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FIRST Isthmian Cricket Eleven, 1879

Franklin Remington '81, Mr. E. M. Parker '72, Mr. J. M. Coit '60, W. H. Foster '81, C. G. Parker '81.
F. C. Hairston '81, Mr. L. C. Dole, Thomas S. Blair (Capt.) '80, Julius T. A. Doolittle '80, James G. Mumford '80, Joseph H. Coit '81.
J. L. Pool '81
Mr. T. J. Drumm
Observance of the Anniversary ceremonies and athletic contests was this year signalized by the presence at School of the largest number of returning alumni on record.

The distinction of having the largest number of men back fell to the Form of 1910, of which twenty-two members were present. The sixth Forms of 1925 and 1900 followed, with attendance respectively of sixteen and thirteen. 1885 returned for its Fiftieth Anniversary ten strong.

In spite of the unusual claims made on the hospitality of the School by the returning alumni, of whom about forty made last minute decisions to go to Concord, the arrangements for the accommodation of the old boys were carried out with characteristic efficiency and consideration.

Saturday, June 1st, opened with overcast skies and a light rain, but before noon the inclemency of the weather abated, so that the races on Long Pond in the afternoon were rowed under favorable conditions. Sunday was one of New Hampshire’s loveliest June days, making a glorious setting for the more formal portion of the occasion.

The well-remembered chapel service on Sunday morning was, of course, the climax of the week-end for both alumni and visitors. It is well described in the “Last Night Number” of the “Horae Scholasticae,” which reports as follows:

“The Anniversary Service began this year a few minutes past eleven on Sunday, June 2, with the singing of the traditional processional hymn, ‘Love Divine.’ The chapel, which looked very beautiful with the sun streaming through the stained glass windows, and the ante-chapel were filled with alumni and guests, when the choir came in, followed by the trustees and Bishop Dallas. The service was that of Ante-Communion, the Epistle for the day being read by Dr. Hedrick, an old boy of the School, and the Gospel by Mr. Davidson.

“The Choir sang the School Anthem, ‘O Pray for the Peace of Jerusalem,’ with its usual enthusiasm and skill. The solo by Mr. Archer, to which we have grown accustomed, was notable for its particular richness and beauty.

“The Rector read the Bidding Prayer and then began his sermon, on the text, ‘We, being many, are one.’ Dr. Drury talked of the School and of the diversity
He said that in the midst of firm unity of purpose we have achieved a great deal of individuality in our pursuits.

"After the especially appropriate hymn, ‘Blessed be the tie that binds,’ the Bishop pronounced the Blessing. The choir went out to the strains of ‘All hail the power of Jesus’ Name’, sung with volume and spirit, and thus ended the short but perfect Anniversary Service."

The Anniversary Luncheon at the Upper School followed the conclusion of the chapel service. Dr. Fuess, the Headmaster of Phillips-Andover Academy, was the speaker of the occasion. His topic was “Education,” and his remarks seemed to meet with a very favorable reception by the large gathering of visitors and boys. Preceding Dr. Fuess, Dr. Drury enumerated the gifts and scholarships donated by friends of the School during the past year.

On Saturday morning festivities were opened by a baseball game at the Lower Grounds wherein the S.P.S. baseball team defeated by 7 to 2 a team composed of a group of alumni. At noon the annual meeting of the Alumni Association was held in the Community House. J. H. Stewart, 1910, Chairman of the Alumni Fund, announced the total of the contributions to date, amounting to $10,459.92, and officers of the Association for the ensuing year were elected.

Luncheon was served after the meeting adjourned, and the Alumni Parade, from the Community House to the flagpole, followed. The alumni then made their way to Long Pond by divers methods of transportation, and a little before three o’clock witnessed the always impressive spectacle of twenty eight-oar crews passing in review before them. The first race started at 3:10, and thereafter until half-past five the spectators were treated to a succession of spirited contests, one of the most thrilling of which was a dead heat in the third crew race.

Flag raising later in the afternoon made a picturesque scene and the day’s program was concluded by the Sixth Form dance later in the evening.

This year, as last, the annual track meet furnished a sort of preface to the anniversary program, on Friday, May 31. The majority of the returning alumni had not yet reached the School, but those who had arrived witnessed another tie, the first in the history of the school track meets, this time between the Isthmians and Old Hundred clubs.

It is proper to note that one of the interesting features of Anniversary this year was the seventy-fifth anniversary number of the “Horae Scholasticae,” the editors of which produced a large and handsome publication filled with a wealth of contributions from former editors, whose remarks were of interest to their contemporaries and to the alumni body in general.

All in all, the 1935 Anniversary may be considered to have been greatly successful, and those of us who attended it left Concord with our memories of the School gratefully refreshed, and our faith in its future immeasurably strengthened.

ROBERT CRESSWELL, ’15.
Taking for a text the words of St. Paul, *We being many are one*, the Rector said in part:

When old boys draw together, or drift together, even in the uttermost parts of the earth, what do they confide as the indelible benefit of the School? Do you not say, as you look back over the years, or will not present boys declare, as they assess their recent experience here, that the prevailing benefit is a sense of unity? In this bewildering world you have found a place which seems to have one purpose and one spirit. And yet, within this unity, you would promptly add, there is scope for differentiation. The place has always been big enough for people to go their own best ways. Thus, you would say, at St. Paul's the many were permitted to be many, and at the same time were enclosed in an involving unity. The belief that within and above every man there is Truth, something far greater than self, or than the sum of selves, causes that loyalty which we call religion. Along with this, and blessed by it, came growth of personality. No compulsion to be like the crowd! Unity and Diversity: There was a loyalty to the Greater than self. There was liberty to be one's self.

A strong school proclaims and exalts unity, — unity in its own purpose; and the same quality in the lives of its members. No one school can be every sort of school. It must be one kind of school. This, we shall be glad to proclaim, is a religious School. We must never apologize for the Creed, regarding religion as an addition or an ornament to the kind of education which is provided here. This is a God-centered School. Let that fact be cherished.

This quality in itself and this simplicity of aim marks the members of the School. What has been the result of the depression on the School and its members? To this frequent question the answer is: The youth of America is no longer learning at home that having what one wants when one wants it is the inalienable right of a protected class. Simplification is coming over the homes of our land, a wholesome renunciation of the hundred and one non-essentials. We find the boys of the School uplifted by depression, and aiming to be unified characters, with simple tastes.

The right to be different in the midst of the privilege of unity, has ever been precious here. This has never been a one-man School, or a three-man School. It offers a procession of opportunities to be one's self under the guidance of many seasoned individualists who will to live a unified life. We being many are one; and yet we allow one another to be separate selves.

The little boy moves from the Lower to the “new buildings,” and from them to the Middle and the Upper. He never unconsciously becomes contracted by his environment. He experiences one personal authority after another. There is no continuing oppressive power that holds him down. If he does not make friends
with one master, he becomes the admiring disciple of another. And always he does pretty much as he pleases! We must make the great venture of developing individuals. What so dull as being obliged, all of us and all together, to wear the same sort of clothes, to keep in step, to use the same lingo, and to do the same thing at the same hour every day! That is not the road to unity, but to non-entity. Thus we continue here to encourage diversity, great and known as the risks may be. We being many, shall be many, while during the process we find ourselves to be one; affectionately tied into a beloved brotherhood.

ANNIVERSARY LUNCHEON

The Anniversary Luncheon was on Sunday, June 2nd, following the Anniversary Service in the Chapel. It was held in the Upper School dining-hall and, because of the unusually large number of alumni, parents and guests who attended, it overflowed into the Common Room. The Rector presided and after a very enjoyable luncheon, he made a short address welcoming all the guests. He announced that silver medals had been presented to two masters, Gerald Chittenden and Charles Clarence Weeks for twenty-five years of continuous service to the School. He also announced several important gifts to the School that were made from September 1, 1934 to June 1, 1935 as follows:

Bequest of Edward T. Nichols: Edward T. Nichols Fund .................. $5,000.00
Bernon S. Prentice: New moving picture equipment .................. 2,477.25
Anonymous: Scholarships for 1935-36 .............................. 2,800.00
Alumni Association of St. Paul’s School: Benefit of Music Department of School — unexpended portion of 25th Anniversary Fund Form of 1905 .................. 1,500.00
Henry L. Shattuck: George Brune Shattuck Scholarship Fund — approximately .................. 16,000.00
Estate of Mary H. Rumsey: Instructor in Art .................. 750.00

Dr. Drury then introduced the speaker of the occasion, Dr. Claude M. Fuess, Headmaster of Phillips Academy, Andover, Mass., whose very appropriate and interesting address, concluding the luncheon, follows in full.

ADDRESS BY DR. CLAUDE M. FUSS

To discuss problems of education in the presence of your distinguished Rector, even at his request, is to carry smoke to Pittsburgh or oil to Oklahoma. No man in this country today has written on this subject more intelligently, more wittily, more cogently, than he. His recently published English lecture, “The Care of the Pupil,” has about it a certain Emersonian quality which is provocative and
inspiring. I should much rather listen to him then talk at him. But the honor of addressing you on this anniversary could not be declined; and here I am, not to break a lance with him, but to express my faith in his theories of school-mastering.

First of all, permit me, as representing another ancient foundation, to congratulate St. Paul’s School on reaching what must be approximately its eightieth birthday. I have just been reading for the second time Arthur Stanwood Pier’s admirable history, — a book as free from pride as it is rich in confessions, — and the notable figures of your past are to me living persons. No one can turn the pages of that volume without being stirred by the personality of the great Dr. Coit, whom his boys regarded as “a being from another world.” And I shall never forget the picture which Mr. Pier draws of Dr. Coit’s unexpected appearance on the playing fields in the early days of football at St. Paul’s. It was a vigorous contest, and the Rector, after watching it for a moment, strode out on the gridiron, cane uplifted, just as a scrimmage was about to start, and cried loudly, “Tut, tut! No more of this!” The bewildered players paused. The coaches and the referee rushed up and gathered around the Rector to explain that there had been no foul play and that the apparent roughness was only normal. He listened to their statements, made no reply, and walked off the field. I have been wondering what would happen if Dr. Drury or I should act in a similar
fashion at a game next autumn. Nobody seems to have laughed at Dr. Coit. People simply wondered. There were giants in those days.

No one can visit a great school like this without being struck by the amount of time and money being spent in this twentieth century on the training of boys. Over a long period of years education has become a complicated and essential part of our social organism. Yet it was once a very simple process. With animals it was and it is natural enough. A doe needs to teach her fawn only how to obtain food, how to avoid or battle with enemies, how to adjust itself to its environment. It is unnecessary for her to worry about the social position of her offspring or about a profitable use of leisure. It is true that man has been able to carry the instruction of animals far beyond this point, and some of us have been amazed at the circus to see what can be accomplished with seals and bears. But these arts are purely decorative. A bear can get along acceptably in his native habitat without riding a bicycle, and a seal can meet his mates on even terms without balancing a balloon on his nose.

With primitive man, moreover, education is informal and unorganized, resulting largely from the imitation of their elders by their children. No school is needed to show the boys of the tribe how to chip arrowheads, to select wood for bows, to kill snakes, and to build fires. It must have been simple enough even with the Babylonians, who presumably had no foreign languages to master. It was Cyrus, was it not, whose education consisted in learning to ride, to shoot the bow, and to speak the truth? I suspect that the young Persian enjoyed acquiring these physical skills, and that the tutor was never greeted by his royal pupil with indifference. Nobody had to prove to him that what he was learning was important. He could see that, if he could not ride well or shoot accurately, he might lose his power or even be killed. In other words, Cyrus had a motive for not resisting education. He knew that it would be valuable to him.

As civilization advanced, education gradually became less obviously utilitarian. The period arrived when it came to have social significance. Those who care to examine the story of this development can read it in Veblen’s *The Theory of the Leisure Class*. The mastery of certain subjects came to be recognized as a badge of distinction, not merely among scholars but even among the so-called "upper classes." The mere memorizing and quoting of Latin "tags," a feat possible only to those who had undergone an expensive kind of drilling, was a proof of intellectual superiority. Slowly education became codified and then rigid. Its close connection with actual life disappeared. Then developed the uncomfortable classroom, the pedagogue with the birch, and Shakespeare’s schoolboy, "with satchel and shining morning face, creeping like snail, unwillingly to school."

It is the word "unwillingly" which stands out in this passage. Somehow the motive for securing an education had become obscured. Is a child ever unwilling to learn how to construct a kite? Who ever heard of a candidate for tackle on the football eleven who did not want to learn how to block? Does a student in
Harvard Law School ever protest because his professor is making his work too hard? The small child, the athlete, the professional student, all have adequate motives for their labor, and they are confident that it will be rewarded. And how incredibly fast we can progress when we really want to learn! I watched last year a boy whose dominant passion was for snakes. He thought of them in the daytime and dreamed of them at night. During every free minute at school he sought out snakes in their haunts or read about them in the library. The inevitable result was that he became a snake specialist, capable of conversing unabashed with Raymond T. Ditmars, of the New York Zoological Park.

One great problem in education arose, then, when older people began making boys do things which by nature they did not want to do. Few difficulties are harder to overcome than the resistance of a youngster to a subject against which his whole spirit rebels. Most of us, even adults, work badly when we are not interested; and the process of flogging Latin grammar into obstinate lads was never a pleasing one except for sadistic teachers. That’s why the best teachers undertake, first of all, to arouse the curiosity of their pupils. It can be done, even with subjects which seem intrinsically dull. All my own instincts rebelled against higher mathematics until a truly inspiring teacher showed me the mystery and romance of graphs and equations. I can’t help feeling that a teacher has failed lamentably if he has not made his pupils like his subject. If this is heresy, I am not among the orthodox.

I must qualify what I have said by admitting that children ought not, and cannot be permitted, always to do what they like. It would be absurd for third grade teachers to earn their pay by letting their pupils play marbles. Nor is it desirable that they should study only subjects for which they have a marked aptitude. In this world, facts must be faced, if only for guaranteeing self-preservation. A boy who cannot write or add or read books is clearly at a disadvantage. It would be ridiculous to relieve a child of instruction in mathematics simply because he has an aversion for the multiplication table. There is a minimum of knowledge which each boy and girl ought to have, no matter what his occupation is to be. The real question is what that minimum knowledge should include. At what point shall the school stop in requiring mathematics, literature, foreign languages, and history? When shall the boy be relieved from compulsion and allowed to choose his own field? These are searching questions which you and I must answer; and our answer will depend upon the philosophy of education which we hold.

At a school like St. Paul’s you have boys of exceptional background, training, and native intelligence. I am not flattering you when I say that even the stupidest pupil in this school, — if indeed there is any student here who deserves that adjective, — is far above the average mentality of our American population. We should probably be safer if the government were entrusted to St. Paul’s sixth-formers than we should be if it were placed in the hands of one hundred men
and women selected at random on the corner of Broadway and Forty-second Street. But even in this idyllic place divergencies are probably discernible. Some of the pupils here are sluggish, and some are alert; some are undeveloped and some are mature. A notable step in education was taken when this situation was perceived and acted upon.

The extent to which apparently normal boys differ was certainly not clear to the founders of St. Paul's, any more than to the Phillipses who established Andover. It is no secret that, until comparatively modern times, all students at my school were put through the same course of study in precisely the same way, — as if they were "rookies" in an army training camp. Now the attitude of liberal educators has changed. Today we test each undergraduate, try to find out his aptitudes, his inherited tendencies, and his ambitions, and then attempt to provide for him the kind of intellectual fare which will nourish him best. Everything depends, does it not, on your educational philosophy. If you sincerely believe that the school should be operated for the benefit of the boy, — not for the trustees or the instructors or even the headmaster, — you cannot escape certain conclusions. If you believe this, you must accept certain policies, — careful study of each individual boy, fast and slow divisions, instructional guidance, a varied curriculum, and a flexible system of discipline. These policies represent the program of educational liberals today.

At Andover recently we have been asking ourselves a number of questions about our curriculum. We have inquired, for example, "What kind of a program will give a boy the most effective education, regardless of college entrance requirements?"; "To what extent is it wise to make boys take useless subjects in the name of discipline?"; "How early should specialization begin?" Time is lacking to discuss the answers. But we have discovered that, in these days, it is only fair to the boy to give him more of the social sciences, more of the fine arts, and more of laboratory sciences; and that, in the process, some other subjects seem of less significance. And I, for one, hope that our curriculum will be altered from decade to decade, in a realistic approach to solve the problem of efficient living.

I have touched briefly and I fear superficially on certain trends in contemporary education. But I cannot conclude without voicing my conviction that subjects and fields of study and teaching techniques are of small importance if they do not produce what is vaguely called character. Here at St. Paul’s you have long been aware of this, and your conception of education has been directed to that end. At Phillips Academy we have as a guide the language of our written Constitution, drafted in 1778, which announces bluntly that “knowledge without goodness is dangerous” and that “the first and principal object of this Institution is the promotion of true Piety and Virtue.” Here is an ideal which is really permanent. Courses of study may change and decay; methods of instruction may be modified by time and fate; theories of discipline may be revised in accordance with saner conceptions of adolescent psychology, — but character remains immu-
table and enduring, in Cato or in Grover Cleveland. It will, I trust, always be the purpose of schools like St. Paul’s and Andover to teach their boys, in the words of the fine old phrase, “the great end and real business of living.”

For doing this there is no certain and predictable formula. It is comparatively simple to surround boys with beauty in art and architecture and nature, to impress upon them the best that has been thought and said in the world, to bring them up in the atmosphere of sweetness and light. But character is a mysterious, illusory thing which often flowers in soil ordinarily regarded as unfertile. It is produced not by rules or the imposition of penalties, but through the development of some moral or spiritual quality within the boy, — a quality which may often be enlivened and nourished by the influence of a teacher. In the last analysis, it is the teachers who make a school, not the dormitories, not the playing fields, not the chapel, not cloud-capp’d towers and gorgeous palaces, but the personalities of those men whose business it is not merely to pass on the torch of learning but also to set an example of clean conduct and noble living.

At Amherst College in the “1890’s” a great man taught philosophy. He was a quiet, unassuming person, who published no books and, because of persistent ill health, was prevented from giving lectures away from the college. One hour of classroom work left him exhausted, and he had frequently to recuperate from
breakdowns. His room in Walker Hall was far from attractive, but it was transfigured by a personality. Professor Charles E. Garman taught his students to weigh evidence, to seek truth, and to follow the gleam. Himself a recluse, he showed them the way to public service. His burning words left their mark on many a young man and kindled in him high ambitions. From the benches in front of him went out such leaders as Justice Harlan F. Stone, Dwight W. Morrow, Bertrand H. Snell, and Calvin Coolidge, — men who transmuted his idealistic philosophy into a gospel of action. Such is the lasting influence of a great teacher, in moulding and preserving character. Some such influence has long been apparent here at St. Paul’s. And some such influence must be exerted by teachers in every school of our type if they are to be faithful to their traditions.

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<tr>
<th>ALUMNI WHO ACCEPTED, AND OTHERS WHO WERE PRESENT AT ANNIVERSARY, 1935</th>
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<tr>
<td>W. Scudder, ’85</td>
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<td>E. H. Pool, ’91</td>
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<td>F. Mundy, ’93</td>
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F. B. Read, '06
L. S. Higgins, '07
C. Baird, '07
H. P. Campbell, '07
H. H. Reed, '07
A. M. Denny, '07
W. W. Flint, Jr., '08
B. C. Tilghman, '08
L. Laughlin, '08
T. W. Case, '08
H. M. Wall, '09
R. S. Rauch, '09
Archer Harman, '09
F. P. Humphreys, '09
A. F. Sortwell, '10
J. H. Stewart, '10
H. D. Schmidt, '10
H. A. Laughlin, '10
C. A. Painter, Jr., '10
S. Pardee, '10
A. C. Bakewell, '10
J. R. MacColl, '10
H. W. Pillsbury, '10
H. M. Guilbert, '10
H. P. Metcalf, '10
H. C. McDuffie, '10
M. Garfield, '10
R. W. Milbank, Jr., '10
A. K. Henry, '10
J. G. Bausher, '10
W. B. Connell, '10
A. Ball, 3rd, '10
F. Humphreys, '10
E. F. J. Thorn, '10
O. Williams, '10
C. L. Snowden, Jr., '10
C. D. Dickey, '11
N. W. Rice, '11
E. F. Woodman, '11
J. I. Hopkins, '13
T. K. Fisher, '13
E. Carr, '14
J. R. Busk, '14
R. S. Emmett, '15
J. Wintersteen, '15
H. K. White, '15
N. C. Baker, '15
J. Cooke, '15
P. Glendinning, '15
A. L. McKim, '15
F. C. Church, Jr., '16
J. B. Edmonds, '19
W. H. Brown, Jr., '19
E. A. Straw, '20
M. Haslam, '20
M. Johnson, '20
R. C. McLeod, '21
H. W. Sage, Jr., '21
J. S. Black, '22
R. Rush, '23
H. B. Cannon, Jr., '24
J. S. Stout, '24
L. S. Mudge, '25
O. P. Jackson, '25
A. F. du Pont, Jr., '25
C. P. Foulke, '25
A. Mills, '25
J. Wilmerding, '25
G. Coggill, Jr., '25
H. Moorhead, '25
E. B. Knowlton, '25
W. G. Brown, '25
L. Mills, '25
A. Kenison, '25
F. Hitchcock, '25
F. A. Drake, '25
H. H. Silliman, '25
R. K. Tilt, '25
C. Wylie, '26
R. L. Adam, '26
E. W. Olney, '26
K. Pendar, '26
D. Sage, Jr., '26
H. I. Nicholas, Jr., '27
L. Saltus, '27
L. Lea, Jr., '28
C. Wister, '28
W. A. Worrall, '28
H. W. Howell, '28
M. E. McAlpin, '28
A. Robertson, '29
H. L. Stebbins, '29
F. P. Belknap, '30
B. Cannon, '30
E. E. Mills, '30
P. de Give, '30
W. G. Foulke, '30
A. H. Minor, '31
S. S. Drury, Jr., '31
G. S. Stillman, '31
A. S. Pier, Jr., '31
F. D. Rogers, '31
H. H. Brewster, '31
J. Coggeshall, '31
C. Walbridge, '31
W. Reese, Jr., '31
W. White, Jr., '31
W. Stockhausen, '31
R. S. Wolcott, '32
R. W. Drury, '32
O. H. Emmons, '32
W. L. Clark, '32
H. Bireckhead, '32
J. T. Robinson, '33
E. A. Dennison, '33
C. C. Higgins, '33
S. Brookfield, '33
F. Jackson, '33
R. B. Fahnstock, '33
F. S. von Stade, Jr., '34
W. S. Pier, '34
J. Stewart, Jr., '34
H. P. Roosevelt, '34
E. S. Twining, '34
J. Jay, Jr., '34
PITTSBURGH ALUMNI ASSOCIATION

On May 24th the Annual Outing of St. Paul’s School Alumni Association was held at the Allegheny Country Club, Sewickley, Pa.

There were about thirty-eight at dinner and we were very fortunate in having Mr. Arthur Stanwood Pier to represent the School. He gave us a most concise picture of the happenings in Concord and everyone was sorry to see him go.

In the afternoon the usual golf tournament was held, after which we had a business meeting for the election of officers. J. F. Byers was re-elected President, A. K. Oliver, Vice-President, and myself, Secretary and Treasurer. Mr. Byers appointed Henry Chalfant, Jr., and William C. Robinson, Jr., to act with the officers as the Executive Committee.

WILFRID J. MURTLAND, Secretary,
St. Paul’s School Alumni Association of Western Pennsylvania.

At the Masters Meeting on Friday, June 7th, Mr. Eric Ericson read a paper on the work now being done at the School to correct and improve the posture of boys who have inherited or acquired sloppy habits of carriage.

This instruction is being emphasized in the Lower School, as it is considered important to start the younger boys on the right road to correct posture.

THE SCHOOL MAP

Old Boys will remember that some years ago a colored map of the School was given through the courtesy of an anonymous friend. Some of these are still available, — in fact, the same friend has caused a goodly supply again to be hand-colored under the supervision of Mr. Colton Waugh, who prepared the original map. To my thinking, they are most attractive, and I have often wondered why they were not snapped up as quickly as were the School plates. Perhaps readers of the Alumni Horae do not remember the illustration of the map which was printed before. I am glad to know that a reproduction will appear in this issue. If any old boy would like one of these maps, he can have it for the amazingly small price of $5.00. We would really like to charge as much as $15.00, because all of the proceeds will be placed in our Japan Fund which helps to support Frank Moss, our alumnus missionary in the Orient. But if anybody sends $5.00 to the School Office here in Concord and asks for the map, it will be posted to him, — and I really think any old boy will take permanent pleasure therewith.

S. S. DRURY.
To the Alumni:

Will you write us, giving announcements of engagements, marriages, births of children and items for the Alumni Notes column, and also anecdotes and stories of your days in School? Send us old photographs, which we will be careful to return. These are all of interest to other alumni. The Alumni Office should always be advised of the death of an alumnus. Any suggestions as to the editorial policy will be welcome. Committee on Publication.

EDITORIAL

ALUMNI HOUSE CHANGES

The Alumni House is going to be done over, redecorated, refurbished, and refurnished, and supplied with more bathrooms!

If our 4000 old boys read this letter, they will thereby save the School $120.00 in postage, because it will not be necessary to send a printed announcement to each telling the good news that the Alumni House is suffering a renaissance, and that the visitor will find it an up-to-date establishment.

No one could have managed the Alumni House with more generosity and kindliness than Mr. Treadwell. So many people tell of his gentle sympathy and quiet cordiality while they were staying there. Besides this personal outpouring, it is not generally known that Mr. Treadwell spent of his substance to keep the Alumni House on its feet, in the days of sharp competition when the motor makes distance trifling, when faroff Inns become nearby, and when the number of overnight visitors as well as transients sharply falls off. All honor and all gratitude to Mr. Treadwell!

But changes and re-habilitations are called for, and the Alumni House Association has been enabled by loans from the School to improve the Inn for graduates and other guests. It is clear that the School is helped by the immediate presence of such an establishment. A good many people greatly prefer living on the School grounds when they come to see their boys, or to re-visit old scenes. It is believed that the Alumni House can be brought back to a condition of success, to a point of “breaking even,” if two things are done: (a) if we make the Alumni House more cheery and comfortable and more up-to-date, and (b) if you back it up, and use it, and popularize it among other alumni and parents and boys.

This is a joint enterprise. The School and its leaders in the Alumni House Association will do everything possible to make the House attractive, the rooms comfortable, and the meals reasonable. Will our large clientele do its part to use the House, and to recommend it?
MINUTES OF SIXTY-SEVENTH ANNUAL MEETING OF THE ALUMNI ASSOCIATION OF ST. PAUL’S SCHOOL

The Annual Meeting of the Alumni Association of St. Paul’s School was held at the S.P.S. Community House on Saturday, June 1st, 1935.

J. Frederick Byers, ’00, the President, called the meeting to order at 12 o’clock. John B. Edmonds, ’19, Assistant Secretary and Clerk, acted as Secretary of the meeting. After prayer by Rev. Moorhouse L. Johnson, ’20, Edward D. Toland, ’04, Chairman of the Anniversary Committee, called the roll by classes, the members of each class who were present standing when the year of their class was called.

John B. Edmonds, ’19, Assistant Secretary and Clerk, then submitted the report of Abbot Treadwell, ’81, deceased, Secretary and Clerk.

FINANCIAL REPORT OF THE SECRETARY

June 1, 1934 to June 1, 1935

Abbot Treadwell, Secretary, in account with Alumni Association of St. Paul’s School

Receipts

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance</td>
<td>$98.88</td>
</tr>
<tr>
<td>W. H. Harkness, Treasurer, for expenses</td>
<td>650.00</td>
</tr>
<tr>
<td>Telephone</td>
<td>44.00</td>
</tr>
<tr>
<td>Work for others (S.P.S., Horae, etc.)</td>
<td>214.85</td>
</tr>
<tr>
<td>Alumni Directories (1934)</td>
<td>20.50</td>
</tr>
<tr>
<td>S.P.S. Histories</td>
<td>161.00</td>
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</table>

Disbursements

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anniversary Expense (1934)</td>
<td>$6.60</td>
</tr>
<tr>
<td>Insurance</td>
<td>3.75</td>
</tr>
<tr>
<td>Supplies, Printing and Office Expense</td>
<td>13.25</td>
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<tr>
<td>Telephone</td>
<td>73.05</td>
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<tr>
<td>Clerical work, Stenography, etc.</td>
<td>857.82</td>
</tr>
<tr>
<td>Postage</td>
<td>5.95</td>
</tr>
<tr>
<td>Alumni Directories (Paid W. H. Harkness)</td>
<td>20.50</td>
</tr>
<tr>
<td>S.P.S. Histories (Paid W. H. Harkness)</td>
<td>161.00</td>
</tr>
<tr>
<td>Balance</td>
<td>47.31</td>
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</table>

$1,189.23
William Hale Harkness, '18, Treasurer, not being present, his report was read by Clarence E. West, '97, Executive Secretary.

Treasurer's Report  
June 1, 1934, to May 31, 1935

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>BALANCE in Bank, June 1, 1934</td>
<td>*$18,467.35</td>
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<tr>
<td>Checks Outstanding</td>
<td>1,308.15</td>
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<tr>
<td>BALANCE on hand, June 1, 1934</td>
<td>*$17,159.20</td>
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<tr>
<td>SUBSCRIPTIONS, June 1, 1934 to May 31, 1935:</td>
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<tr>
<td>To 1934 Alumni Fund</td>
<td>$2,279.36</td>
</tr>
<tr>
<td>To 1935 Alumni Fund</td>
<td>**9,860.12</td>
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<tr>
<td>OTHER RECEIPTS:</td>
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<tr>
<td>Balance, Form of 1909, received on a/c Anniversary Gift</td>
<td>$40.63</td>
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<tr>
<td>Form of 1910, received on a/c of Anniversary Gift</td>
<td>417.30</td>
</tr>
<tr>
<td>Alumni Directory Fund</td>
<td>60.00</td>
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<tr>
<td>History of St. Paul’s School</td>
<td>1,363.86</td>
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<tr>
<td>St. Paul’s School in the Great War</td>
<td>5.00</td>
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<tr>
<td>Refund checks of James D. Livingston, Jr., Inc.,</td>
<td></td>
</tr>
<tr>
<td>a/c postage</td>
<td>37.46</td>
</tr>
<tr>
<td>Standing Committee Dinner</td>
<td>119.00</td>
</tr>
<tr>
<td>Hockey Game</td>
<td>4,797.64</td>
</tr>
<tr>
<td>TOTAL RECEIPTS</td>
<td>*$36,139.57</td>
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</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>DISBURSEMENTS:</td>
<td></td>
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<tr>
<td>Expense a/c Alumni Association Office June 1, 1934</td>
<td></td>
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<tr>
<td>to May 31, 1935:</td>
<td></td>
</tr>
<tr>
<td>Alumni Fund</td>
<td>1,694.55</td>
</tr>
<tr>
<td>Alumni Horae</td>
<td>3,210.50</td>
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<tr>
<td>General Expense</td>
<td>1,604.97</td>
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<tr>
<td>Amount sent to School Office</td>
<td>650.00</td>
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<tr>
<td>History Expense</td>
<td>596.00</td>
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<tr>
<td>Directory Expense — postage</td>
<td>.96</td>
</tr>
<tr>
<td>1934 Standing Committee Dinner</td>
<td>119.00</td>
</tr>
<tr>
<td>1934 Hockey Game Expense</td>
<td>2,770.00</td>
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</tbody>
</table>
Gifts:
- St. Paul's School Camp — Hockey Game Profit: $1,520.73
- Coit House — Hockey Game Profit: $506.91
- 1934 Alumni Fund Gift: $6,500.00
- 1905 25th Anniversary Fund Gift: $1,500.00
- 1907 25th Anniversary Fund Gift: $562.00
- 1909 25th Anniversary Fund Gift: $347.63

**TOTAL DISBURSEMENTS**

**BALANCE ON HAND, May 31, 1935**

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>St. Paul's School Camp — Hockey Game Profit</td>
<td>$1,520.73</td>
</tr>
<tr>
<td>Coit House — Hockey Game Profit</td>
<td>$506.91</td>
</tr>
<tr>
<td>1934 Alumni Fund Gift</td>
<td>$6,500.00</td>
</tr>
<tr>
<td>1905 25th Anniversary Fund Gift</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>1907 25th Anniversary Fund Gift</td>
<td>$562.00</td>
</tr>
<tr>
<td>1909 25th Anniversary Fund Gift</td>
<td>$347.63</td>
</tr>
<tr>
<td><strong>TOTAL DISBURSEMENTS</strong></td>
<td><strong>$21,583.25</strong></td>
</tr>
<tr>
<td><strong>BALANCE ON HAND, May 31, 1935</strong></td>
<td><strong>$14,556.32</strong></td>
</tr>
</tbody>
</table>

* Includes 25th Anniversary Funds, Forms of 1905, 1907 and 1909. Excludes $1000 legacy u/will of Rollin S. Saltus, '88, received by Treasurer of School and added by Trustees to annual Alumni Association gift.

**Excludes** $500 gift from Marshall H. Clyde, '84, with suggestion his Form get credit for it, which was received by Treasurer of School and will be added by Trustees to annual gift of Alumni Association to School.

WILLIAM HALE HARKNESS, ’18, Treasurer.

May 31, 1935.

On motion duly seconded, both these reports were approved and ordered filed.

The President announced the death of Abbot Treadwell, ’81, Secretary and Clerk of the Alumni Association, and called upon Willard Scudder, ’85, who read the following memorial tribute:

**IN MEMORIAM**

**ABBOT TREADWELL, 1878-1881**

The death of Abbot Treadwell, 1878-1881, on March 23rd, 1935 deprives the Alumni Association of St. Paul’s School of a devoted official, a wise counsellor, a beloved friend.

As Clerk of the Association since 1917, Mr. Treadwell brought to the discharge of his duties the strict training of a man of business, a judgment ripened by long experience of affairs, the generous tolerance of the man of the world, notable integrity of character, a most winning personality, and a delightful sense of humor which won all with whom he came into contact. In his hands the affairs of the Association not only were well administered but received an enlightened expedition, which came from belief in and understanding of its purposes and excellent judgment in furthering their fulfillment. None could have given more time or thought to promoting the welfare of this body.

Furthermore, his mature experience endowed him with great wisdom, derived from long contact with men, and from an innate sanity and balance which made
his opinions always valuable. Conservative by temperament, he was yet ever broadminded, so that, quick to perceive changes in the currents of the day, acute in the analysis of their true meanings, he accepted the best of the new, while holding firmly to the fundamentals of old principles. Thus his advice was always welcome, his judgment always sound.

It is, however, as a beloved friend that we shall miss him most. None could mistake his utter lack of self-consciousness, his desire to do good to all men, his hospitality, his warmth of regard for all. Despite the fact that he lived here at St. Paul’s and was away but for short intervals, his intimacy with the school and its boys, his knowledge of parents and visitors, his astonishing memory for names and faces, his unfeigned pleasure in making others happy, gave him an unique position in the hearts of all who knew St. Paul’s. It is impossible to do justice to the friendliness which was such a striking quality. No appeal to him but met with immediate, and, so far as he could make it so, happy and complete response.

Modest to a fault, self-effacing in the extreme, he still had an influence as large as it was unconscious.

He leaves us a beautiful memory, a noble example, an enduring inspiration. We are the poorer for his death; the richer for his life.

It is hereby directed that this memorial be spread upon the minutes of this meeting of the Association, that a fair copy be sent to Mrs. Treadwell, and that it be printed in the ALUMNI HORAE.

By rising vote, the meeting then adopted this memorial.

John H. Stewart, ’10, Chairman of the Alumni Fund Committee, then read a report of the work of his Committee for this year, and a statement of collections to date.

REPORT OF THE CHAIRMAN OF THE 1935 ALUMNI FUND COMMITTEE TO THE ANNUAL MEETING OF THE ALUMNI ASSOCIATION OF ST. PAUL’S SCHOOL.

Mr. President and fellow members of the Alumni Association:

In February of this year, Dr. Drury wrote the Form Agents in part as follows: “By accumulating a fund for 1935, you will be helping the School toward further effectiveness. While it is for the Trustees to determine the objective of your collected gifts, one can probably predict that continuance of scholarship aid will be strongly in their minds. As you know, for three or four years past the collected givings of the Alumni have meant granting scholarship aid to anywhere from a dozen to twenty worthwhile boys...it is a fact that every gift made by an Alumnus to the Fund enables the Alma Mater to prove a better friend to its Alumni, and a better servant in our democracy.”

A mass of statistical information about the Fund makes dry reading, I grant, but when we go behind that data and realize that each gift represents a loyal Alumnus and that the consolidated gifts produce such results as the Rector out-
lines, — then, in my opinion, we are accomplishing something very vital and very real.

It is always a pleasure to applaud a good job well done, and I wish it were possible here to record the accomplishments of each of the 59 Agents, 9 of whom are serving for the first time this year. We must content ourselves with the results of the leading Forms to date.

As of May 31st, the 1935 Alumni Fund has received $10,459.92 from 1025 Alumni, or an average gift of $10.20. Included in this amount is the 25th Anniversary gift of the Sixth Form of 1910, which aggregates $418.30 from 51 contributing members of that Form. Not included in the total is the very generous gift of $500, sent directly to the School by Mr. Marshall H. Clyde of the Sixth Form of 1884. Mr. Clyde’s unsolicited contribution is unrestricted, and, at his request, will be credited to his Form for the current Alumni Fund. Exclusive of the Clyde gift, the figures already given for 1935 compare with $10,225.05 from 980 Alumni reported at Anniversary last year — an average of $10.43.

The leading Form in percentage standing is the 25th Anniversary Form of 1910, with contributions from 51 of its surviving membership of 71, — a percentage of 71.83. In the second place is 1885, W. Willis Reese, Form Agent, with a percentage of 59.52, and third 1903, E. Laurence White, Form Agent, with 48.10 percent.

In respect to the all-important dollar amount collected, Samuel T. Callaway, Form Agent for 1900, leads with $708, followed by Wolcott G. Lane, of 1884 with $642, and John H. Stewart of 1910, whose total is $418.30.

Precedent provides that the period for collection of the Alumni Fund shall coincide with the calendar year, and hence the final report of the 1935 Fund will not be filed until December 31st. In the opinion of your Committee, it is difficult to reconcile the accounting of the Alumni Fund with the books of the Treasurer of the Association, whose fiscal year ends May 31st. For that reason, your Committee suggests that its successor committee (which will be appointed at the meeting of the Standing Committee in November) give serious consideration to shortening the intensive work of the Alumni Fund by closing it annually on May 31st.

As previously mentioned, through the death or resignation for good and sufficient reasons of their predecessors, there are nine new Agents, — including Mr. H. W. Oliver, newly-appointed for the Sixth Form of 1934. It is once again the privilege of your Chairman to express, I am sure, the sincere appreciation of the Association to all of the Agents, — new and old, — for their continued cooperation and loyalty to the Fund and to St. Paul’s.

Respectfully submitted,

JOHN H. STEWART, ’10,
Chairman, 1935 Alumni Fund Committee.
Willard Scudder, '85, Chairman of the Committee on Honorary Members, proposed the names of the following six masters as honorary members of the Association:

Rev. Frederick F. Bartrop  
Roy S. T. Carson  
Arthur R. Cheney  
Eric Ericson  
Stanley W. McConnell  
James A. Thayer

On motion duly made and seconded, the acting Secretary was instructed to cast one ballot for their election as honorary members.

Edward D. Toland, '04, Chairman of the Anniversary Committee, then welcomed the Alumni to the School and announced the arrangements that had been made for their accommodation and comfort during their stay and the schedule of events on the Anniversary program. He made the welcome announcement that the attendance of the Alumni promised from present indications to be the largest in the history of the School.

The President then called upon Clarence E. West, '97, Executive Secretary, to give a report of the sale of the School History and the receipts and disbursements thereof. He reported that 645 copies had been sold through the New York office and 190 copies had been sold at the School; that the profit from sales at the School, commission on orders received through the New York office, and royalties received from the publishers amounted to $1,363.86; and that disbursements in 1933, 1934 and 1935 amounted to $1,643.50, leaving a present deficit of $279.64. He stated further it was expected that this deficit would be wiped out by profit, commission and royalties on future sales. A resolution was thereupon unanimously adopted expressing the warm thanks of the Association to Arthur Stanwood Pier, '90, for the writing of the History and to Frederick B. Adams, '96, for the arranging of its publication. (Formal resolutions of thanks to Mr. Pier and Mr. Adams were adopted by the Standing Committee in December 1934 and published in that month’s issue of the ALUMNI HORAE.)

The acting Secretary then read a list of members reported deceased during the year. All those present stood at attention while this list was read.

List of Deceased Alumni Reported from June 1, 1934 to June 1, 1935

William Burrall Anderson, '82  
George Cameron Beach, '95  
Bennet Bishop, '79  
Henry Morgan Bohlen, '21  
Charles Davis Brackenridge, '86  
Charles Henry Bredin, '83  
Julian Gerard Buckley, '83  
James Etheridge Callaway, '31  
Henry de la B. Carpender, '01  
Joseph Carson, '85  
Averill Carter Hyde Clarke, '19  
Clement Conover, '23  
James Willis Dalzell, '10  
George Rathbone Dyer, '87  
George Leiper Farnum, '90  
William Sherman Fisher, '03
J. Frederic Byers, '00, the President, then gave his report for the year, outlining the various activities of the Association, the publication of the ALUMNI HORAE, the Annual Hockey Game in New York, etc.

Trowbridge Callaway, '01, Chairman of the Committee on Nominations, then offered a list of names for officers of the Association and members of the Standing Committee for the ensuing year. (See last page.) There being no further nominations, on motion, duly seconded, the acting Secretary was instructed to cast one ballot for the officers and members as nominated.

The President then appointed the following Nominating Committee to serve for the ensuing year:

John C. Jay, Chairman
Trowbridge Callaway
Edward Dale Toland

The President then appointed John Watts, '24, as chairman of the committee to arrange for and have charge of the Annual Hockey Game in New York in December 1935 with power to select the other members of his committee.

There being no further business to be brought before the meeting, it was voted to adjourn.

Respectfully submitted,

(Signed) John B. Edmonds, '19, Assistant Secretary.
SUMMARY OF 1935 BOAT RACES

First Crew Race (Henley course in shells), won by Shattuck by one length and three-quarters. Time: 7 min. 9 3-4 sec. Halcyon time: 7 min. 17 sec. Record: 7 min. 5 1-5 sec., Halcyon Crew of 1928.

Second Crew Race (Henley course in shells), won by Shattuck, by four and one-half lengths. Time: 7 min. 19 1-5 sec. Halcyon time: about 7 min. 37 sec. Record. Previous record, 7 min. 23 4-5 sec., Halcyon and Shattuck Crews of 1928 and Halcyon Crew of 1931.

Third Crew Race (one mile in clinker eights), a dead heat. Time: 5 min. 28 sec. Record: 5 min. 18 sec., Shattuck crew of 1932.

Fourth Crew Race (one mile in clinker eights), won by Shattuck, by one length and 10 ft. of open water. Time: 5 min. 30 4-5 sec. Halcyon time: 5 min. 37 sec. (approx.) Record: 5 min. 30 sec., Shattuck Crew of 1931.

Fifth Crew Race (three-quarters of a mile in barges), won by Halcyon by one-third of a length. Time: 4 min. 6 3-5 sec. Shattuck time not given. Record: 4 min. 1 1-5 sec. Halcyon Crew of 1931.

Sixth Crew Race (three-quarters of a mile in barges), won by Halcyon by two lengths. Time: 4 min. 7 4-5 sec. Shattuck time not taken. A record. Previous record: 4 min. 9 3-5 sec., Halcyon Crew of 1931.

Seventh Crew Race (one-half mile in clinker eights), won by Halcyon by three feet. Time: 2 min. 36 sec. Shattuck time not taken. Record: 2 min. 33 4-5 sec., Shattuck crew of 1931.

Eighth Crew Race (one-half mile in barges), won by Shattuck by one-half a length. Time: 2 min. 40 4-5 sec. Halcyon time not taken. A record. Best previous record: 2 min. 41 sec., Shattuck crew of 1931.

Ninth Crew Race (one-half mile in heavy barges), won by Halcyon by one length. Time: 2 min. 40 sec., Shattuck time not taken. A record for the distance for Ninth Crews, and Eighth Crews as well. Previous record not available.

Tenth Crew Race (one-half mile in nondescript and ancient shells), won by Shattuck by one and one-half lengths. Time: 2 min. 45 sec. Halcyon time not taken. This race did not count for the Dole Cup.

The officials were: Referee and Starter, Mr. Richards; Assistant Referee and Timekeeper, Mr. Edmonds; Assistant Timekeepers, Dr. Haslam and Mr. Rush. Judges at the finish: for Shattuck, S. L. Brookfield, Esq. (1928-1933) ; for Halcyon, Mr. McConnell.

The Dole Cup for the majority of all races was a tie: Halcyon, 4; Shattuck, 4; Third Crew Race a tie.

The Captains' Bowl for the majority of victories for First, Second, Third Crews was won by Shattuck.

The University of Pennsylvania Cup for First Crews was won by Shattuck.
The Troxell Cup for Second Crews was won by Shattuck and now becomes the permanent property of the Club.
The Olmsted Cup for Third Crews was a tie.
The Presidents' Quaigh for Fourth Crews was won by Shattuck.

RESULTS OF 1935 TRACK MEET
Old Hundreds—75 points, Isthmians—75 points, Delphians—32 points.

<table>
<thead>
<tr>
<th>Event</th>
<th>Won by</th>
<th>Time, distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discus</td>
<td>McLane (D.)</td>
<td>87 ft. 5 in.</td>
</tr>
<tr>
<td>Javelin</td>
<td>Ely (O.H.)</td>
<td>154 ft. 10 in.</td>
</tr>
<tr>
<td>Broad jump</td>
<td>Pool (O.H.)</td>
<td>19 ft. 1 3/4 in.</td>
</tr>
<tr>
<td>Sr. High jump</td>
<td>Pool (O.H.)</td>
<td>5 ft. 9 5/8 in.</td>
</tr>
<tr>
<td>Jr. High jump</td>
<td>Grassi (I.)</td>
<td>5 ft. 6 3/4 in. (record)</td>
</tr>
<tr>
<td>3rd class 100 yd.</td>
<td>C. D. Miller (I.)</td>
<td>12 1/2 5 sec.</td>
</tr>
<tr>
<td>Sr. 440 yd.</td>
<td>Pool (O.H.)</td>
<td>54 1 5/5 sec.</td>
</tr>
<tr>
<td>Sr. 1/2 mile</td>
<td>A. O. Smith (O.H.)</td>
<td>2 min. 10 1/2 sec.*</td>
</tr>
<tr>
<td>Jr. 1/2 mile</td>
<td>Burgess (O.H.)</td>
<td>2 min. 16 4 5/5 sec.*</td>
</tr>
<tr>
<td>Jr. Pole vault</td>
<td>Grassi (I.)</td>
<td>9 ft. 3 8/8 in.</td>
</tr>
<tr>
<td>Hammer throw</td>
<td>Blair (I.)</td>
<td>133 ft. 2 in.</td>
</tr>
<tr>
<td>Shot put</td>
<td>Blair (I.)</td>
<td>39 ft. 4 1/2 in.</td>
</tr>
<tr>
<td>Sr. 100 yd.</td>
<td>Watkins (I.)</td>
<td>10 3 5/5 sec.</td>
</tr>
<tr>
<td>Jr. 100 yd.</td>
<td>C. S. Read (I.)</td>
<td>11 4 5/5 sec.</td>
</tr>
<tr>
<td>Sr. 120 Hurdle</td>
<td>Soule (O.H.)</td>
<td>20 sec.</td>
</tr>
<tr>
<td>Jr. 120 Hurdle</td>
<td>Bliss (O.H.)</td>
<td>18 4 5/5 sec.</td>
</tr>
<tr>
<td>Sr. Mile</td>
<td>A. O. Smith (O.H.)</td>
<td>5 min. 2 5/5 sec.</td>
</tr>
<tr>
<td>Sr. 220 Hurdle</td>
<td>Watkins (I.)</td>
<td>28 sec.</td>
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<tr>
<td>Sr. Pole vault</td>
<td>Fly (O.H.)</td>
<td>9 ft. 6 in.</td>
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<tr>
<td>Relay Race</td>
<td>Fuller (I.)</td>
<td>3 min. 45 sec.</td>
</tr>
<tr>
<td></td>
<td>W. Baker (I.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Baltzell (I.)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Burroughs (I.)</td>
<td></td>
</tr>
</tbody>
</table>

*Ties present record.

The Yale Track Cup, which goes to the winning team, was awarded jointly to the Isthmian and Old Hundred clubs, and verbal note was made to commemorate this first instance of a track tie in the School history. The very fact that the meet ended so closely is sufficient evidence of the vigorous nature of the struggle, for there has seldom been a meet where club rivalry has reached so high a pitch, to the intense enjoyment of the spectators as well as the competitors. Our guests,
if uninspired by our feats, must at least admire the energy which the contestants put forth in order to make this track meet the best ever.

H. H. Reed Esq. (1902-1907), assisted by Miss Eve Mortimer handed out the prizes at the Track Meet.

We are indebted to the Horae Scholasticae for the two foregoing articles.

ALUMNI NOTES

'80—Lewis Livingston Delafield and Mrs. Delafield celebrated their fiftieth wedding anniversary on April 25, 1935 when their children gave a large family dinner party for them at the Junior League club house in New York City. They were married fifty years ago at Calvary Church, Fourth Avenue and Twenty-first Street. Mrs. Delafield was Miss Charlotte H. Weyth.

'87—Frank Conger Baldwin has resigned as Secretary of The American Institute of Architects, his resignation having become effective in December 1934. He has served the Institute over many years and in many capacities—as member and chairman of committees and as a Director, as Vice-President, and as Secretary since 1926. His membership and Fellowship began in 1897 and has covered a period of thirty-seven years.

'89—Dr. John Rathbone Oliver, whose new book, “The Ordinary Difficulties of Everyday People,” will be published next month by Alfred A. Knopf, says that he wrote this book because he felt he owed it to normal men and women, after writing a technical work called “Psychiatry and Mental Health,” published three years ago. Normal people, according to Dr. Oliver, who is associated with the Psychiatric Clinic of Johns Hopkins Hospital, are not interesting to either psychiatrists or social workers and, therefore, usually are denied professional advice on their difficulties.

'94—Donald McKay Frost has just been appointed chairman of the managing committee of the Boston Opera Association. The Boston Opera is in a flourishing condition, having been able to contribute this year $2000 each to the Boston Symphony Orchestra and to the New England Conservatory of Music.


'05—Norman Armour succeeds Warren Delano Robbins as Minister to Canada.

'08—Eugene Virginigus Connett, III, is the editor of a new book, “American Big Game Fishing,” to which Francis H. Low, '30, contributed the chapter on Tuna fishing.

'14—George Balch Lay is Junior Biologist with U. S. Biological Survey in charge of Rodent Control in North Carolina, South Carolina and Virginia.

'15—Anthony J. Drexel Biddle, Jr., has been appointed as Minister to Norway.

'16—Joseph Clark Baldwin, 3d, was toastmaster at the diplomatic dinner and ball held aboard the French liner Normandie in celebration of its maiden voyage to the Port of New York.
17—James Marshall Plumer delivered an interesting lecture on “An Introduction to the Pottery of the Sung Period” to members and guests of the Shanghai (China) Art Club on January 25th. An authority on his subject, Mr. Plumer displayed a remarkable collection of Chinese pottery ranging in variety, from huge coarse pieces of unglazed plain earthenware to the exquisite creations from Tz’u chou and Ting during the Sung period.

'23—Adolph G. Rosengarten, Jr., has been admitted to partnership in the firm of Stradley, Ronon, Stevens and Denby, of Philadelphia.

'30—Hugo Rutherfurd and his sister, Miss Alice Rutherfurd, won the sister-brother championship of the Women’s Metropolitan Golf Association at Haverworth, N. J., on July 8th.

'30—A white shark caught early in June off the New Jersey Coast by Francis H. Low has been officially declared to be the “heaviest unutilated game fish ever taken on a rod and reel by legal and accepted practices.” The fish, one of five specimens ever caught, weighed 998 pounds and is to be mounted in the American Museum of Natural History.

ENGAGEMENTS

'21—Arthur Bainbridge Hoff, Jr., to Miss Mary Augusta Smith, step-daughter of Mrs. Edward Henry Leighton Smith, of Smithtown, L. I.

'23—Richard Rush to Miss Mary Stevens Conover, daughter of Mrs. Richard Stevens Conover, of New York, and New Milford, Conn.

'32—At the Princeton Club elections, Penn H. Holsapple was elected president of Cottage and Lewis W. Wister of Ivy.

'32—The following St. Paul’s men were elected to senior societies at Yale: Cloister — John S. Dalrymple, John Pierrepont Sturges and Whitelaw Reid; Elihu—Alexis Wellington Thompson; Scroll and Key—Charles James Mills, Thomas C. Stockhausen, Frederic L. McCartney, Robert Edward Lee Wilson, 3d, Joseph Peter Grace, Jr., J. Frederic Byers, Jr.; Skull and Bones—Robert Barbour Cooke and Edmond P. Pillsbury; Wolf’s Head—Dwight Edward Robinson, Jr.

'34—Henry Parish Roosevelt was elected Secretary of the Harvard Crimson for 1935-36.

'36—The crew from St. Paul’s, consisting of James Ayer Rousmaniere, skipper, Jonathan Stone Raymond, Jr., and Clement Cresson Kite, won the interscholastic sailing title and gained the Mallory Cup in a series of races ending June 27th off the Beverly Yacht Club at Marion, Mass. The point score follows: St. Paul’s, 221/4; Westminster, 211/4; Andover, 181/4; Avon Old Farms, 14; Noble and Greenough, 15; Tabor, 8; Gov. Dummer, 13; St. George’s, 13.
'30—Charles McMichael Kirkland to Miss Nancy Brinton Lucas, daughter of Mr. and Mrs. G. Brinton Lucas, of Paoli, Pa.

'30—Randall Morgan, 3d, to Miss Mary Roberts, daughter of Mr. and Mrs. Isaac W. Roberts, of Bala, Pa.

'31—Richard King Thorndike, Jr., to Miss Lucy Saltonstall Rantoul, daughter of Mr. and Mrs. Neal Rantoul, of Boston and Beverly Farms, Mass.

'31—George Vanderbilt to Miss Lucille M. Parsons, daughter of Mr. and Mrs. Joseph Lester Parsons, of Llewellyn Park, West Orange, N. J.

'32—Frank Tracy Griswold, Jr., to Miss Louisa Johnson Whitney, daughter of Mrs. Milton C. Winternitz, of New Haven, Conn., and the late Mr. Stephen Whitney.

MARRIAGES

'09—Thomas Windeatt Potter, son of Edward Clarkson Potter, '79, and Mrs. Potter, to Mrs. Elizabeth Hannah Ladenburg, daughter of Samuel Dudley Hannah, of Buzzards Bay, Mass., on April 18, 1935, in Harrison, N. Y.

'11—Henry McBurney Parker to Miss Margaret Pope Hinckley, daughter of Freeman Hinckley of Brookline, Mass., and the late Mrs. Hinckley, on July 20, 1935, in Prout’s Neck, Maine. Dr. Frederic Parker, Jr., '08, brother of the groom, was an usher.

'17—Jonathan Ogden Bulkley to Miss Martha Lambert, daughter of Dr. and Mrs. Samuel Waldron Lambert, on June 28, 1935, in New York, N. Y. David Tod Bulkley, '19, was best man for his brother.

'21—Stephen Griggs Farrington to Miss Mary Francis Mahler, daughter of Mr. and Mrs. Julius Henry Mahler, on June 20, 1935, in New York, N. Y.

'23—Samuel Goodman, 3d, to Miss Emily Penrose Rosengarten, daughter of Mr. and Mrs. Adolf G. Rosengarten, on June 12, 1935, in Radnor, Pa.

'23—Huntington McLane to Miss Therese Thorne, daughter of Mrs. William Van Schoonhoven Thorne of New York, N. Y., and the late Mr. Thorne, on July 20, 1935, in Millbrook, N. Y. Henry R. McLane, '24, was his brother’s best man, and Howard C. Davison, '18, was an usher.

'23—Theodore Hazeltine Price, Jr., to Miss Nancy Heckscher, daughter of G. Maurice Heckscher, '01, and Mrs. John M. P. Thatcher, on June 27, 1935, in Locust Valley, L. I. Howard Phipps, '00, his brother-in-law, was Mr. Price’s best man and among the ushers were

'24-Heber Reginald Bishop, Jr., son of the late Heber Reginald Bishop, '86, to Miss Margaretta Park Rowland, daughter of Mr. and Mrs. Hugh Black Rowland, on June 22, 1935, at Blue- mont, Va. John Bishop, '24, was best man and among the ushers were: William P. Hulbert, '05, Holland Potter, '22, Robert O. Bishop, '25, and James D. P. Bishop, '28.

'24-Henry Brevort Cannon, Jr., to Miss Anne Dunton Sibley, daughter of Mr. and Mrs. Harper Sibley, on July 6, 1935, at Rochester, N. Y. Among the ushers were: Craig Wylie, '26, John B. Edmonds, '19, Charles F. Fairbanks, '24, William N. Gillette, '24, and Mr. Cannon's brother, Beekman C. Cannon, '30.

'25-Richard Morris Ludlow to Miss Dorothy McKinnon, daughter of Dr. and Mrs. Clarence E. McKinnon, of Jacksonville, Fla., on July 4, 1935, in New York, N. Y.

'25-Thomas Davis Mumford, son of Philip Gurdon Mumford, '92, and Mrs. Mumford, to Miss Hilda Vall-Spinosa Thomas, daughter of Mr. and Mrs. Tazewell Taylor Thomas, on June 8, 1935 in Baltimore, Md. William P. Wadsworth, '25, was best man.

'26-Allen Paine Mills to Miss Sarah Dayton Morgan, daughter of Mr. and Mrs. Gifford Morgan, on December 29, 1934, in Brockport, N. Y.

'27-Henry Chalfant, Jr., son of the late Henry Chalfant, '85, and Mrs. Chalfant, to Miss Nancy Means Doyle, daughter of Mr. and Mrs. Charles Layng Doyle, on June 29, 1935, in Sewickley, Pa.

'27-Morgan Dix Wheelock to Mrs. Florence Bender Smith, daughter of Mr. and Mrs. Maxwell J. Bender of Northumberland, Pa., and Brooklyn, N. Y., on July 20, 1935, in Mount Kisco, N. Y.

'28-Alan Ryder Breed to Miss Rosilla Hornblower, daughter of Mrs. George Sanford Hornblower, on May 7th, 1935, in New York, N. Y. William C. Breed, Jr., '23, was his brother's best man.

'28-John Cadwalader to Miss Beatrice d'Este Penrose, daughter of Mrs. d'Este Penrose, on April 22, 1935, in Chestnut Hill, Pa. Henry Cadwalader, '32, was best man for his brother and among the ushers were Francis Fisher Hart, '28, Arthur H. Gerhard, Jr., '28, and John H. W. Ingersoll, '18.


'28-William Mason Smith, Jr., to Miss Jane Chapin Prouty, daughter of Mr. and Mrs. Lewis Isaac Prouty, on June 20, 1935, in Brookline, Mass. Isaac Harter, Jr., '29, and Walter Lanning Worrall, '28, were ushers.

'29-Marshall Jewell Dodge, Jr., to Miss Mary Newbold Reed, daughter of Col. Latham R. Read, '04, and Mrs. A. Myers Reed, on May 11, 1935, in New York, N. Y. Arthur Murray Dodge, '33, was best man for his brother and Charles Garrison Meyer, Jr., '29, as one of the ushers.

'29-James Hess Elkus to Miss Leonore B. Rosenbaum, daughter of Mrs. Harold A. Rosenbaum and the late Mr.
Rosenbaum. on June 19, 1935, in New York, N. Y.

'29—Robert Clitherall Lawrence, son of Dudley Bates Lawrence, '97, and Mrs. Lawrence, to Miss Helen Marion Heydt, daughter of Mr. and Mrs. Charles E. Heydt, on June 8, 1935, in Bronxville, N. Y. Dudley Bates Lawrence, Jr., '24, was best man for his brother. Among the ushers were three other brothers, William Van Duzer Lawrence, 2nd, '24, Christopher H. Lawrence, '29, and George Douglas Lawrence, '35, and also John Waldo Douglas, '26.

'29—Townsend Munson to Miss Katherine Rice Neuhaus, daughter of Mr. and Mrs. Hugo Victor Neuhaus, of Houston, Texas, on June 29, 1935, in Franconia, N. H. Dr. Drury performed the ceremony. N. Van Vranken F. Munson, '29, was best man and among the ushers were: Hugo V. Neuhaus, Jr., '34, Gerard W. Glenn, '29, and Edward G. Miller, Jr., '29.

'29—John Philip Rutherfurd, son of Winthrop Rutherfurd, '80, to Miss Dorothy Annan Harder, daughter of George Achilles Harder, on June 11, 1935, in New York, N. Y. Among the ushers were Mr. Rutherfurd’s brothers, Hugo Rutherfurd, '30, and Guy Gerard Rutherfurd, '34, also Herbert J. Potts, '28.

'30—Barclay Cooke to Miss Madora Thomson, daughter of Mrs. Douglas H. Thomson, on June 20, 1935, in Farmington, Conn. Dr. Drury assisted at the ceremony. Robert Barbour Cooke, '32, was his brother’s best man.

'30—William Holbrook to Miss Virginia Hill Gray, daughter of Mrs. Arthur Romeyn Gray, on June 15, 1935, in Garrison, N. Y.

'30—Alexander Robert Lawton, 3d, to Miss Frances Elizabeth Holdredge, daughter of Mr. and Mrs. Carleton James Holdredge, on May 24, 1935, in Savannah, Ga.

'30—Alden Rodney Ludlow, Jr., to Miss Mabel Shives Whitman, daughter of Mrs. Eben Esmond Whitman and the late Mr. Whitman, on June 28, 1935, in Cedarhurst, L. I. Among the ushers were Francis H. Low, '30, William C. Breed, Jr., '23, and Daniel C. Lynch, '31.

'30—William Simpson to Miss Beatrice Crosby de Menocal, daughter of Mr. and Mrs. Daniel A. de Menocal, on June 8, 1935, in Boston, Mass. Dr. Drury performed the ceremony. James Simpson, Jr., '24, was his brother’s best man and among the ushers were John McL. Simpson, '29, William P. Watts, '31, Clayton F. Banks, '30, and Parmely W. Herrick, Jr., '30.

'30—John Currie Wilmerding to Miss Lila Vanderbilt Webb, daughter of Mr. and Mrs. James Watson Webb, on June 15, 1935, in Garden City, L. I. David R. Wilmerding, '28, was best man for his brother and among the ushers were another brother, Henry A. Wilmerding, Jr., '25, Dunbar W. Bostwick, '28, and H. Lawrence Bogert, Jr., '30.

'31—Colby Mitchell Chester, 3d, to Miss Jane Robinson, daughter of Mr. and Mrs. Sanford Robinson, on June 20, 1935, in Greenwich, Conn.

BIRTHS

'14—To George Balch Lay and Mrs. Lay (Anne Mitchell Brownlee), a daughter, Anne Brownlee, on February 6, 1935.
'20—To Asa Barnes Davis, Jr., and Mrs. Davis (Amelia Van C. Rutledge), a son, Asa Barnes Davis, 3rd, on May 3, 1935.

'25—To Walter T. de Haven and Mrs. de Haven (Dorothy Derby), a daughter, on June 12, 1935.

'26—To Carl Schurz Petrasch, Jr., and Mrs. Petrasch (Florence Lindsay), a daughter, on May 25, 1935.

'27—To George Frederick Burt, Jr., and Mrs. Burt (Mary Louise Burke), a son, David Ely Burt, on July 8, 1935.

'27—To Luther Tucker and Mrs. Tucker (Josephine Pullman), a daughter, on May 4, 1935.

'28—To David Richmond Wilmerding and Mrs. Wilmerding (Barbara Pratt), a son, on May 5, 1935.

'30—To Robert Livingston Gerry, Jr., and Mrs. Gerry (Marleigh Kramer), a daughter, on June 29, 1935.

'30—To David Wagstaff, Jr., and Mrs. Wagstaff (Beatrice C. Wagstaff), a daughter, on June 18, 1935.

DECEASED

'71—Charles Ashbel Perry, date and place not known.

'76—Thomas March Clark, on April 30, 1935, in Elizabeth, N. J.

'82—James Means, on April 28, 1935, in Manchester, Mass.

'85—Joseph Carson, on March 1, 1935, in Cromwell, Conn.

'87—John Brinton Whitehead, on December 17, 1934, in New York, N. Y.

'89—Arthur Graham Freeland, on July 18, 1935, in Utica, N. Y., from injuries received in automobile accident.

'90—Newcomb Barney Cole, on May 4, 1935, in New York, N. Y.

'92—Frank Caspar Hinckley, on July 18, 1935, in Bangor, Maine.


'95—Edwin Bruton Strange, on March 1, 1935, in Gordonsville, Va.

'00—Ralph Kirkham Safford, on October 7, 1931, in Springfield, Mass.

'03—Francis Masters Johnson, on June 15, 1935, in Oswego, N. Y.

'08—Roswell Christopher Colt, on May 1, 1935, in New York, N. Y.


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