December, 1953

THOMAS RODD, ’31

Footnote—Since the memorandum was written, the Trustees at their January meeting decided that replacement of the Middle could no longer be deferred, and authorized the preparation of plans and specifications for a new dormitory. Its cost is certain to exceed reserves on hand with the result that the School must plan to appropriate endowment fund principal for this essential plant improvement.

ALUMNI MEETINGS IN PHILADELPHIA

A St. Paul’s School service was held at St. Thomas’ Church, Whitemarsh, at 4:30 P.M. on Sunday, March 7th. Mr. Warren preached the sermon and the choir sang “Oh Pray for the Peace of Jerusalem” and two School hymns. Our Rector at St. Thomas’ is the Reverend James R. MacColl, 3rd, of the Form of ’37. The service was attended by about 225 persons, including Mr. and Mrs. Kittredge.

The Philadelphia Alumni dinner was held at the Philadelphia Cricket Club, Chestnut Hill, on Tuesday, March 9. About 200 people were present, including Alumni, their wives, parents of boys, and other interested friends of the School. Mr. Kittredge and Mr. Warren made the principal speeches. Grayson Murphy and Marshall Dodge came over from New York for the occasion and both spoke briefly.

It was announced that the officers of the Philadelphia Alumni Association for the past five years — William G. Foulke ’30, President; John R. Clark ’34,
Vice-President; and Edward Starr, 3d, '42, Secretary-Treasurer, were retiring and that the new officers would be: President, Townsend Munson '29; Vice-President, John G. Williams '32; and Bertram D. Coleman '38, Secretary-Treasurer.

At the end of the evening, William G. Foulke, who acted as Toastmaster, presented an antique map to Mr. and Mrs. Kittredge on behalf of the Philadelphia Alumni.

THE CHURCH SERVICE IN NEW YORK

The traditional annual St. Paul’s School Church Service in New York was held at St. James’ Church, Madison Avenue and 71st Street, on Sunday afternoon, March 21st. The Reverend Arthur Lee Kinsolving, the Rector of St. James’, conducted the Service, and the Rector-Elect of St. Paul’s School, the Reverend Matthew M. Warren, preached the Sermon.

The Lesson was read by Mr. Warren in the absence of the President of the Sixth Form, Theodore C. Achilles, Jr., who was prevented from attending owing to a motor breakdown in Worcester, Mass. Six Alumni served as Ushers, and the collection was taken by Grayson M-P. Murphy, President of the Alumni Association, and Laurence B. Rand, Chairman of the Service Committee, assisted by one member of the Fifth Form and five members of the Sixth.

In an informal greeting, Dr. Kinsolving welcomed the congregation of Boys, Parents and Alumni of the School numbering over six hundred. He stressed the importance of Private Schools and Church Schools in particular, and praised our Chapel, the work of our Rector, Mr. Kittredge, and congratulated us on having the Reverend Matthew Warren as Rector-Elect. He also thanked Mr. and Mrs. Rand for their assistance in arranging for the Reception and Tea which was held in the Parish House at the close of the Service.

The Sermon by Mr. Warren called the attention of the congregation to the similarity between today and the time centuries ago when the Church feared for the survival of Christian civilization. He reminded us that we are living in “a dangerous world” due to factors from without and within, and he further pointed out that of all the people in history who understood where humans fit in the world, St. Paul had perhaps the greatest understanding.

Among the hymns sung by the St. James’ Choir were “Love Divine, all Loves Excelling” to Mr. Knox’s tune and “the last night” hymn: “Savior, Source of Every Blessing”. During the Offertory, the proceeds of which went to the School Camp, the School Anthem “O Pray for the Peace of Jerusalem” was sung. Most appropriately the Service ended with an Organ Postlude: “St. Paul” Fugue.
EDITIONAL

EDITING the ALUMNI HORAE, in combination with teaching some classes and attending to a few house and farm chores, rounds out the day to comfortable fullness. And it is interesting. Sitting in the midst of the accumulating material of an issue, and with a file of old volumes of HORAE SCHOLASTICAE within arm's reach, one has the sense—at any rate the flattering illusion—of occupying a position of great importance, at the calm and silent center of activity; and of being able to see, before, behind, in all directions, with more than normal clarity, as when one puts the wrong end of a spyglass to one's eye. Perhaps it is not possible, nor to be desired, that this illusion should be disseminated by the ALUMNI HORAE; but the Editor would at least like to think that its assembled contents were such as to remind the reader, each time it comes out, of the School's vigor—so transparently evident to him in the extent and degree to which the old place has inspired, and still inspires, interest. How it has been, how it is, worried and argued over, and loved! Being old, the School has many children, some no longer young themselves; being old, it is rich in story and tradition; and of all its traditions surely the oldest is to grow; to grow, moreover, not in mere size, nor hurriedly, nor according to a fixed or imitated pattern, but rather step by step, according to conviction and to need.

Among the many items of which this particular issue is made up, we call special attention to the note, elsewhere on this page, regarding summer jobs for the boys. In the past a number of Alumni have individually taken an interest and been helpful in this matter, but, so far as we know, this is the first time a concerted effort has been made. In a later issue we shall report on the success of this venture.

We also call attention to the calendar which we have printed on the following page. Is it helpful? Does it contain more, or less, information than is desirable? We should be glad to receive comments.

As we go to press, we learn the sad news that Archer Harman, '09, died on March 25th. Hundreds of Alumni, who gratefully remember Archer Harman's friendship, are thinking with sympathy of Mrs. Harman and his children.

In recent years a large proportion of boys, after their Fifth and Sixth Form years, have worked at a wide variety of summer jobs on farms and ranches, in factories, offices, etc. The School believes that such summer work is beneficial in that it broadens a boy's perspective and tends to increase his sense of responsibility and maturity.

This year the School requests that all Old Boys, who are able to furnish such jobs, write to Mr. Ronald J. Clark at the School. Mr. Clark will then make this information available to those boys and parents who are interested.
### CALENDAR OF SCHOOL EVENTS
(At the School unless otherwise noted)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday, April 7</td>
<td>Beginning of Spring Term</td>
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<tr>
<td>April 11</td>
<td>Palm Sunday</td>
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<tr>
<td>April 16</td>
<td>Good Friday: three-hour service.</td>
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<td>April 18</td>
<td>Easter Sunday</td>
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<tr>
<td>Saturday, April 24</td>
<td>Tennis: Governor Dummer</td>
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<td>Dramatic Competition 8:15 P.M.</td>
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<tr>
<td>Saturday, May 1</td>
<td>Track: Vermont Academy (away)</td>
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<tr>
<td></td>
<td>Tennis: Kimball Union</td>
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<tr>
<td>Wednesday, May 5</td>
<td>Tennis: Andover (away)</td>
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<td>Thursday, May 6</td>
<td>Dinner in New York in honor of Mr. and Mrs. Kittredge</td>
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<tr>
<td>Saturday, May 8</td>
<td>Track: Concord High School</td>
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<td></td>
<td>Tennis: Dartmouth (away)</td>
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<td></td>
<td>Spring Dance</td>
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<td>Play by a Sixth Form English class</td>
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<tr>
<td>Wednesday, May 12</td>
<td>Tennis: Exeter</td>
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<tr>
<td>Saturday, May 15</td>
<td>Rowing at Worcester: Interscholastic Crew Races</td>
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<tr>
<td></td>
<td>Interscholastic Tennis and Track</td>
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<tr>
<td></td>
<td>Track: Governor Dummer</td>
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<tr>
<td></td>
<td>Tennis: Mount Hermon (away)</td>
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<tr>
<td>Monday, May 21</td>
<td>Baseball: Governor Dummer (away)</td>
</tr>
<tr>
<td>Wednesday, May 26</td>
<td>Baseball: Concord High School</td>
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<tr>
<td></td>
<td>Lower School Boat Races</td>
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<tr>
<td>Thursday, May 27</td>
<td>Glee Club Show 8:15 P.M.</td>
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<tr>
<td>Friday, May 28</td>
<td>Anniversary Track Meet 3:00 P.M.</td>
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<tr>
<td></td>
<td>Glee Club Show 8:30 P.M.</td>
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<tr>
<td>Saturday, May 29</td>
<td>Chapel 9:00 A.M. Memorial Exercises at Library</td>
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<tr>
<td></td>
<td>Baseball: New Hampton School</td>
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<tr>
<td></td>
<td>Alumni Association Meeting and Luncheon, Memorial Hall 12:00 M.</td>
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<tr>
<td>Sunday, May 30</td>
<td>Boat Races at Big Turkey 3:00 P.M.</td>
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<tr>
<td></td>
<td>Anniversary Service 11:00 A.M.</td>
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<tr>
<td></td>
<td>Alumni Luncheon 12:30 P.M.</td>
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<tr>
<td>Wednesday, June 2</td>
<td>Lower School Track Meet</td>
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<tr>
<td>Thursday, June 10</td>
<td>Supper: Sixth Form and their families, New Upper 6:00 P.M.</td>
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<tr>
<td></td>
<td>Presentation of Prizes, Memorial Hall 8:00 P.M.</td>
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<tr>
<td>Friday, June 11</td>
<td>Last Night Service</td>
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<tr>
<td></td>
<td>Graduation Exercises 9:00 A.M.</td>
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<tr>
<td>Saturday, June 30</td>
<td>School departs 11:00 A.M.</td>
</tr>
<tr>
<td>Tuesday, September 21</td>
<td>Henley Regatta starts at 10:00 A.M.</td>
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<tr>
<td></td>
<td>New boys arrive</td>
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</table>
TRANSLATION OF “SALVE MATER”

From Horae Scholasticae for November 4, 1887

Hail! Mother dearer than blessed light dawning,
Loved by our hearts more than splendours of morning;

From the far future thy glory is beaming;
Guide our weak steps by thy beacon-light gleaming.

Help us, thy children, in heaven securing,
In faith and holiness through life enduring.

Comrades, with voices free,
Sing in her praise;
And by your noble deeds,
Her heavenward raise.  

GEORGE CHAPMAN, '88

ADDRESS OF AUGUST HECKSCHER, '32


MR. CHAIRMAN, AND GENTLEMEN:

It is an honor for a newspaperman to be invited to address a distinguished audience of educators.

We newspapermen like to think that we are educators in part; indeed I passed some years ago from the role of instructor in a large university to that of editor of a newspaper in a small city, feeling no sense of incongruity in the change, as if I had but substituted one platform, and one type of student, for another. The best journalist retains something of the instincts of the pedagogue. It is not often, however, that the pedagogue admits this affinity. I am grateful to you for assuring me by this invitation, and by your kind welcome, that my own life has been of a piece; that my vocation and my avocation are in truth one, and that in coming here from Times Square in New York City I have, as it were, just passed to the other side of the street.

I am reassured, besides, by a phrase from John Milton. He exhorts men to become “skillful considerers of human things.” Watching the day’s news being shaped, with all its wonder and all its woe, I would like to be precisely that: a skillful considerer of human things. But you, gentlemen, do you not have this also, in the largest sense, for your aim? Your schools are not country clubs; they are not reformatories. They are places where young men can learn to weigh justly the affairs, the interests, and the values of their life. “Skillful considerers”: not observers, you will notice — above the battle, aloof and unfeeling; but men with such a knowledge of the meaning of this world that they are drawn into its actions and become
part of its passions; yet without losing that sense of inner peace and detachment which permits them to choose, to savor, to enjoy — and, where necessary, to resist with the soul’s might.

Looking as a journalist at recent developments in the national and international fields, I see certain fallacies in the public mind, certain false expectations and persistent illusions, which I think are not unconnected with your work as educators. Let me speak briefly of three of these. It has long been the habit of the social reformer, when he has exhausted every resource of logic and persuasion, to turn in his last chapter to education, saying it is really the schools that must bring in the better age. I shall not, at the beginning of my speech, say it is really the schools that have brought in what is bad in the present age. But I shall mention these disconcerting signs; and some of you, notwithstanding my prudence, may draw conclusions of your own.

I am troubled, first, by the emphasis which Americans in the conduct of the greatest affairs place upon popularity—what Robert Louis Stevenson once referred to as “that empty and ugly thing called popularity.” Americans in their foreign policy want to make friends. If they don’t make friends they become very discouraged and want to go home. They aspire to leadership of the world; and at the same time they expect to be looked on with the same affectionate regard they received when they were a small nation, on the outskirts of the great struggles of mankind.

The other day I took part in a symposium with the general title of “Anti-Americanism in Europe.” When my turn came to speak I said that, along with the others, I deplored anti-Americanism in all forms; and yet I was not ready to assert that the object of our foreign policy should be to create pro-Americanism. The object is to create a secure and stable world; and if that is achieved I am perfectly willing to take a chance as to the sentiments with which other nations will look upon us.

It has been the fate of every leader of world affairs, from Rome long ago to Great Britain more recently, to have their purposes challenged, their motives questioned, their most disinterested deeds rebuffed. Are we to escape the universal burden?

The task of the United States today is not, primarily, to be popular. It is the far more interesting task of finding how, without being popular, we can lead a band of peoples along a narrow and dangerous precipice toward peace. Secretary of State Dulles recently spoke of our role in the great world as being that of “leadership by consent.” Men often consent to that which they do not particularly like, but which their reason, their sense of duty and their sense of basic reality convince them they must accept.

So now it is for us to shape and to espouse policies which conform to the true interest of the great coalition which we lead. If we merely seek popularity we shall not discern such policies. If we grow discouraged when we fail to reap popularity, we shall not long persevere — nor freedom long endure.

Now a second tendency I find disturbing. It is the tendency to apply to nations and to individuals an oversimplified and distorted test of sincerity. During the last campaign we would invariably hear someone, at the conclusion of his favorite candidate’s broadcast, say dreamily, “He’s so sincere!” The candidate might have been speaking arrant nonsense; he might have been reading a ghost-written text he had never before laid eyes
on. But if he seemed sincere, the great test was passed. How invariably, again, when some new note is received from Russia, do we hear men asking and asking the question: “Is Russia sincere?” As if sincerity had anything to do with the matter. “The only really sure guide,” said Sir Winston Churchill recently, “to the actions of mighty nations and powerful governments is a correct estimate of what are and what they consider to be their own interests.”

I value as highly as the next man true sincerity, wherever it may be exhibited. But I have doubts about that narrow, cheapened concept which is part play-acting and part an unthinking embrace of whatever is obvious, simple, and — if I may use the word— popular. It is important, of course, that men be sincere. It is also important, sometimes, that they be right; that they keep, in the midst of the complexity and subtlety of the world, a sense that solutions are not easy and that problems cannot be exercised by denouncing them in a firm voice.

Thirdly — and last in this melancholy sequence — I would mention what seems to be a false stress on absolute security. If you take the recent agitation over spies in this country and unwrap it layer by layer — taking off partisanship and over-statement, going below hysteria and below mistakes in judgment, finally getting down past the plain, ugly damage wrought by an evil conspiracy — if you unwrap and unwrap, what do you find at the heart? You find at the heart of the great spy agitation the belief of too many Americans that they ought to be one hundred per cent secure. You find the fear that a pinprick will be mortal.

The atom bomb was a tremendous secret; but no scientist ever supposed it could be a secret for long. The great public acted not only as if the atom bomb would remain permanently our monopoly provided we kept the door locked; it acted as if freedom itself were a secret, to be entombed and guarded like the gold at Fort Knox. Perhaps you remember the story of the French curé who saw one of his parishioners running to him in great agitation to say that his church was on fire. “But it’s impossible,” said the good curé: “I have the key right here in my pocket.”

Too many Americans have thought that freedom, like the curé’s church, was safe from fire, safe from degeneration and subtle corruptions, as long as they kept it locked up and the key in their pocket. They have forgotten that there are some things worse than the thief who comes looking for the key; there are the wild flames of intolerance, of mutual fear and unjust retribution, which can devour the temple of liberty itself.

Security — what grievous things are being committed in that name! In Dexter, Illinois, a young air force lieutenant found himself recently deprived of his commission, all avenues of useful work barred to him, because unsupported charges linked—not himself but his father and sister—with Communism. In Monmouth, New Jersey, scientists have been dismissed from the signal corps because of fantastic charges, their origin concealed, and again completely unsupported by evidence. In Washington, a highly experienced public servant is denounced on a nation-wide broadcast as disloyal, despite repeated clearance by the highest boards and the most compelling testimony to his good faith.

The air force lieutenant, Milo J. Radulovich, was reinstated by a courageous decision of the Secretary of Air, but only after the media of public opinion had brought the facts to the whole nation’s attention. The Monmouth scientists may yet receive
justice—but only after an interruption in their work costing untold millions of dollars, and in terms of human energy and morale taking a literally incalculable toll. The Washington Administration will not be stampeded, we may believe, by brute cries for the blood of John Patton Davies.

If there is craven fear, there is also courage and a sense of right surviving. Yet I speak advisedly when I say that the danger is real. Beyond such cases as come to the light, there are thousands of individual careers blighted and a whole universe of creativeness snuffed out. In myriad, trackless ways the emotional frenzy over security eats away at what is most precious in our traditions and most vital to our true strength in the world.

I mention these things—the false stress on popularity, the distortion of sincerity, the misconception of security—because they are symptoms of one general disease; and because against that disease it is your special task as educators to inoculate us and make us immune. The disease is absorption in what is immediate and near at hand at the expense of what is durable, genuinely creative, lastingly worthwhile. What is popularity, after all, but the desire for easy acceptance based on sentiment, rather than respect based on true worth? What is the politician’s idea of sincerity but to give oneself wholly to the most obvious and often the most narrow interest?

The whole pressure of democracy is toward preoccupation with what is partial and limited. Our two-party system, indispensable as it is to the working of free government, demands of each active citizen allegiance to an organization which represents imperfectly his real desires and objectives. In an election one is compelled to act as if the Democratic party, or the Republican party, carried the whole hope of the country, and as if defeat of the one (or the other) meant irreparable harm. We were told by the nineteenth-century philosophers of democracy that if each man follows his own interest, the whole will be benefitted; and now in this twentieth century we are told by other philosophers that if one joins a pressure group and works for its success one is playing an honorable role in the commonwealth. Partisanship, rugged individualism, sharing in group activity—these are necessary to an effective democracy; they are all good in their way. But unless they are counteracted, they lead to the kind of thinking which makes popularity seem one of the chief ends of life.

The counteracting force is education. More particularly it is the kind of education which has distinguished New England for three centuries and which you in this audience are carrying forward today. It is, in a word, liberal education.

The purpose of a liberal education is to take men out of themselves, to take them out of their own place and time, out of their own selfish interests and their narrow preoccupations, and to give them a view of all the civil and spiritual kingdoms of this world. The classics have quite properly been at the heart of a liberal education—not alone, I suggest, because the classics disciplined the mind so as to make it an instrument of objective and dispassionate thought, but because they brought under close scrutiny, through the veil of an antique tongue, men and events of a civilization different from our own, yet strangely resembling it in its ideals and values. Could anyone study in such fields and not have his mind stretched and made taut by an awareness of things far out-distancing his own petty concerns and interests?

Today the classics fade; I believe that even in New England they fade,
but the spirit that underlay them must continue strong and clear. History is a great emancipator of the mind; it makes us realize in how many guises truth has been embodied, how many forms beauty has worn. And literature—does not literature teach us in the same way that life is infinitely complex, subtle, varied; that good and bad are strangely interwoven, and that to grasp life’s meaning—as to grasp the meaning of any great book—we must keep an understanding larger than the bounds of our own existence? I go further: studies of contemporary society—politics, economics, sociology—are important; but these must be studied in the classic mood, with detachment, with something of the quality of the poet and critic, and not as the man would study them who was intent merely on learning how to make a living. These students that I am thinking of would be intent, rather, on learning how to make a life—on learning, if possible, how to make a good life.

But a serpent enters into this Eden. I hear supposedly wise men saying that education should help to make “well-adjusted individuals.” There is the influence that could undermine and destroy the whole spirit of liberal education. The kind of studies that I have been describing have for their essential aim that of destroying easy adjustments, of throwing young men off their balance, of putting them out of tune with the hum of their immediate surroundings. In the end, of course, a larger synthesis is gained. A new balance is achieved, an equilibrium of moving forces, like a boat sailing close-hauled to the wind. But first there must be this stretching, this mental and spiritual enlargement, this tension of a wire that sings.

I have three boys. In turning them over to you—my friends—I do not ask primarily that you make them “well-adjusted individuals.” I see too many young people who are so well-adjusted that in comparison a cow standing in its meadow seems a complicated and elaborate creature. If I could ask anything of those who are to be their teachers and mentors, I would say: “Plant in them diverse conceptions; open their eyes to the mighty irreconcilables, to the profound ambiguities which it is man’s fate to know.” I would like these boys to know that other lands exist, that other cultures have their meanings, other values have validity besides those which they have made their own. Then I would not worry about the results.

Here in this broad American land, in this free air, where faith overcomes skepticism and the will to do overcomes the fatal tendency to dissect too much, I would expect them to find for themselves a new harmony. I would expect them to find convictions which are far deeper, more mature and more stable than those which are accepted unheeding as the first that happened to come along.

Gentlemen, I spoke disparagingly just now of the kind of sincerity which we find too often around us—the sincerity of the man who has only one string to his bow and plucks that fiercely for all to hear. But there is a true sincerity: it flows from the heart and mind of one who has drunk the waters of truth at many wells and has gained the wholeness and equanimity of a mature human being. The true sincerity is the fruit of a liberal education; and all of you, who teach and serve, can know that in promoting this quality you are promoting the only thing that can give to our age the distinction and grace of great ages in times past.
BOOK REVIEWS


The title of this most recent collection of Tom Chubb's verse is well chosen. There is a plentifulness here of first-rate poetry, derived from a sensitive poet's personal experience, power of observation, and breadth of knowledge. Whatever his subject — be it the complexities of the modern world, the spell of the sea, the fascination of distant places, the study of mankind in humble or heroic men, the circle of friends and family, the changing moods of nature, or the behavior of bird and beast — it is imbued with its fitting poetic quality. Compassion, tenderness, irony, descriptive beauty and narrative power are conspicuous among the qualities of this poetry. And in almost every instance the subject seems ideally suited to the form.

Lord Dunsany, who has recently delivered himself of a blast at the obscure, chaotic and meterless fumblings of modern poets, should approve of this volume. For here, in its wide variety of form and subject matter, is presented the work of a poet whose taut rein upon the rhythm, rhyme and imagery of his verse effectively achieves his ends and emphasizes his individuality. Even in the so-called "free" forms he occasionally employs, there is a sort of disciplined inner cadence which dignifies and illumines the sense of what he wants to convey.

Best of all, instead of the chaos and frustration inherent in the work of so many modern poets, he conveys a sense of faith. Life is worth living, and its enduring beauties are worth writing about in poetry which is, to him, "words set down in order, making bright and lucent pictures." It is to be hoped that he will give us more such pictures.

WINFIELD SHIRAS, '19


The preface encourages the craftsman's claim to an ancient art; and the last sentence warns the hunter to be motionless, lest the craftsman's skill be wasted. In between, is a wealth of information on tools and materials; instructions for designing, building and painting; and suggestions on rigging and setting out. Art compromises with science, and Mr. Connett is explicit that "mantelpiece decoys have no place in my gunning rig", but utility is achieved "without sacrificing anything in appearance on the water".

In the days when game was plentiful, such crude decoys as "lumps of mud and tin cans" may have been good enough, and "if one bunch didn't come into the rig, the next lot would". But with today's bag limited to four, the wildfowler is interested in something besides marksmanship and meat. His greatest satisfaction will be in all-around competence, including the ability to make lifelike decoys, and he will relish this blend of ornithology, carpentry, sculpture, painting and hunting lore. The less complete practitioner — the average gunner with beat-up blocks, missing a head here and there — will find an explanation of the skeptical expressions of ducks that pass out of range.

To the reader who is persuaded to try his hand at building, the most valu-
YACHTING IN NORTH AMERICA — Edited by Eugene V. Connett, 3d, '08.

This tremendous book with an introduction by De Coursey Fales, '07, is in nine different sections by as many authors. The editor’s purpose was to provide a “well-rounded working knowledge of the various yachting waters of North America.” Each section is written primarily with the visitor in mind. The divisions include not only the Atlantic, Gulf of Mexico, and West Coasts (the latter in four sections), but also one section on the Great Lakes, another on inland Canadian lakes and rivers, and another on the Mississippi and associated waters.

Each section discusses the historical background of yachting in the area, types of yachts sailed, describes yacht clubs and racing, and gives much practical advice about piloting. For example, in the section on the Atlantic coast, the writer, Mr. William H. Taylor, takes the reader all the way from Cape Breton Island to the Bahamas. The significant features of the coast and all the important indentations are described in a pleasing and often humorous style. There are 120 illustrations, mostly photographs, scattered through the book.

Although most of the sailing instructions are sound and conservative, the suggestion that a stranger might cross the Reversing Falls at St. John, New Brunswick, without a pilot seemed unwise to this reader.

The most valuable feature of the book is the assembling in one volume of all the essential information about yachting in widely-varied areas. Here is interesting and useful material for planning a cruise, locating a new vacation spot, and especially for racing or yachting.

Robeson Peters, '38

FORM NOTES

'94—Dr. Arthur B. Emmons, 2d, has moved to Brewster Drive, Indian Rocks, Florida. His Post Office address is Route 1, Box 524, Largo, Fla.

'95—Dr. Frank N. Chessman has retired after many years of medical practice in Los Angeles. His home address is 1230 Comstock Avenue, Los Angeles 24, California.

'97—Isaac Harter has been elected to the board of directors of the Vitro Corporation of America.

'02—Charles Willing is a practicing architect at 141 Bethlehem Pike, Philadelphia 18, Pa.

'03—Albert Y. Gowen, who has been in business in Johannesburg, South Africa, for many years, has retired, and is living at “Les Rocailles”, La Belotte, Geneva, Switzerland.

'04—Harmar D. Denny has recently begun a new six-year term as vice chairman of the Federal Civil Aeronautics Board. During February he made several speeches in New Hampshire on the subject of the development of air service to the small towns and cities of that state.
05—In honor of Courtenay Hemenway, the Choate School has named its new artificial ice hockey rink “The Courtenay Hemenway Rink”. Hemenway was the first hockey coach at Choate, and still is coaching the goal keepers. He retired last summer as Head of the History Department, and is now teaching Science. The new Head of the History Department is Peter Gordon Bradley Stillman, ’36.

05—F. Frith Pickslay’s new address is 1629 East Seneca Street, Tucson, Arizona.

07—DeCourcy Fales has been elected a director of the Public National Bank and Trust Company of New York.

09—Earle N. Cutler is Assessor of the Township of Harding, in Morris County, New Jersey.

09—Percy L. Hance has been elected a Junior Warden of the Church of the Heavenly Rest, in New York. He succeeds Henry H. Reed, ’07, who is now in Greece.

11—Rodney C. Ward is campaign chairman of the Brooklyn Chapter of the American Red Cross fund drive in New York City.

12—Roy Andrade’s business is Price Waterhouse & Co., 33 N. La Salle St., Chicago 2, Ill.

12—Alfred Putnam is President, Frederic C. Wheeler is a Vice-President, and Adolph G. Rosenblum, ’23, is a member of the Board of the Lankenau Hospital of Philadelphia.

13—Greenough Townsend has retired as manager of the cargo vessel passenger department of United States Lines.

13—Lloyd K. Garrison is chairman of the Mayor of New York’s Advisory Council’s Subcommittee on City Rights.

16—Frederic C. Church gave a dinner in Boston on February 10th for Alumni who are undergraduates at Harvard. The Rector addressed the gathering, which numbered about seventy.

17—The life of the late Thomas Hitchcock, Jr., is to be the subject of a new moving picture entitled “Horseman of the Sky”, according to a report from Hollywood in the New York Herald Tribune of January 13th. The title role is to be played by Robert Cummings.

18—Bartlett Richards is a vice president of the Acme Steel Company, in Hinsdale, Illinois.

18—Francis B. Wrecks is Assistant Manager of the Actua Insurance Group, Western Department, with offices at 300 South Northwest Highway, Park Ridge, Illinois.

19—Two paintings, one showing the Manhattan skyline and the other an American landscape in springtime, by “R. Coe, painter” were exhibited at the Royal Danish Academy in Copenhagen, in February, in the course of the official Danish Art Exhibition. According to the New York Times report, it was only after the members of the hanging committee had decided to include the paintings as “excellent” that they discovered that the painter was the United States ambassador. Coe took up painting four years ago and this is his first exhibition.

21—Dr. Pearce Bailey is director of the National Institute of Neurological Diseases and Blindness, and president of the American Academy of Neurology.

22—Charles L. Harding, Jr., has been elected president of Meinhard & Co., Inc., factors, in New York.

22—Anson Phelps Stokes, Jr., was awarded the honorary degree of Doctor of Sacred Theology by Columbia University at the convocation held January 11th.

23—William C. Breed, Jr., is president of the Blue Hill Troupe,
Lt., amateur performers of Gilbert and Sullivan operas.

'23—Photographs by Thomas D. Leonard appear in an article on Texas homes in the February issue of House and Garden.

'24—Archibald S. Alexander is State Treasurer of New Jersey. In 1952, he succeeded Mr. Frank Hague as Democratic national committeeman from New Jersey.

'24—Charles B. Delafield has been appointed one of the ten industry committee chairmen of the 1954 Red Cross campaign in New York City.

'24—George A. Huhn has joined the advertising firm of Ted Bates & Company, 630 Fifth Avenue, New York. He was formerly associated with Ruthrauff & Ryan.

'24—Benjamin Rowland, Professor of Fine Arts at Harvard, and Martin A. Ryerson, Lecturer on Fine Arts at Harvard, are the authors of The Art and Architecture of India: Buddhist, Hindu, Jain, a volume recently published by Penguin Books.


'25—Arthur A. Houghton, Jr., has been elected chairman of the board of trustees of the Institute of International Education.

'25—William Speer Kuhn, Jr., is working with the Food Machinery & Chemical Corporation in San Jose, California.

'25—E. Herrick Low is a vice-chairman of the American Red Cross fund drive in New York City.

'25—Lawrence H. Mills is living at 808 Royal Street, New Orleans, La., and is working with the U. S. Department of Agriculture.

'26—John W. Douglas, president of the Republic Foil and Metal Mills, Inc., Danbury, Conn., is a member of the Council for International Progress in Management's four-man team of business executives visiting Italy in March and April to consult with Italian industrialists.

'26—Whitney Stone is chairman of the Public Utilities Committee of the Beckman-Downtown Hospital 1954 Maintenance Fund.

'26—Wallace A. Walker has been appointed general manager of WMUR-Radio, Manchester, N. H.

'27—John R. McGinley is a director of the Dragon Cement Company, of which James H. Ackerman, '15, is president, also of the Duff-Norton Manufacturing Company of Pittsburgh, the Lion Match Company, Inc., and the Federation of Protestant Welfare Agencies, Inc., of New York.

'27—Compton Reeves’ present address is % The Strachan Shipping Company, Houston 2, Texas.

'27—Lamar Souter has been appointed Associate Professor of Surgery at Boston University.


'28—Eugene M. Geddes was nominated last autumn for the vice presidency of the Association of Stock Exchange Firms. In January, he was elected a director of the Middle States Petroleum Corporation.

'29—Arthur B. Emmons, 3d, is now assigned to the American Embassy, Canberra, Australia.

'29—The appointment of Edward G. Miller, Jr., as chairman of New York City’s “revitalized” Committee on Puerto Rican affairs was announced by Mayor Wagner on March 2nd.

'30—T. E. Hambleton’s new theater, the Phoenix, at 2nd Avenue and 12th Street, New York, is reported to be doing well. At the end of February Shakespeare’s “Coriolanus” was being played there, and the next play was to
be the new musical, "The Golden Apple."

'30—NELSON D. JAY is now living on a ranch he has recently purchased at Peña Blanca, New Mexico.

'30—CHARLES M. KIRKLAND has been appointed Vice President in Charge of Sales of The Okonite Company, Passaic, N. J., manufacturers of electrical wires and cables.

'30—BAYARD H. ROBERTS has been elected secretary of the Pennsylvania Railroad.

'31—RICHARD L. EASTLAND has been appointed a vice president of the advertising firm of Needham, Louis & Brorby, Inc., in Chicago.

'31—EDMUND Q. SYLVESTER, 2d, is Executive Vice President of the Griffin Wheel Company, of Chicago, which has recently developed a new railroad car wheel, known as the EQS.

'32—JOHN L. V. BONNEY, JR., is living at 2118 E. Broad Street, Columbus 9, Ohio. His business is The Bonney-Floyd Co., 611 Marion Road, Columbus.

'32—JOHN K. COWPERTHWAIT, president of Fox & Pier, Inc., is head of the Fire and Casualty Insurance Division of the Legal Aid Society's 1954 fund raising campaign.

'32—NORMAN H. DONALD, JR., who has been division geologist and assistant manager of the Edwards Division (at Gouverneur, N.Y.) of the St. Joseph Lead Company, has been transferred to the company's main office in New York, where he is engaged in directing exploration work.

'32—WHITNEY HARTSHORNE, who has been working with the advertising firm of Erwin, Wasey & Co. in Los Angeles, has returned to the company's New York office, and is living at 511 East 20th Street, New York.

'32—PETE A S T O N S C H W A R T Z is headmaster of the Pembroke-Country Day School, Ward Parkway at 51st St., Kansas City 2, Mo.


'32—LEWIS WYNNE WISTER is acting headmaster of South Kent School, whose headmaster, Mr. Bartlett, is taking a year's leave of absence.

'33—CARTER C. HIGGINS, president of the Worcester Pressed Steel Company, Worcester, Mass., has been elected a director of the Savoy-Plaza Hotel, in New York.

'33—ZEB MAYHEW's address is Cat Rock Road, Cos Cob, Conn.

'33—C. CHRISTOPHER D. SHORT's address is 54, Apsley House, Finchley Road, St. John's Wood, London N.W. 8, England.

'34—JOHN G. NELSON, JR., has opened an office for the practice of public accounting, at 77 Market Street, Manchester, New Hampshire.

'35—DR. GEOFFREY MATHEWS MARTIN'S new address is 1908 Randolph Avenue, Topeka, Kansas.

'35—ALAN N. POPE has been appointed administrative assistant to the Governor of New Hampshire.

'35—STEPHEN C. ROWAN, JR., was discharged from the Army, with the rank of captain, at the end of February. He has been awarded the Bronze Star Medal for service in Korea from 20 July 1952 to 13 July 1953.

'36—JOHN NELSON STEELE has been made a member of the New York law firm of Hughes, Hubbard, Blair and Reed.

'36—EDWARD D. TOLAND, JR., is an assistant treasurer of the Monsanto Chemical Co., St. Louis, Mo.

'37—in memory of her son, ROBERT HILL COX, 2d, his mother, MRS. ARCHIBALD COX, has given the Lower School a sum of money, with which one
hundred books, selected by a commit-
tee, have been purchased. These books
are to form the nucleus of a Lower
School library.

39—James Renville Clements’
new address is Salisbury Road, Darien,
Connecticut.

39—George C. Willetts is work-
ing with the Piascik Helicopter Cor-
poration, in Morton, Pennsylvania.
His new address is 124 Guernsey
Road, Swarthmore, Pa.

40—L. Talbot Adamson is Phila-
delphia district sales manager for the
Taylor Fibre Company.

41—Newcomen C. Baker, Jr., is
working with the Yale and Towne
Manufacturing Co., in Philadelphia.

41—The Reverend Henry A. Dick
was ordained to the Priesthood on
December 20, 1953. He is now at
Christ Church, 1412 Providence Road,
Charlotte, North Carolina.

42—The Reverend Harry Sey-
mour Finkenstaedt, Jr., won third
prize last autumn, for a sermon en-
titled Which Way? in a sermon contest
held by the Presiding Bishop’s Com-
mittee on Laymen’s Work. On Janu-
ary 6, 1954, he was ordained to the
Order of Priests by the Right Rever-
end Harry Sherbourne Kennedy, Bish-
op of Honolulu, at St. Elizabeth’s
Church, Honolulu.

43—Kenneth Franzheim, 2d, is
an Independent Oil Operator, with
offices at 750 San Jacinto Building,
Houston 2, Texas.

43—E. Kimbark MacColl has
been appointed Director of Admissions
at Reed College, Portland, Oregon.

43—James H. Neuhaus is working
with the Delhi Oil Corporation, Cor-
rigan Tower, Dallas 1, Texas.

44—Frank Pardee, 3d’s new ad-
dress is 50 Midland Avenue, Berwyn,
Pa.

44—Walter B. Allen is working
with the Phoenix Indemnity Com-
pany, in Hartford, Connecticut.

44—A. Cabell Bruce, Jr., is an
Independent Oil Operator with offices
in the Western Building, Midland,
Texas.

44—William H. Pell is teaching
at the Searing Tutoring School in
Bedford Hills, New York.

44—Aiken Reichen is in the
Oldsmobile Automobile Agency at
Chester Hill, Pa.

44—Nicholas G. Rutgers, Jr.,
is spending a year in Tahiti as a mem-
er of an ichthyological expedition
under the auspices of the Bishop Mu-
seum of Honolulu.

44—Richard Allan Searle is
working with Castle and Cooke, Limi-
ted, in Honolulu, Hawaii.

44—PETER Shin as is teaching at
the Nichols School, in Buffalo, New York.

44—Gardiner Trowbridge, 2d,
is at the New York School of Modern
Photography and is living at Beacon,
New York.

44—Robert O. Weeks is branch
manager of the exporting and import-
ing firm of Getz Brothers, in Fukuoka,
Japan.

44—Peter C. Young is working
with the Hanover Bank, at the 34th
Street Branch, in New York.

45—Edmund F. Dunstan, Jr., is
working in the Hanover Bank, in New
York.

45—John R. Penn is a candidate
for the Democratic nomination for
Congress in the First District of New
Hampshire.

45—John Alan Ramsdell is to
graduate in June from the College of
Physicians and Surgeons, Columbia
University.

47—Robert C. Brooke, Jr., has
completed a tour of Army duty, and is
now a student at Stanford University.
His address is Stanford Village, Bldg.
312-A, Stanford, California.
'47—John T. Fownes is studying at the Carnegie Institute of Technology.

'47—Horace F. Henriques, Jr., is studying law at Columbia University, and is living at 400 West 263rd Street, Riverdale, New York City.

'47—Edward B. Meyer, Jr., is working with the advertising firm of Young and Rubicam, New York.

'48—Edward C. Coolidge is a student at Union Theological Seminary, from which he is to graduate in June, 1955. His address is Box 10, 600 West 122nd Street, New York 27, N. Y.

'48—Charles J. Schreiber is working with the Ted Nemuth Studios in New York.

'49—Carroll S. Bayne, Jr., is studying at the Columbia Law School.

'49—Sherburn M. Becker, 3d, is in the U. S. Signal Corps. He is studying radar maintenance at Fort Monmouth, New Jersey.

'49—Walter Bliss Carnochan is at New College, Oxford.

'49—Leighton H. Coleman, Jr., and Samuel P. Cooley are taking the course in Business Administration at Columbia University.

'49—Howard M. Fry, Anthony S. King, and Dixon L. Stanton are students at the Harvard Law School.

'49—Robert M. Leatherman is a student at the University of Mississippi.

'49—Leverett S. Miller is at the School of Architecture at Columbia.

'49—Eldon Sullivan Scott, after four years in the Air Corps, is at Yale.

'49—James M. Walton is working with the Gulf Oil Company in Philadelphia. He is to enter the Army in June.

'52—George Alexander White, Jr., is a student at the University of Miami. His address is 4026 Park Avenue, Miami, Florida.

HARVARD NOTES

Brewster Righter, '53, has been elected to the Harvard Glee Club.

Nelson W. Aldrich, '53, and Grayson M-P. Murphy, 3d, '53, have won their Freshman soccer numerals.

John W. Coolidge, Jr., '52, was a member of the Leverett House football team.

YALE NOTES

Named Scholars of the Second Rank, having maintained an average of 85-89 throughout the year 1952-53: William M. Bramwell, '50
Hendon Chubb, 2d, '50
David E. Lindh, '50
George P. Christian, '51
Frederick Gardner, '51
Richard V. Stout, '51
Elected to Phi Beta Kappa:
Hendon Chubb, 2d, '50
Elected to Pi Sigma Alpha, national political science honor society (total of fifteen Seniors elected):

William M. Bramwell, '50
David E. Lindh, '50
Chauncey F. Dewey, '50
G. H. B. Gould, '51, and Fergus Reid, 3d, '51, have been elected, respectively, president and secretary-treasurer of the Inter-Fraternity Council.

Theodore S. Wilkinson, Jr., '52, has been elected to the Editorial Board of the Yale Daily News.

The following were on the Varsity Hockey Team: George C. Brooke, '51; G. H. B. Gould, '51; David S.
ENGAGEMENTS

'40—R. NEWTON McVEIGH to Miss Susan Channing Higginson, daughter of Mrs. Edwin H. Cohn, of Cambridge, Massachusetts, and the late Mr. Charles Higginson.

'44—CLAUDE CARTIER to Miss SYLVIE HIRSCH, daughter of Mrs. Fournage Hirsch, of Paris.

'44—SEYMOUR H. KNOX, 3d, to Miss Jeann Read, daughter of Mr. and Mrs. William A. Read, of Purchase, New York.

'48—CHARLES J. SCHREIBER to Miss Jo Anne Lewis, daughter of Mr. and Mrs. John B. Lewis, of Pound Ridge, New York.

'49—KENNETH H. BURT to Miss Sally Riely Robinson, daughter of Mrs. Alphonso Pitts Robinson, of Bel Air, Maryland.

'49—DOUGLAS STEWART MCKELVY to Miss Francine Judson Shepard, daughter of Mr. and Mrs. Wallace E. Shepard, Jr., of Pittsburgh.

'49—CRAIG P. PERKINS to Miss Elizabeth Lincoln Burr, daughter of the late Lt. Comdr. and Mrs. Leland M. Burr, Jr.

'49—LT. JAMES L. TERRY, USMCR, to Miss Maude Frances Davis, daughter of Capt. W. S. Gardner Davis, USN (ret.) and Mrs. Davis, of Vicksburg, Mississippi.

'50—ALEXANDER S. HUNTER to Miss Susanne Steel Fuller, daughter of Mr. and Mrs. Edward Laton Fuller of Dalton, Pennsylvania.

'50—MICHAEL A. MORPHY to Miss Elizabeth Cronkhite, daughter of Mr. and Mrs. Gordon Fellowes Cronkhite, of Pasadena, California.

'50—GEORGE R. PACKARD, 3d, to Miss Mary B. Lloyd, daughter of Mr. and Mrs. H. Gates Lloyd, of Haverford, Pennsylvania.

'50—GEORGE H. ROSE to Miss Janet Lord Frothingham, daughter of Mr. and Mrs. Richard Lord Frothingham, of Dedham, Massachusetts.

'50—PETER B. WARD to Miss Nancy Greeley Preston, daughter of the Rev. and Mrs. Richard Greeley Preston, of Worcester, Massachusetts.

MARRIAGES

'20—HENRY ADAMS ASHFOURT to Mrs. James H. Madden of Greenwich, Connecticut, on March 1, 1954, in Palm Beach, Florida.


'27—J. CORNELIUS RATHBONE to Mrs. Beatrice Trostel Weicker, daughter of Mrs. Albert O. Trostel of Milwaukee and the late Mr. Trostel, on February 20, 1954, in Milwaukee.

35—Craig K. J. Mitchell to Mrs. Diana Wing Williams, daughter of Mrs. Kreech Holmes of New York and of Mr. L. Stuart Wing of Santa Barbara, California, on December 3, 1953, in New York.

35—Stephen Clegg Rowan, Jr., to Miss Elizabeth Anne Hopper, daughter of Mr. and Mrs. Harry Boardman Hopper of Merion, Pennsylvania, on March 13, 1954, in Merion Pennsylvania.

38—John Kress Williams to Miss Charlotte Harman, daughter of Mr. and Mrs. Robert A. Harman, on October 31, 1953, at Arp, Texas.

39—Robert B. Meyer, Jr., to Miss Maria Teresa de Zaldo, daughter of Mrs. Carlos de Zaldo, of Havana, and the late Mr. de Zaldo, on November 22, 1953, in Havana.

40—Charles S. Whitehouse to Miss Mary Celine Rand, daughter of Mr. and Mrs. Rufus Randall Rand, of Minneapolis and Middlebury, Connecticut, on February 6, 1954, in New York.

44—Geoffrey M. Colley to Miss Mary Powell Smythe, daughter of Mr. and Mrs. Cyrus F. Smythe, of Caldwell, New Jersey, on January 10, 1954, in Essex Fells, N. J.

45—Donald C. Lea to Miss Elizabette M. Bakun, daughter of Mr. and Mrs. Alex J. Bakun of Wilkesbarre, Pennsylvania, on December 19, 1953, in Bound Brook, New Jersey.

46—Stockton A. Andrews to Miss Eleanor Lloyd Dunham, daughter of Mrs. Edward Browning, Jr., of Philadelphia and Bar Harbor, and of Mr. Austin Dunham, of La Jolla, California, on November 28, 1953, in Bar Harbor.

48—Timothy Fales to Miss Ellen Wood, daughter of Mrs. William Wood, of Islip, Long Island, on December 5, 1953, in New York.

49—George M. Appleton, Jr., to Miss Natalie Joan Peterson, daughter of Mr. and Mrs. Albert Brown Peterson of Watertown, Massachusetts, on November 27, 1953, in Cambridge, Massachusetts.


50—Nicholas B. M. Dean to Miss Elizabeth Vaughan, daughter of Mr. and Mrs. George B. Vaughan of Booth Bay Harbor, Maine, on December 19, 1953, in Hanover, New Hampshire.


BIRTHS

26—To Craig Wylie and Mrs. Wylie (Angela Fowler), a daughter, Jennifer Ludlow, on January 31, 1954.

27—To Oliver R. Grace and Mrs. Grace (Lorraine Graves), a son, Oliver Russell, Jr., on January 13, 1954.

27—To E. Gould Ingram and Mrs. Ingram (Josephine Vivian Carter), their second son, Edward Carter, on September 30, 1952.

33—To Charles Christopher Dudley Short and Mrs. Short (Jane Seymour), their first child, a daughter, Camilla Jane, on July 13, 1953.

34—To William Fitzhugh Whitehouse, 3d, and Mrs. Whitehouse
(Margaret Ann Van Vliet), a son, Edward Douglas, on November 11, 1953.

'36—To David R. Grace and Mrs. Grace (Nancy Erskine), a son, Howard Erskine, their fourth child, on January 4, 1954.

'36—To John M. P. Thatcher, Jr., and Mrs. Thatcher (Dorothy Riddell), a daughter, Barbara Riddell, their third child, on January 29, 1954.

'38—To Richards Stevens Conover and Mrs. Conover (Margaret Darrach), a son, Richard Stevens, Jr., on May 26, 1938.

'38—To John E. duPont Irving and Mrs. Irving (Louise Rivington Russell), their third son, on February 25, 1954.

'40—To Richard F. Hunnewell and Mrs. Hunnewell (Rosalie de Goicouria Clark), a daughter, Sarah Farsworth, on November 14, 1953.

'40—To Bayard LeRoy King and Mrs. King (Moya B. Shields), a son, on March 3, 1954.

'41—To William S. Bucknall and Mrs. Bucknall (Anne Hamilton), a daughter, Elizabeth Macys, on February 9, 1954.

'41—To Frank B. Cavanagh and Mrs. Cavanagh (Marcia Farrell Murray), a daughter, Carol Farrell, their third child, on December 5, 1953.

'41—To Louis F. Geissler, Jr., and Mrs. Geissler (Carolyn Shanks), twins, a son and a daughter, Elizabeth and Edwin Nicholas, on December 16, 1953.

'41—To Elliott J. Van Vleck and Mrs. Van Vleck (Lee Margaret Perry), a daughter, Nancy Johnson, on February 27, 1954.

'42—To Bruce Yeomans Brett and Mrs. Brett (Jacqueline Dewey), their second son, Robert LeBaron, on February 3, 1954.

'43—To William A. Belden and Mrs. Belden (Mary Morehead Chett), a daughter, Catherine Chett, on January 6, 1954.

'43—To Russell Crosby Clark, Jr., and Mrs. Clark (Barbara Blankenhorn), a daughter, Catherine Simmons, on January 24, 1954.

'43—To W. G. Brooks Thomas and Mrs. Thomas (Constance Beels), twins, Samuel Phillips and Pamela Beels, on November 19, 1933.

'44—To Bayard D. Clarkson and Mrs. Clarkson (Virginia Clark), a son, Bayard Delafield, Jr., on January 20, 1954.

'44—To Robert O. Read, Jr., and Mrs. Read (Alden H. Calmer), their second son, Robert Otis, 3d, on November 21, 1953.

'44—To Aiken Reichner and Mrs. Reichner, a son, Jeffrey Stevens, on October 21, 1953.

'44—To Carroll L. Wainwright, Jr., and Mrs. Wainwright (Nina Walker), a son, Mark Livingston, on January 18, 1954.

'44—To Marion Sims Wyeth, Jr., and Mrs. Wyeth (Nancy Coffin), a daughter, on December 30, 1953.

'46—To Albert Tilt, 3d, and Mrs. Tilt (Cornelia Curtiss Murray), twin sons, on February 19, 1954.

'48—To Harry Waldron Havemeyer and Mrs. Havemeyer (Eugenie Aiguier), a daughter, Ann, their second child, on November 9, 1953.

'48—To William King Norris and Mrs. Norris (Patricia S. Gates), a daughter, Polly Foster, on February 6, 1954.
DECEASED

'76—Frank Langdon Wilcox died December 1, 1953. Born January 6, 1859, less than three years after the School began, he was its oldest living Alumnus. After five years at the School where he was long remembered as a great cricketer, he went to Trinity College, graduated in 1880, entered the employ that year of the Peck, Stow & Wilcox Co., of Southington, Connecticut, as a clerk, and until past the age of ninety remained active in manufacturing, financial, and civic affairs. He was at various times a director of several corporations, and president of two banks; he enjoyed the distinction of being Connecticut's oldest bank trustee. He at one time represented the Town of Berlin in the Connecticut State Legislature, and at another was a State Senator. For many years he was a trustee of Trinity College; and for many years also he was active in our Alumni Association as Form Agent for 1876. Mr. Wilcox's son, Samuel C. Wilcox, graduated from the School in 1921, and his grandson, John W. Wilcox, is now in the Fourth Form.

'79—Beirne Lay died March 15, 1954, at Fall's Church, Virginia.

'83—Robert Taylor Varnum died December 22, 1953, at Pomfret Center, Connecticut, where he had lived for the past ten years. He was born in New York, spent the years 1877-1880 at St. Paul's, studied at Yale, and later at Columbia University, of whose Law School he was a graduate. He was for many years a member of the law firm of Varnum and Harrison, in New York. Mr. Varnum married Mrs. Catherine Corse Ingersoll, who died some years ago. He is survived by his sister, Miss Amy Lenox Varnum, of Newport, Rhode Island.

'84—The Right Reverend Paul Matthews died at the age of eighty-seven, January 17, 1954, in Winter Park, Florida. Born December 25, 1866, in Glendale, Ohio, the son of the late Stanley Matthews, Associate Justice of the Supreme Court of the United States, he graduated from Princeton in 1887, and entered the Princeton Theological Seminary to prepare for the Presbyterian ministry; but, before completing the course, he became an Episcopalian, left Princeton, went to the General Theological Seminary in New York, and graduated from it in 1890. In June, 1890, he was ordained deacon by Bishop Vincent of Southern Ohio, and was soon afterward made assistant rector of the Church of the Advent in Cincinnati. He was ordained priest in 1891. Upon his return from a pilgrimage to the Holy Land in 1895, he became rector of St. Luke's Church, Cincinnati. In 1904, he was appointed Dean of St. Paul's Cathedral in Cincinnati; and he became Dean of the Cathedral of Our Merciful Savior at Faribault, Minnesota, in 1913. He was also professor of divinity at the Seabury Divinity School in Faribault. Dr. Matthews was Bishop of New Jersey from his ordination in 1915 to his retirement in 1937. Mrs. Matthews (Elsie Procter) died in 1946. His son, Thomas Stanley Matthews, '18, survives him; and four daughters, Mrs. Harold S. van Buren, wife of H. S. van Buren, '16; Mrs. William M. Spackman, of Boulder, Colorado; Mrs. Walter Finsch, of Sandoval, New Mexico; and Mrs. Jackson Dooling, of Jackson, Montana. Harold S. van Buren, Jr., '41, and Paul Matthews van Buren, '42, are grandsons of Bishop Matthews.

'86—Prescott Hartford Belknap died February 3, 1954, at the Veterans' Administration Hospital, Togus,
Maine, at the age of nearly eighty-five. The Alumni Horae is indebted to Rear Admiral Reginald R. Belknap, USN, of Field Elders, Madison, Connecticut, for the following summary of his brother's life.

Prescott Hartford Belknap was born on March 16, 1869, in Brooklyn, N. Y., eldest son of Commander (later Rear Admiral) George Eugene Belknap and Frances Georgiana Prescott Belknap of Newcastle and Portsmouth, N. H. He was a grand-nephew of Horatio Belknap, who owned a farm close by St. Paul's grounds. His middle name was for Farragut's Flagship in the Mississippi River and Mobile Bay, which his father commanded on the East Indies station, 1867-8. After tutoring by the Reverend George P. Huntington, Prescott attended St. Paul's School, then Boston Latin, Norfolk (Va.) Academy, Columbian Preparatory School in Washington, and Trinity School in San Francisco. He had about two years at Harvard. Beginning at the age of six on Scott's novels and Tennyson, he became deeply versed in the prose and poetry, and ways of life, of the 18th and early 19th centuries and kept current with affairs to the limit of his abilities. His ambition was to write; he was a sometime reporter and contributor to newspapers, but editors often wanted changes in style, or verbiage, to which he would not bend. He lived with his parents in Brookline until in 1897 he joined a surveying party in Nicaragua under the first Isthmian Canal Commission. He enlisted in the Rough Riders at Port Tampa, Florida, as soon as he returned from Nicaragua; this regiment had been dismounted and gone to Cuba, except a company retained with the horses. Prescott had a gypsy's influence with horses; so the bad actors, the "locos", were put under his charge. After the war and his father's death he pursued a wandering life, gathering no moss. Everywhere he made friends, but would soon pass on. He continued to write and corresponded with prominent men on a wide range of subjects until physical disability compelled hospitalization as a veteran of the Spanish-American War at the VA Center in Togus, Maine. Besides a warm interest in his family connections and associates in Boston and New York he cherished memories of St. Paul's. Of his experiences in Nicaragua and in the Army he published a book of poems, The Canalerio, The Trooper. He was buried in Mt. Auburn Cemetery, Cambridge, Mass., in the Prescott lot. He had inherited the remainder of the Prescott land in Newcastle, N. H., which originally included the site of the Hotel Wentworth; the Federal Government took it over for fortification. He never broached the subject of his army service nor thought much of it. Being held back in Nicaragua and discharged immediately after the armistice limited his service to a few days short of the 90 days requisite for a pension. He never joined a veteran organization nor thought of doing so, and had nothing to say about being entered in hospital at Togus. But he had enlisted as soon as he could and served well, and tried to be independent as long as he could get about.

93—Malcolm Glendinning died December 19, 1953, in Spokane, Washington. He had retired in 1950 as executive head of the Spokesman-Review, of Spokane,—with which newspaper he had been connected for nearly fifty years. Mr. Glendinning was born in Salmon, Idaho. When he was still a small boy, his family moved to Salt Lake City, in what was then the Territory of Utah, and from there he entered St. Paul's in 1890. On graduating from Yale in 1898, he returned to Salt
Lake City, and began playing on the city football team; this led to journalism: he was assigned by the editor of the Salt Lake Herald to write accounts of the games. Then, before going to Spokane and joining the Spokesman-Review as a young reporter, he was a forest ranger for a time on the middle fork of the Clearwater River in Idaho, and spent a season in placer mining operations in Alaska at “Camp 3 above” on Anvil Creek, near Nome.

Mr. Glendinning is survived by his widow, Vedah Morton Glendinning; by two daughters, Mrs. T. J. Price, of Spokane, and Mrs. Richard A. Paulson, of Seattle; by his son, Robert D. Glendinning, of Vancouver, Washington; by six grandchildren; and by two great-grandchildren. His brother, Arthur L. Glendinning, of Seattle, and three sisters, Mrs. Elizabeth Cummings, of Spokane, and Mrs. Lee K. Ward and Miss Margaret Glendinning, both of Washington, Pennsylvania, also survive him.

'93—FLOYD WOODRUFF MUNDY died November 16, 1953, in New York. Born in Chicago, he graduated from Cornell University in 1898 and came to New York in 1903 to join the Stock Exchange firm of James H. Oliphant & Co., of which he was senior partner at the time of his death. Mr. Mundy served several terms as governor of the Association of Stock Exchange Firms; he wrote numerous articles on the subject of investments; and his “Earning Power of the Railroads” was recognized as authoritative. He was a trustee of the Excelsior Savings Bank; and also a trustee of the Madison Avenue Presbyterian Church. Mrs. Mundy survives him; and also his son, Floyd W. Mundy, Jr., '23; two daughters, Miss Harriet B. Mundy and Mrs. Russell Groves; and his brother, Roswell F. Mundy.

'95—WILLIAM PARKER STRAW died December 6, 1953, in Manchester, New Hampshire. Graduated in 1889 from Harvard, he became agent of the Amoskeag Textile Manufacturing Company, of which his grandfather, Ezekiel A. Straw, and his father, Herman F. Straw, ’68, had also been head. At the time of his death, Mr. Straw was chairman of the board of the Amoskeag Savings Bank, and a director of several other banks and corporations. In the first World War he was a Major in the Quartermaster Corps. In 1901, he married Josephine Parker, who survives him, as does his daughter, Mrs. Robert Flanders. Mr. Straw’s son, Ezekiel A. Straw, ’21, died in 1941. His grandson, Ezekiel A. Straw, Jr., graduated from the School in 1943.


'96—FREDERIC MONTAGU PENLEY PEARSE died November 14, 1953, at his place in New Market, Virginia. He had lived in Metuchen, New Jersey, until he retired from his law practice in 1951. Mr. Pearse studied at Columbia University, graduated from the New York Law School, and was admitted to the New Jersey Bar in 1902. He was, at various times, City Counsel of South Amboy, N. J., Borough Attorney for Metuchen, Surrogate of Middlesex County, Assistant United States Attorney, and executive secretary to the Governor of New Jersey. He also taught at the New Jersey Law School, now a part of Rutgers University. From 1935 until his retirement he was chancellor of the Protestant Episcopal Diocese of New Jersey, and for many years a delegate to the general convention of the Church. Mr. Pearse is survived by his wife; by his son, Frederic M. P. Pearse, Jr.; and by three grandchildren.

'98—EDWIN ELLIOT KIMBALL died
December 26, 1951, in Schenectady, New York. He went to schools in Salt Lake City, where he was born March 10, 1880, and came to St. Paul's for one year, 1897-98. He graduated from the Massachusetts Institute of Technology in 1902, and the following year entered the General Electric Company, with which company he remained, engaged mainly in the electrification of steam railroads, until his retirement a few years before his death. Mr. Kimball is survived by his widow, Mary Anderson Kimball, and by two step-sons.

'00—BRENT ARNOLD, JR., died November 22, 1953, at Asheville, North Carolina. After graduating from Yale in 1903, he was connected with various railroads in the Middle West, and became general agent of the Big Four in Cincinnati in 1914. During the first World War, he was Chairman of the Routing Committee, U. S. Railroad Administration, Louisville, Ky. Division. He is survived by his wife and by two daughters.

'03—HIRAM HOLCOMB WALKER died June 12, 1953.

'05—ADDISON CAMMACK died October 18, 1953, in Charleston, West Virginia. He was born at Tuxedo Park, New York, spent six years at St. Paul's, and was a member of the Class of 1910 at Harvard. Both in school and at college he was a good oarsman and hockey player, and he particularly excelled at court tennis, in which sport he twice won the University championship at Harvard. During his college years, he spent some time abroad, played court tennis at Morton Morrell in Warwickshire with the famous professional, Punch Fairs; hunted in Warwickshire and in Ireland; and in 1909 went to Africa to hunt big game in the Kenya Colony. After college he went into business with the late Mr. Frank C. Jones, with whom he had roomed at Harvard, and formed the firm of Jones and Cammack, importers of moving picture film from Belgium. In the first World War, he went to the military training camp at Plattsburg, New York, was ordered overseas in a howitzer battalion, and at the end of the war was discharged a captain. He then engaged in the stock brokerage business, being associated with the firm of Gude, Winnill & Co., in New York. After the second World War, he purchased the Spring Field Farm at Charleston, West Virginia. There he bred race horses, raced some of them himself as an owner, and won several important races in Maryland and at Belmont Park, New York. Two of his best horses were Holystone and Ti­gram. In 1936, Mr. Cammack married Miss Rosemary Dalglish, who survives him with their two sons, Addison Cammack, Jr., and Huette Cammack.

'06—WILLIAM ROBINSON BLAIR, JR., died in Sewickley Heights, Pennsylvania, January 25, 1954. In World War I, he was an infantry intelligence officer stationed at Camp Lewis, Washington. After his discharge he was associated for many years with the Union Spring Co., New Kensington, Pa. In his later life he became very much interested in the civic affairs of this small community and served in various posts. He was the husband of Georgiana McKee Blair and the father of Mary Blair Wardrop, George McKee Blair, '39, and the late William Robinson Blair, 3d, '38.

'07—MARVIN OLCOTT, JR., died December 24, 1953, in Corning, New York. He was born in Corning, November 4, 1886, the son of the late Marvin and Fannie Fuller Cook Olcott. He received his education in the schools of Corning, at St. Paul's—where he was captain of the School football team, played on the SPS
hockey team, and rowed No. 7 on the Halcyon crew—and at Williams College. At Williams he was on the football and baseball teams; and in later life he used to pitch on the Corning baseball team. In the first World War he was a Lieutenant in the heavy artillery. On graduation from college he had entered the wholesale grocery firm of Heyniger, Pitts & Co., but from 1921 on, he devoted most of his time to dairy farming, with his brother, Dudley Oelcott, 3d, ’18, at the Oelcott Farms at Big Flats, New York. He was at one time president of the Chemung County Agricultural Association, a member of his Town Board, and a Justice of the Peace; he was a director of the First National Bank and Trust Company of Corning. In 1922, he married Lorana Cain of Montgomery, Alabama. Mrs. Oelcott died in 1944. He is survived by his daughter, Mrs. John E. Sullivan of Elmira, New York, by two grand-children; by his brother; and by his sisters, Mrs. J. C. Pinkston of Corning, N. Y., Mrs. C. A. Bowen of Binghamton, N. Y., and Mrs. F. Ellis Jackson of Providence, R. I.

'09—Lincoln Godfrey was born in Philadelphia in 1890. He died at Chester Springs, Pennsylvania, in June 1950. At St. Paul’s he played on the Isthmian football team several years, and in his Sixth Form year was on the SPS. He also played guard on the Freshman football team at Harvard. At the end of his Sophomore year he left college, and joined William Simpson Sons, Inc., a textile company, of whose New York office he later had charge for many years. In the first World War he was in the 313th Infantry Regiment, 79th Division, took part in the fighting in the Montfaucon, Tyron, and Verdun sectors of the Meuse-Argonne, and was gassed at Vachereau, November 4, 1918; he became regimental intelligence officer, and was discharged a Captain in June 1919. In the second World War he was a civilian consultant to the Army Supply Corps. He retired in 1946 to live a strenuous but, for him, enjoyable life on a large, beautiful farm in Chester Springs, Pennsylvania. His interests were wide. He was an expert shot and fly fisherman. He was one of the early experimenters in amateur radio construction. He had a wide knowledge and an active interest in horticulture and animal husbandry. Lincoln Godfrey is survived by his widow, Mary Yandell Godfrey, and by his son, Lincoln Godfrey, Jr., ’35.

'09—The Reverend Lindley Hoffman Miller died suddenly of a heart attack, in San Mateo, California, February 5, 1954. Born in New York, October 27, 1892, he entered St. Paul’s in 1906, and was there four years. He graduated from Harvard in 1914 and from the Episcopal Theological School in Cambridge, Mass., in 1917. Until 1919, he was Rector of St. John’s Church, Clifton, Staten Island, New York. After that, he was Vicar of St. Peter’s Church, Spokane, and of St. Mark’s Church, Ritzville, Washington (1919-23); Missionary in Charge, St. Mark’s Church at Hood River, Oregon (1923-26); Rector of St. Clement’s Church in Berkeley, California (1926-32), and of the Church of St. Matthew, San Mateo, California (1932-42). During the second World War he was a Chaplain in the California State Guard (1942-43); and Mobile Service Director in the U.S.O. (1943-46). After the war, he retired because of ill health. He had been on the standing committee of the diocese of California, and director of religious education in that state. He was at various times president of the Mills hospital board, chairman of the San Mateo library board, and president of both the San Mateo Rotary Club and
the San Mateo County Ministers' Association. Mr. Miller is survived by his wife, Hazel Fisher Miller; by his daughter, Mrs. Samuel Bonar; by his son, Lindley H. Miller, Jr.; by three grand-children; and by his brothers, Lawrence McK. Miller, '07, and G. Maccullough Miller, '06.

'09—George Atwater Winsor died September 17, 1953, in Stamford, Connecticut. He was born in England, January 13, 1890, the son of the late George Lloyd Winsor and the late Harriet Anne Evans Winsor. He conducted the firm of Winsor and Trowbridge for many years, and when it was dissolved some years ago, he purchased a seat on the New York Stock Exchange and transacted his own personal business. He is survived by his widow, Viola Miller Winsor of Noroton, Connecticut, and by his daughters, Eleanor Winsor Stocker and Elise Winsor Wilsey.

'18—Robert Foster Whitmer, Jr., died December 2, 1953, in Greenwich, Connecticut. He was born in Philadelphia in 1899, spent five years at St. Paul's, and graduated from Yale in 1922. He went into business in Philadelphia, but moved to New York in 1926, and after being for some years a partner in the firm of Edward B. Smith and Company, he helped form the brokerage firm of Mitchell, Whitmer, Watts and Company in 1938, and remained a partner in this firm up to the time of his death. He was a Governor of the New York Stock Exchange, and a member of Stock Exchange committees. In Greenwich, Connecticut, where he lived, he had been for ten years a representative from the 7th District to the Town Meeting, and he had been re-elected for another term shortly before his death. He had been a member of the Mobile Unit during the war, and for four years had done duty as an orderly at the Greenwich Hospital. In 1928, he married Laura Taylor who survives him with their three children, Robert F. Whitmer, 3d, '47, Martin T. Whitmer, '50, and Laura Talbot Whitmer.

'20—George Franklin Ralph died February 23, 1954, in Dayton, Ohio, after a long illness. He was born in Aspinwall, Pennsylvania, April 3, 1900, entered the Second Form in 1915, and spent five years at St. Paul's. He was greatly respected and had much influence at the School, for he was more mature and more thoughtful than the average of his contemporaries. He took a constructive interest in the operations of the Council system, then in its early days; on this subject, and also on political topics—including our foreign policy in 1920—he contributed articles to the Horae, of which he was one of the Assistant Editors. After graduation in 1920, he went into his father's business, Ralph Brothers, Oil Producers, in Newark, Ohio. During the second World War, he was a civilian expeditor at Wright and Patterson Fields, in Dayton, Ohio, and he remained in Dayton after the war as office manager for the Borchers-Ford Company. He is survived by his sons, George F. Ralph, Jr., of San Francisco, and Benjamin K. Ralph, of Dayton; by his mother, Mrs. C. A. Ralph, of Pittsburgh, Pa.; and by his sister, Mrs. J. D. Leonard, of Mt. Pleasant, Michigan.

'26—Tod Ford, 3d, died May 21, 1951.

'40—Marcus Beebe, Jr., won the Gordon Medal at St. Paul's, and at Harvard played on the Varsity football, hockey and tennis teams. He was in the Marine Corps three years, and took part in the invasions of Iwo Jima and Okinawa. After his discharge, he worked for a short time in the Gillette Company. In 1948 he joined the State Department, and that same year,
fore leaving for Salonika, where he was to be vice consul two years, he married Nancy Ewing Maguire. He died of poliomyelitis, in Hong Kong, February 23, 1934, shortly after his wife and three small daughters, Cameron, aged three, Alexandra, two, and Schuyler, six months, had arrived there to join him. He is also survived by his mother, Mrs. Harold Beebe of Newton, Massachusetts, and his father, Marcus Beebe of Needham, Massachusetts.

ROBERT EARLE PECK, a Master for forty-two years, during the last twenty-two of which he was Head of the Latin Department, died on December 8, 1933 at his home in Carmel, California, where he had been living since his retirement in 1941. He is survived by his wife, to whom he was married in 1942, and by a step-daughter, Mrs. Ruthitia McCormick. Mr. Peck graduated from Dartmouth College in 1898 and taught for one year at the Vermont Episcopal Institute in Burlington before coming to St. Paul's in 1899. Although totally unprepared to teach Chemistry, he was given classes in this subject when he first came. Characteristically he accepted the responsibility, did his best, and undoubtedly taught his classes well. He used to tell wonderful stories, however, about how he managed to produce explosions not serious enough to damage the laboratory but so terrifying to the administration that he was moved into the English Department. But his main interest did not lie here either, and so he shortly joined the Latin Department under Mr. Charles Knox, whom he succeeded in 1919 as Head of the Department.

Boys who were in his classes will not have forgotten him. They will all agree that he taught them to work and that he taught them high standards. Never interested in second-rate work, he always made it attractive and possible for boys to achieve results commensurate with their ability. Only the other day a member of one of his classes was reminiscing on how his marks went from failing to 95 because he decided he was not going to stay at the bottom of the class any longer. Mr. Peck organized his class work so that every boy was doing a job at almost every minute. At the end of the class marks were posted so that each might see how he had done that day. Boys found him a hard taskmaster but fair and just. He was notorious for his make-ups—they were automatic: if a boy received a failing mark in any of his work in class, he returned that afternoon and stayed until he did it right. He had unlimited patience and was most generous in giving time and help to those boys who were having trouble. In 1937 he took a group of boys in the Second Form who had had more than the usual amount of Latin before entering the school and carried them right through with a special course fitted to their ability and needs. When they graduated, they had read much that is usually done in college and had gained a very special competence in the language and acquaintance with its literature.

As a member of his teaching staff for a year in 1924 and again for the last ten years of his régime, I would like to pay tribute to his patience, friendliness, justice, unfailing good-humor, and the high standards he demanded from the members of his Department. He was a firm believer in the necessity of consistent, thorough, accurate, high-grade work. A schoolmaster of the old school, he was nevertheless always willing and ready to allow his teachers to try experiments on their own, when he was confident that the students would not suffer nor standards be weakened. After his retirement in 1941 he returned to his old home in Winsted, Connecticut. There he met Mrs. Ruby Hoffnell
whom he had known in his school-days in Winsted. They were married and moved to Carmel where he spent very happily the last twelve years of his life—a period which was full and varied with many interests. On January 21, 1954 a memorial service was held for Mr. Peck in the Chapel and he was buried in the School cemetery near many of the men with whom he had worked so many years. J. A. THAYER

Mary Bowman Conover Henriques, wife of Herbert de Leon Henriques, '15, and mother of Richard Conover Henriques, '45, died November 9, 1953, in Newport, Rhode Island. Mrs. Henriques was the daughter of the Reverend James Potter Conover, '77, a Master at the School from 1882 to 1915, and Mrs. Conover; and the granddaughter of the first Rector, the Reverend Henry A. Coit.

Agnes Clarke Lea, wife of Lorne F. Lea, a Master at the School since 1923, died at the Margaret Pillsbury Hospital in Concord, New Hampshire, January 9, 1954, after a long illness. Her husband and her son, Donald Clarke Lea, '45, survive her.
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