Alumni Horæ

St. Paul's School,

Vol. 6 December, 1926 No. 3
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SCHOOL CALENDAR, 1926-1927

1927.
Mar. 4-8, Friday to Tuesday. Examinations.
Mar. 23, Wednesday. Spring Recess from March 23 to April 5, inclusive.

Apr. 5, Tuesday. Boys return. Spring Term begins.
June 2, Thursday. Anniversary Day.
June 10-14, Test Examinations of Fifth and Sixth Forms.
June 17-21, School Examinations.

ALUMNI DIRECTORY

The Standing Committee at its meeting on November 11th voted to publish a new edition of the Alumni Directory. The work will be started almost immediately and Alumni will receive cards asking for certain information to be incorporated in the book. They are urgently requested to fill in these cards and return them to the Executive Secretary's office with as little delay as possible, in order that the task of accumulating the necessary information for the Directory may not be delayed.
DEAR ALUMNI:

Were you here on a Monday, to go about with me, seeing inside and out many phases of School life, you would perhaps get a new insight into School procedure. I like to tell you intimately about these inner affairs, because I know that your hearts often revert to the old School scenes and that one of the spots most fondly and sacredly held by at least 4,000 men in America is St. Paul’s School.

Take last Monday: What does a school master like me do? Without scheduled classes, one might say he does not much of anything! That is true, so far as ponderable results may go. But administrative work consists in a here-a-little there-a-little series of adjustments and influences, which never show, or should show, on the surface. Monday begins with Morning Prayer, which I like to think of as family prayers. It is the one time in the day when the whole School family meets together for quiet consecration. And, tell me, in what more uplifting shrine could we gather than in this lovely Chapel? After that a young alumnus came in for a call. Then followed letters. Always on Monday there is an accumulation. These were interspersed with various little calls. When the mail was attended to I put the finishing touches on a revised manuscript of the Annual Report, and gave it to my Concord friend Mr. Haggett for typing. It is the sixteenth consecutive report that he has diligently done for me.

Mr. Knox then dropped in for a pleasant chat. We spoke about the new portrait to be done of him, sitting at the organ. After this I went to see the new buildings. How pleasant is the smell of fresh mortar! It is stimulating to see plans which have for long been ideals, taking shape, and to hear the click of the mason’s hammer. Here the foreman told me that 88 men were on the job. Given good weather and plenty of limestone for the next 70 days, we should be ready to go forward with inside work in these buildings until the spring. They’ve got to be ready by August 1st! We put blue prints of projects or work actually under construction on the Study walls so that boys can follow just what is being done, and can tell themselves years hence that such and such a building was added in their time.

In the afternoon much School activity naturally centers at the Lower Grounds. A walk about these beautiful fields showed me that some 20 masters were volunteering as coaches in the three clubs. There I found Mr. Richards, who was thoughtfully making up his annual list; which shows the athletic activity
of every boy. We do not compel every boy to play football, and I should regard it as a cramping and wooden view of schoolcraft so to standardize out-of-door life. Perhaps 75% of the boys are engaged at the Lower Grounds, while others play golf, work in the Forestry Club, enjoy tennis. So long as a boy does not just dully sit or hang around doing nothing we need not be anxious about his playtime.

From the Lower Grounds I walked to the School office where there are always interesting and important problems to be talked over. How fortunate is the School in Mr. Walker, that astute and kindly man who combines with great business experience a generous nature toward every school activity. Here, with Mr. Horton, our head accountant, I worked on the highly confidential and intricate problem of allocating scholarships. The thought, knowledge, experience and correspondence lying behind such allocations cover months, but the actual bestowals can be figured out in a few conferences. This is a sort of work, it seems to me, which cannot be delegated to committees. Its fair and tactful handling depends on accumulated knowledge and built-up confidence. This year we have some 42 boys who are on a part-pay basis, and we have endeavored to increase some of the scholarship aids to relieve the burden of higher tuition.

From the office I went to the Infirmary, which under normal conditions one would like to visit once a day. It is pleasant to find that big building so nearly empty! One never knows what may develop during the day, and a competent staff must always be ready, with forty beds all made up! That well-run building with its devoted doctors and able nurses is of incalculable benefit to the smooth running of our School life.

After supper I dropped in at the Big Study for a few moments, as it appears that a couple of boys had been interfering with the postman's wagon. That cannot be! I mention this, in my serene account of our smooth runnings, just to give an air of verisimilitude to the day, and to convince the alumnus-reader that even now an occasional clinker gets into the machinery! From the Big Study I went to the Lower School where it is profitable to sit and chat over School ideals with the new boys, particularly at the beginning of the year. There is something especially charming in new boys,—they are so ready, responsive and naive. I hope that the routine of a big school will not knock the bloom of gaiety from their young wings.

One especially pleasing thing about the new boys this year is their wide geographical distribution. The other night, sitting by the Rectory fire, after Mrs. Drury had been reading to a group of new boys, I asked casually from what State the dozen boys there assembled came. In the circle there sat representatives from the following States: Nebraska, New Jersey, Ohio, Louisiana, District of Columbia, New Hampshire, Paris, Missouri, Pennsylvania, Massachusetts.

As you see, this is not a very formal letter, nor does it discuss the profounder sides of school life; but I always know that in affectionate fancy you like to walk about this your Zion, marking well her bulwarks and telling the towers thereof. Would that you were actually here, to wander at will among the old scenes where you have spent some of the happiest of your days.

Faithfully your friend,

SAMUEL S. DRURY.
FREDERICK BALDWIN ADAMS
'93-96
President of Alumni Association

REEVE SCHLEY, '97-'99
President of the Board of Trustees of St. Paul's School Committee

BERNON SHELDON PRENTICE
'96-'01
Member of Executive Committee Chairman of War Memorial Book

FOUR ALUMNI PROMINENT IN THE WORK OF THE ASSOCIATION
CONDITIONS OF NEW BUILDINGS IN EARLY OCTOBER

THE SCHOOL IN ACTION

By an Alumnus Master

On the 21st of September, the School began the 71st year of its existence with the arrival of ninety-seven new boys, and a fair number of old boys unfortunate enough to have conditions carried over during the summer. The following day saw the whole school assembled, 428 in number, the largest enrollment in our history and containing 138 sons of Alumni and 14 grandsons. Keeping pace with the increased number of boys, the faculty has been brought up to an even 50 and the present accommodations of the School, dormitories, classrooms, dining rooms and, especially the Chapel, are taxed to their limit. Somehow we manage to house all additions to our number, but we look forward to the new buildings, now well under way, to relieve the crowding which is obvious, though accepted cheerfully by the whole school today.

At the close of the last School year, we lost several members of the School staff who have gone to other work. The Rev. Walter W. Reid, for several years in charge of the Old Chapel, has gone to a parish near Pittsburgh; Mr. John A. Wyeth is studying in Paris; Mr. Christopher C. Shaw (1914-1919), who in June married Miss Sigrid Kenseth, head-nurse of the Infirmary, is studying medicine at Johns Hopkins; and Mr. Julius Delbos has turned his attention to painting. This Fall has brought in the places of those who left, Mr. Harold Lynch, who returns after a three-year absence; Mr. Jefferson Fletcher (1916-1921); Mr. John Mayher, Mr. Augustus Cory, Mr. Alexander S. Twombly, and the Rev. H.
Martin P. Davidson. The opening of School also found returned from leave of absence Mr. Frederick E. Sears, who with Mrs. Sears was abroad for six months, Mr. James Neville Thompson and Mr. Howell P. Campbell (1899-1907).

It has been frequently stated, in commenting on the scholarship of the School, that it is not safe to praise too highly the results which are a chief aim of the School. In view, however, of the special efforts along these lines in the past five years, it seems fair to say that our figures of last June show an appreciable advance. The final examinations for the School show an average of 90.1 success, and the College Entrance Board an average of 89.5. Within the School we are trying to develop each boy's sense of personal responsibility and to discourage a passive or complacent acceptance of the teacher's efforts. Beginning this Fall there has been established, experimentally, a group of "Honor Students" in each of the IV, V and VI Forms, made up of those boys who show unusual ability in one or more subjects. Their selection depends not merely on high marks, but also upon character, eagerness and interest. These groups are excused from regular recitations in certain subjects and, under the guidance of some masters, are encouraged to carry their studies well beyond the amount required for examination. The problem of the brilliant student who may be disheartened by the necessity of maintaining the pace of the class has not received the same attention as that of the dull or plodding boy and we hope by this innovation to offer him a chance to use the talent which is his.

Several of our graduates in college, notably at Yale, brought credit to themselves and to the School by a splendid record for their Freshman year. Benjamin Brewster (1912-1925) and Winthrop C. Brown (1920-1925) deserve individual mention for winning, at Yale, the high standard of Scholars of the First Rank, with an average of better than 90 for the year, while George Coggill, Jr., was close behind them with a Second Rank. In college athletics, too, the School is well represented, the list being headed by George C. Thayer (1918-1923), All-American end and Captain of the University of Pennsylvania football team. Two graduates won their Varsity letter at Yale this Fall in football, two were on the Freshman team at Yale, one at Princeton and one at Amherst, while the Varsity and Freshman crews at Harvard, Princeton, Yale and Pennsylvania have had 21 St. Paul's boys distributed among them during the Autumn rowing season.

For the past three years the School has been preparing to add to its buildings and we had grown familiar with blue-prints and architects' drawings and landscape sketches. This Autumn we are watching the construction of four dormitory buildings, designed to house thirty boys each, in small single rooms, under the supervision of a married master, assisted by a bachelor. The houses are grouped about a quadrangle close behind the Laboratory and in front of the Old Upper, and into them, upon completion, will be moved the boys now living in the School. For the present, the latter building will stand, since its dining room must continue in use. Within the past month work has begun on the foundations of a new power plant which has become necessary to replace the present one, overtaxed for several years. It is located on the edge of the Sluice,
behind the School, where the New Dunbarton Road crosses the bridge. All these buildings are made possible by generous gifts to the School and detailed description are out of place here, when so much has been and is being written of them elsewhere.

Another useful, if less extensive, piece of construction has just been completed at Long Pond, where unusually low water after a rainless Summer has facilitated the work. The foundations of the launch-house, wherein dwells the "Ariel," have been rebuilt and extended to provide a place for the hard-working little "Josephine," which for many a rowing season has braved the rigors of a New Hampshire Spring, moored to the Halcyon float and protected only by a somewhat dilapidated tarpaulin. Also the runway at the Shattuck boathouse has been repaired and a break-water built to protect it from damage from the ice.

The Chapel has had as visitors this term two men, the Rev. Robert Norwood, D.D., Rector of St. Bartholomew's Church, New York City, who preached on October 31st, and the Rev. Rowland Cotton, of Washington, who preached on November 21st. On October 26th the School was host at luncheon to many of the Bishops who were attending the Synod of the Province of New England, held this year in Concord.

Two sad events took place, within a few days of each other, in the deaths of two women long associated with the School. On October 20th there died Mrs. Kimball, wife of Dr. Emerson A. Kimball, who has for twenty years been a master at St. Paul's. On October 28th Miss Sullivan died, following a stroke
nearly five weeks earlier. The Alumni will sympathize with the relatives of these two who in their different ways contributed so long to the life of the School. Miss Sullivan, as many will remember, was a former matron of the Lower School.

The club football season, closing on November 3rd, for the First teams, brought out some 360 boys who successfully carried through six series in the School and two in the Lower School. In spite of the shortage in coaches, which in most cases requires one master to handle two teams, the playing was well up to its usual standard. The Delphians won the First Team Championship, their eighteenth since 1888, when the three club system began. The schedule, with the scores, was as follows:

October 9th  Delphian .......... 7  Old Hundred .......... 7
October 13th Delphian .......... 7  Isthmian .......... 0
October 18th Old Hundred .......... 19  Isthmian .......... 0
October 22nd Delphian .......... 7  Old Hundred .......... 0
October 26th Delphian .......... 27  Isthmian .......... 0
October 30th Old Hundred .......... 7  Isthmian .......... 6
November 3rd Delphian .......... 3  Old Hundred .......... 0

The Delphians showed a better sustained attack than the other clubs and a steadier improvement during the season in all around play. The Old Hundred won the Championship for the second, third, fourth, fifth and sixth teams, as well as the first and second teams in the Lower School.

**Line-up of the S. P. S. Football Team**

<table>
<thead>
<tr>
<th>r.e.</th>
<th>H. B. Maguire</th>
<th>l.t.</th>
<th>E. E. Whitman, Jr.</th>
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<td>r.t.</td>
<td>F. C. Reynolds, Jr.</td>
<td>l.e.</td>
<td>L. Lea</td>
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<tr>
<td>r.g.</td>
<td>B. Righter</td>
<td>r.h.b.</td>
<td>F. M. Pruyn</td>
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<td>c.</td>
<td>W. P. G. Hall</td>
<td>l.h.b.</td>
<td>J. D. P. Bishop</td>
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<tr>
<td>l.g.</td>
<td>G. F. Burt, Jr.</td>
<td>f.b.</td>
<td>R. Schley, Jr.</td>
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<td></td>
<td></td>
<td>q.b.</td>
<td>S. C. Mallory (Captain)</td>
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**Substitutes**

<table>
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<tr>
<th>r.e.</th>
<th>P. Benson</th>
<th>l.e.</th>
<th>E. Lee, Jr.</th>
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<tr>
<td>r.g.</td>
<td>R. E. Stebbins</td>
<td>h.b.</td>
<td>J. K. Winter</td>
</tr>
<tr>
<td>l.g.</td>
<td></td>
<td>h.b.</td>
<td>F. A. Nelson, Jr.</td>
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</tbody>
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The three annual cross-country races have been held, all resulting in victories and the championship for the Old Hundreds, and the open weather has made possible and pleasant the playing off of the Fall golf tournaments and the handicap tennis tournament.

The Autumn season of sports closed today (November 24th) with the football game between the S. P. S. Team and the Trinity Freshman, and the result, a victory for the S. P. S. by the score of 22-0, was completely satisfactory. The S. P. S. early showed its superiority, especially in condition, and was a surprisingly good unit when the short period of practice is considered. The team was alert, evidently understood the individual assignments and tried constantly to carry them out, and, save for the middle part of the game, kept up its
drive and determination. It must be remembered that the Trinity Team completed its season two weeks ago and we appreciate their sportsmanship in being willing to give us this post-season game. A full account of the game will appear in the Christmas number of 'Horae Scholasticae.'

Cricket Holiday, one of the pleasantest events of the year, was granted on October 7th and it was marked by the Rector's annual picnic at Long Pond for the new boys, as well as numerous other picnics and motor-rides. Thanksgiving Day was filled with the familiar program of Chapel service, the trap-shoot, the exhibition of the manual arts classes and the Scientific Association, and a lecture in the evening, given this year by William Beebe, one of the best-known of American naturalists. A week ahead lie the term examinations, and with them the School will have completed almost a third of the session of 1926-1927.

THE LOWER SCHOOL CURRICULUM

Henry C. Kittredge, Headmaster of the Lower School

Not even schoolmasters are exempt from the limitations that an all-wise Providence has seen fit to place on human nature. We have our failings and shall go to our graves with all our imperfections on our heads—frail children of dust, like the rest of mankind. Of course, to those who know us best, we are a little less frail than our brethren, and not quite so dusty; but our spirits are humble; we lay no claim to perfection. Sometimes, indeed, we make mistakes, and it is about one of these mistakes that I am going to talk this evening.

We were led into it by vaulting ambition and a proper pride, for we have been trying to keep up with the ever-growing sum of human knowledge; to let no new department of learning be discovered that is not represented on our curriculum and taught to our boys. What we have failed to do, however, is to emulate Joshua,—we have made no attempt to arrest the progress of the sun, so that a day now is no longer than it ever was. The consequence is that we have tried to cram half a dozen or more subjects into the same number of hours that served our fathers for four. It was discovered that they would not go; but we were not going to allow liberal education to be thwarted by a problem in division, so we reduced the number of times a week that each of the many subjects should be studied and recited.

When Galileo invented the telescope, schools cut out two hours of Latin and inserted astronomy in their place. Every time a new war was fought, a new history book was written, and schoolmasters promptly added it to the history books they were already teaching—a quantity altogether sufficient for the immature minds of youth. Even English teachers get rattled and suggest burning the Rhetoric with one hand while they welcome new poets with the other. To put it quite briefly, we are to-day suffering from an embarrassment of riches. The banquet that is spread before us has so many courses that unless we resolutely abstain from a good many of them, we can take no more than a bite from each. We have not yet learned such abstinence, and our digestions suffer. Besides, it is a question whether we are as well nourished as if we concentrated more.
I say it is a question; and that is true; for there are some, notably the parents (those convenient Wicked Partners on whom we throw so much unpleasant blame) who are dazzled by a variegated curriculum and regard it as broadening. And they are right,—it is broadening, and there is virtue in all the subjects that it presents. Penmanship, Music, Drawing, Manual Arts, Elementary Science,—all these are fine things to know; but if Lower Schoolers are to study them, they should study nothing else. These alone comprise a full enough curriculum for fourteen-year-old boys. But we in our zeal have added to them such subjects as Latin, English, Sacred Studies, History, French and Mathematics. And, wisely or unwisely, it is on these latter subjects that the College Board bases its entrance examinations. But the danger of such a crowded curriculum has nothing to do with the College Board; it concerns the minds of our boys.

The first thing that happens to them is that they get bewildered. It takes leveler heads than Lower Schoolers have to keep what the great Sam Johnson earnestly prayed for,—"Calmness of mind and steadiness of purpose,"—when any chance of calmness or steadiness has been spoiled by forcing them to peck at six subjects three times a week, instead of allowing them to take big bites out of four subjects every day.

At first this bewilderment is streaked with worry. They are distressed at finding so much difficulty in learning their lessons. They seem to spend all their academic hours panting from gerunds to frogs; from frogs to Casabianca by heart; from Casabianca to Marathon; from Marathon to the Garden of Eden; from the Garden of Eden to B flat; and from B flat to a pitched battle with "Good morrow, farmer, with your 100 geese." "Sir, I have not 100 geese, etc."

At last they are sent to the workshop where they soothe their troubled spirits by sawing boards and carving shields; none too soon to save their sanity, either, for they have a violin lesson to plow through after dinner.

But this frantic worry does not last long; there is philosophy in the youth of our nation, and boys soon decide with a complacent smile that there is no use in trying to do what can't be done. From this point on they are happy in the game of balancing inconveniences. They find that by preparing about two lessons a week in each subject, they can keep off the Blue List and on tolerable terms with their masters. And that is the pace they set themselves for their remaining years in school. Meanwhile we keep wondering how to improve the scholarship of our boys.

At this point an objection may be raised. Someone will say that the picture that I have sketched is over-drawn—or based rather on theory than on fact—; that many Lower Schoolers get along surprisingly well in their hectic programme; that they don't confuse the technical jargon of English Grammar with the language of the laboratory; that some of them emerge with testimonials and ranking holidays. I must comment briefly on these objections, for there is truth in them. Some of the youngsters aren't nearly so bewildered as they ought to be.

There are two reasons, I think, for this surprising tranquility (two, that is, that we can discover—no doubt there are a dozen more that nobody will ever
THE TUCK SHOP AT S. P. S.

discover until we are all met among the glistening ranks of the angels). The first has already been suggested, namely that young boys are uncannily adaptable and fit themselves with amazing skill into any way of life that confronts them. Their sinews have not yet hardened into conformity with any particular mold. They are not hampered in their work by feelings of rebellion, because they don't know that there is anything to be rebellious about. They take the preposterous for granted without realizing that it is preposterous.

The second reason for their happiness under trying circumstances is that they like variety. They arrive at school eager and inquisitive about many things. Their minds are wide open and they have a healthy curiosity about all subjects. Variety is no hardship for them; they take to it as ducklings take to the pond in the meadow. Unfortunately, though, they don't thrive on this variety as well as the ducklings do on the pond. Sorry experience has shown this to us. Here is a youngster who arrives in the First Form with all the eagerness of inexperience; a boy to whom all is novel and who rushes gaily at his long list of studies. Four years elapse, and look now upon the same boy. His eagerness is gone. He no longer rushes except to the Lower Grounds. In his work his chief proficiency is in estimating the minimum of effort that will keep him out of trouble. We all know a number of such boys and our problem is to find some of the reasons that have caused the change. One of them, the slow rate of progress regulated to suit the dullest members of the class, was detected last year and is this year being remedied. Another, I am convinced, is that they are bewildered into in-
activity by the wide variety of subjects on their schedules.

Another result of such variety is that the boys cannot get a really thorough grasp of any subject because there isn't time enough to go far in it. It makes of them scholastic Jacks-of-all-trades, but leaves them masters of none. The danger here lies not so much in the superficiality of their knowledge—time and a University can remedy that—but in the state of mind that they are left in, their point of view towards thoroughness in any department of life. They have never been given a chance really to master anything. It is possible with a simplified curriculum, to send a boy to College with a reading knowledge of Latin, a real comprehension of the movements of the stars, a consecutive picture of the history of civilization, and an intelligent—sometimes even an appreciative—grasp of English literature. This knowledge is of some value in itself, but the real importance of allowing a boy to get it, lies in the fact that he will not thereafter be satisfied with smatterings because he will have felt the glow of satisfaction that comes from mastery. I talk as though every boy would of course master a subject and feel these electric currents of joy that follow such a feat. We are hardly so optimistic as that. What I want to show is that with our present elaborate schedule we are making it as hard as it can possibly be made for any boy ever to get the great sensation of conquest.

And now let us leave the boy and his troubles for a few moments, and talk about ourselves, for we too have souls to be saved, souls of which we are not such perfect captains as to scorn any re-enforcements that we can call up. What does this multitude of subjects do to us? Nothing very terrible, I dare say, in many cases. Yet there are instances where it throws some of us into a panic, and this panic, as we shall see, has an unfortunate effect on our classes. I shall state the situation as briefly and baldly as I can: here is what sometimes happens.

A man finds that some of the boys in his divisions are frequently unprepared in the day's work. They may have found the charm of balancing inconveniences too great to be resisted and formed the habit of always neglecting part of their work. A lot of them fail in December examinations. Now by a queer sort of supersensitiveness, or perhaps because of a misplaced enthusiasm for bearing all the burdens in sight, we blame ourselves for these failures. This is a curious thing about us schoolmasters. We seem to feel that it is our duty that all our boys shall pass, whereas it is frequently our highest duty to let them fail so that they can begin again. Sometimes, of course, the fault is ours. If it is, there are legitimate remedies for the situation. But almost always the fault is in the boy's own laziness or stupidity which have been developed by the curriculum.

What do we do, though, in the face of these failures? We become panic-stricken. We determine that such disgrace shall not fall on us again. Our reputation—perhaps our very job—is at stake, and we begin grimly, desperately, to do the worst thing in the world; we begin to teach; and simultaneously our boys stop learning lessons for themselves. They have found the royal road to passing the next examination. They realize that we have opened the tutorial back door for them to pass through on their way to the next form. So it all
comes back to the same point. The vicious circle is complete, for the overcrowded curriculum, sometimes directly by bewildering the boys, sometimes indirectly by scaring the master into teaching, undermines the boy's habit of industry.

There is, to be sure, one objection to a simplified curriculum that might be serious: the very real danger that a small number of subjects will cramp the boy's mental horizon. No doubt there are schools where this danger would be so great as to render our scheme unadvisable. Happily, however, we are not recommending it for all the schools in the country. What we want is to see it in this school, for here, thanks to the caliber of the masters, there is no danger of any boy's mind being narrowed. If our faculty were composed of pedagogues who approached the classroom with an air of grim determination, a Longman's Grammar with marked paragraphs in one hand, a long piece of chalk in the other, and in the back of his head the fifteen uses of the infinitive to be produced for the enlivenment of dull moments, then, indeed, we might tremble for our boys. But our approach to a classroom is different from this. We are far more likely to stroll in, in the same state of mind as a clergyman whom I once heard preach in North Perry, Maine. He began his sermon thus: "As I was coming to meeting, my friends, I said to myself, 'What shall be the subject of my discourse this morning'?" That's the way many of us feel as we confront the rows of eager faces and (Dean Holmes to the contrary notwithstanding) it is a highly desirable way to feel; for while it lasts, we welcome eagerly any random offerings from the class and are frequently led by them into the most delightful by-paths imaginable.

Here is what happened the other day, for example, in an English class in one of the Lower forms. (I believe I am violating no confidence in telling about it.) The master came into the room in the properly receptive frame of mind, and someone said, "Let's read a poem." That struck him as being a sound plan, and he told the class to open their books to "Sennacherib." When one of the boys had stood up and read it aloud, a youthful skeptic questioned the power of the Lord to smite the might of the Gentiles with such ease and completeness. Instantly another replied that he had done it quite simply by means of a plague. The first youth declared that plagues arose from unsanitary conditions, and were not the handiwork of the Almighty. And before he knew it, the master found himself with plenty to do in directing a discussion on the power of Almighty God.—a sufficiently broadening topic in all conscience. For aught I know, this may even be Progressive Education.

No, as long as the faculty of this school keeps its present true perspective, our classes will see to it that no curriculum, however simple, becomes narrowing.

**ORGANIZATION MEETING OF THE STANDING COMMITTEE**

The organization meeting of the Standing Committee of the Alumni Association of St. Paul's School was held at the University Club, New York, on
Thursday, November 11th, 1926, twenty-seven members of the Committee and officers of the Association being present. Reeve Schley, President of the Alumni Association, called the meeting to order and nominated William Fellowes Morgan, ’76, as Chairman and Joseph H. Coit, ’81, as Secretary of the Standing Committee for the ensuing year. These gentlemen were duly elected.

The President of the Alumni Association appointed the various committees of the Association, the names of the members of which committees will be found elsewhere in this number.

Frederick B. Adams, ’96, presented the following resolution for the consideration of the Standing Committee:

"RESOLVED, by the Standing Committee of the Alumni Association of St. Paul’s School, in executive session, that the Treasurer of the Alumni Association be instructed to hand to the President, for transmittal, a check to the order of the School for $15,000, as a gift from the 1926 Alumni Fund of the Association, to be applied to general School purposes;

AND BE IT FURTHER

RESOLVED, that copies of this resolution be forwarded by the President, to the

President of the Board of Trustees,
Secretary of the Board of Trustees,
Treasurer of the Board of Trustees,
and to the Rector;

and that it be included in the report of the 1926 Alumni Fund Committee, which is to be published in the next issue of the Alumni Horae."

The foregoing resolution was unanimously adopted.

Reeve Schley resigned as President of the Alumni Association and Frederick B. Adams, ’96, was unanimously elected President for the ensuing year.

Thomas W. Streeter, ’00, was elected to fill the vacancy on the Standing Committee, caused by the withdrawal of Mr. Adams from the Committee.

It was voted to publish a new edition of the Alumni Directory in such manner as the Executive Committee of the Standing Committee shall approve.

ANNIVERSARY 1927

Anniversary Day will be Thursday, June 2nd. As heretofore, a special train will leave Grand Central Station, New York City, on the evening of the Tuesday prior to Anniversary, which will be May 31st, for Concord, returning Thursday, June 2nd. The two-day programme at the School is familiar to all; on Wednesday (June 1st) the Alumni meeting, Alumni luncheon, the boat races, sixth Form dance; and on Thursday (June 2nd) the Chapel Service, the Anniversary luncheon, the Alumni Parade to the Lower Grounds, and the athletic sports. Certain Forms will celebrate with Reunions and they are listed below, with the names of those men who have consented to serve as Chairmen of their respective Reunion Committees:

1877—W. Strother Jones ....... 50th 1902—Henry McC. Bangs ...... 25th
1882—Edward C. Niles ..... 45th 1907—G. Macculloch Miller .... 20th
1887—Edward C. Hammond ... 40th 1912—Abbot Treadwell, Jr ...... 15th
1892—Eugene D. Alexander .... 35th 1917—Francis M. Bacon, 3d ... 10th
1897—To be announced ....... 30th 1922—Albert Tilt, Jr. ....... 5th
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<th>Raised</th>
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* Indicates Forms that have raised quotas.
SUBSCRIBERS TO ALUMNI FUND FOR 1926

1858-1865
F. H. Appleton
A. M. Day
J. C. Knowles
F. C. Shattuck

1866-1870
G. D. Blair
R. H. Dana
C. S. Everest
G. H. Lyman
E. T. Nichols
In memory of
W. T. Parker
C. H. Whipple

1871-1874
E. J. Amory
W. V. Chapin
W. P. Clemens
W. T. Cox
W. H. Harison
G. Kan
Sir G. H. Perley
J. W. Robbins
W. H. Russell
D. Stewart
G. C. Webb

1875-1876
E. D. Appleton
G. E. Chisholm
H. A. Duvillard
W. Ely
W. S. Emery
L. P. Garretson
S. C. Hopkins
J. L. Livingston
W. L. Mercer
W. F. Morgan
H. Parish
J. Pyne
A. D. Smith
R. C. Sturgis
G. L. Upsal
F. W. Wilcox
F. F. Wilcox

1877
J. J. Borland
W. S. Jones
F. P. Snelling
F. E. Webb

1878
H. W. Belknap
H. Binney
R. M. Bradley
J. G. Chandler
J. C. Edgar
H. T. Folsom
H. T. Folsom
J. C. Hamilton
L. B. Hillard
R. B. Keyes
W. C. Sheldon

1879
F. K. Curtis
S. P. Hutchinson
B. Lay
L. R. Morris
W. H. Peck
E. C. Potter
L. Riggs
F. Stedman
E. M. Townsend

1880
T. S. Blair
L. Bonsol
W. T. Bryant
L. L. Delafield
R. H. Hunt
J. F. Jenkins
H. L. Morris
L. Purdy
W. Rutherford
W. A. Taylor
1881
E. Le G. Beers
W. A. Brown
J. H. Coit
E. S. Cornell
G. Kemble
A. Lane
J. L. Pool
F. Remington
A. Treadwell
A. Wheeler
H. K. White

1882
C. L. Griffin
A. B. Houghton
F. J. Kingsbury
E. F. Lockwood
C. H. Ludington
W. H. Ludington
W. H. Ludington
A. C. Niles

1883
C. H. Bredin
C. H. Bredin
H. M. Brune
B. Clark
C. Dawson
E. Fabbrini
J. L. Farwell
H. H. Farnum, Jr.
W. W. Gordon
L. W. Groves
R. M. Hurst
W. Parish
R. F. Potter
S. B. R. Lobly
W. S. Russell
C. E. Sands
R. C. Sands
J. L. Shortall
G. M. Tuttle

1884
J. Barnes
M. Bond
J. P. Elton
W. B. Goodwin
W. G. Lane
J. P. Morgan
F. W. Morris, Jr.
J. N. P. Stokes
H. S. Wardner
J. W. Wood

1885
F. L. Arms
T. F. Bayard
R. J. Beach
S. C. Burdick
T. Carson
H. Chaffant
C. A. Chandler
C. Cheney

1888
W. S. Conant
G. A. French
G. W. Gilman
M. Graham
H. J. Green
W. B. Henry
G. C. Hitchcock
A. A. Houghton
J. P. Hutchinson
S. E. Hutchinson
J. G. King
C. Lothrop
A. G. McClintock
W. Martin
B. B. Morris
J. H. Morse
G. L. Morse
W. Newcomer
K. V. Painter
A. Post
H. E. Potts
W. W. Reese
W. Scudder
T. C. Treadwell
O. T. Warren
C. Wheeler
W. W. White

1886
C. Boyd
C. Brackenridge
G. S. Brewer
E. H. Chapin
H. B. Cheney
N. Gray
W. W. Hart
A. B. Hogg
B. L. Hatchett
J. S. Hoyt
C. O. Kellogg
F. J. Kinsman
T. McKeen
H. E. Nelson
W. G. Noyes
M. T. Reynolds
P. P. Wilcox

1887
H. E. Atkins
J. C. Bishop
C. Butler
H. W. Corning
H. J. Crowell
W. B. Dinamar
G. R. Dyer
E. H. Floyd-Jones
M. K. Gordon
F. R. Greene
J. H. Greene
G. N. Hamlin
e. C. Hammond
B. F. Jones
E. R. Lampson
N. Neff
J. Fauske
A. J. Parker, Jr.
S. H. Rich
H. M. Saville
J. F. Simmons
E. P. Smith
J. Starr
J. K. Tibbits
W. S. Whitehead

1888
H. C. Beadleston
G. W. Burleigh
G. Chapman
W. H. Chuet
L. Collins
J. W. Cammin
J. M. Figgs
I. M. Garfield
C. G. Goodrich
L. Goodwin
W. P. Hamilton
J. L. Harkum
H. S. Lyman
J. C. MacKennie
B. W. Morris
J. Mulligan
M. P. Potier
J. C. Powers
A. R. Riggs
J. B. Riggs
R. S. Salus
C. A. Siblebs
E. Stevens
A. H. Swaine
E. Q. Sylvester
J. H. Sylvester
H. R. Townsend
L. B. Trustow
P. N. Warriss
O. Z. Whitehead
A. C. Whitney
C. C. Zantzinger

1889
J. C. Baldwin, Jr.
W. A. L. Bazeley
J. C. Brown
G. Casement
D. H. Cox
G. A. Gordon
C. R. Hickox
F. H. Hunter
J. C. Hutchinson
C. A. Lewis
A. Potter
J. Ray
G. E. Sturr
Sir H. W. Thornton
W. Wheelock
G. S. Whiteside

1890
W. B. Berger
R. E. Brooke
J. M. Browne
J. B. Day
J. W. Duncombe
J. B. Dominick, Jr.
G. L. Eames
J. M. Goethitis
J. N. Henry
C. W. Hitchcock
W. S. Whitehead
H. Lloyd
S. W. Morris
L. G. Neville
A. E. Pifer
A. T. Post
J. T. Reise
F. G. Riggs
H. A. Riggs
A. B. Strange
A. L. Sylvester
A. Whiteside
E. H. Wright

1891
W. P. Anderson
P. F. Barlow
W. S. Brewer
J. Burdick
D. Charnley
W. E. Cooke
P. Corning
A. B. Cox
L. Dominick
L. D. Downer
C. H. Fitzhugh
W. Greenough
W. O. Hickok, Jr.
A. B. Hine
W. H. Hoagland
A. S. Ingham
W. Keyser, Jr.
H. E. Loney
P. L. Lyman, Jr.
O. T. Paine
A. J. Peters
Z. F. Phelps
A. Pond
R. E. Pool
C. Potts
M. Tootle, Jr.
C. Vanderbilt
W. D. Vernon
R. Waterman

1892
E. D. Alexander
W. S. Appleton
F. C. Bartlett
F. H. Billard
W. O. Boswell
H. G. Campbell, Jr.
A. S. Cochran
H. P. Cross
C. Day, Jr.
G. G. Dewey
G. S. Drake, Jr.
E. H. Fennessy
H. W. Fenton
W. A. Fisher, Jr.
L. H. Greenwood
P. D. Hamlin
C. V. Hopkins
W. Horner
R. H. Hurley
A. E. Jener
E. A. S. Johnson
W. A. Parker
H. Scudder
A. L. Stokes
A. E. Streeter
A. W. Thompson

1893
R. S. Brewer
H. D. Buell
R. H. Carleton
G. C. Day
J. Dean
J. I. Downey
G. T. Edmondson
D. M. Goodrich
F. G. Goodridge
A. Hamilton
E. S. Harkness
G. T. Hendrie
H. Ledyard
J. V. Miller
E. D. Mulford
F. L. Moody
E. H. Noyes
R. A. Rainey
S. Spence
A. A. Sprague
L. N. Stott
J. G. Wheelwright
J. H. Williams

1894
G. P. Baker
1898
C. H. Hauxhurst
F. H. Brooke
W. E. Bettis
J. A. Hogle
W. H. Illustrated
E. Harris
R. Hickok
R. Hitchcock
A. M. McCrea
G. D. Montgomery
F. B. Ely
A. S. Walker
W. B. W. H. Nolle
A. S. Goodle, Jr.

1895
L. D. Armstrong
J. Baird
H. Burckhead,
R. M. Cadwalader
A. B. Carpenter
D. K. Catlin
T. E. Canfield
J. A. Hogle
G. T. Kendall
L. Keistner
W. S. Norton
L. Stoddard
R. N. Wilcox

1896
F. B. Adams
W. H. Averell
C. F. Banks
J. Barker
L. L. Biddle
F. O. Blakeslee
B. Chew
W. H. Drayton, 3d
C. D. Elkins
H. F. Elkins
H. F. Huffman
P. H. Hare
H. H. Babcock
F. R. Blanding
R. B. Bowler
G. G. Brainerd
E. M. Byers
T. F. Cadwalader
T. M. Dodson
F. Donaldson
H. Gilbert
H. G. H. Winds
A. M. Granniss
G. H. Wilcox
H. W. Harrison
H. Hartley
H. A. Henderson
C. H. Hickok
W. Hunnewell
A. F. Hurlbut, Jr.
J. C. Jacobs
R. G. Johnson
P. F. Kobbé, Jr.
D. B. Lawrence
C. L. Levey
J. W. Morey

1899
E. C. S. Parker
W. H. Peckham
F. H. Phipps, Jr.
E. A. Porter
R. N. Roberts
P. Strong
H. Thompson
A. Winkworth
J. H. Williams

1900
C. E. Adams
B. Arnold, Jr.
R. D. Black
J. P. Byers
S. T. Callaway
G. W. Carpenter
E. C. Converse
W. L. Gwynne
P. H. Jennings
V. Lea
T. N. Metcalfe
D. R. Noyes
W. D. Robinson
N. G. Roosevelt
T. W. Streeter
J. Sullivan
C. Tucker
S. E. Wardwell
P. Weston

1901
W. H. Barnum
H. V. Blaxter
McL. Brown
W. J. Brundred
T. Callaway
A. S. Carpenter
H. de L. Carpenter
R. H. Cox
M. Daly
W. Degener, Jr.
L. Holzscheit
Le R. King
J. H. Lathrop
De F. Lyon
H. I. Nicholas
E. N. Perkins
B. S. Prentice
R. H. Robbins
H. L. Schwartz
A. H. Scully
H. K. Welch
C. H. Young

1902
G. T. Bispham
R. S. G. Bostell
H. R. Burgess
A. T. Clement
J. R. Coffin
W. H. Donald
H. N. Donald
T. B. Eastland
F. Farell, Jr.
E. A. Ford
D. W. Franchot
J. Frazer
W. Frew
C. E. Greenough
J. A. Griswold
E. Harrah
H. M. Hitchcock
H. James
L. S. Kirkland
T. P. Lindsey
C. J. McIntosh
P. Metcalfe
A. E. Neergaard
C. Nicoll
R. Pier
H. Potter
A. Rollins
S. C. Rowan
K. B. Schley
R. Schley
M. K. Smith
E. L. Stokes
T. St. Peter
G. Van Schack

1903
H. Abert
W. Boulton
S. B. Carpenter
T. M. Claffin
R. H. Cunningham
F. R. Dick
P. L. Dodge
P. M. Gunther
C. B. Huntees
A. F. Jacek
H. Kountze
C. C. Levis
R. L. McLean
F. H. MacColl
D. M. Martin
R. M. Philler
S. D. Preston
C. F. Robbins
S. Rulon-Miller
W. Stokes
F. O. Thompson
P. O. Thompson
G. M. Ward
J. E. White
R. B. Wilcox

1904
W. P. Anderton
D. M. Barrows
G. B. Berger
J. Dilworth
E. M. Drayton
C. V. Ferguson
S. S. Ford
W. S. Jones, Jr.
W. L. Lea
W. B. MacColl
P. Moore
C. N. Read
L. R. Reed
S. J. Snyder
L. Sullivan
W. Wayne, Jr.
H. C. Wick, Jr.

1905
L. Adams
M. A. Ansie
H. H. Babcock
F. N. Belding
H. C. Beste
W. W. Bodine
G. G. Dominick
Lord Ferreroy
A. B. Gates
C. J. Nourse
F. G. B. Hoche
F. B. Trudelue
G. K. White
S. T. Wilkinson

1906
S. Andrews
T. Atkinson, Jr.
G. B. Brown
F. Cowdery
C. F. Cowherd, Jr.
M. M. Fenner
E. Fisher
C. Garlington
E. Howard
H. W. Hunsiker
E. M. Jenkins
G. E. Kidder
F. R. Kirkland
A. L. Lohnmann
H. H. Maddox
I. Metcalf
J. D. Parker
T. M. Peters
F. B. Read
C. R. Shibley
J. U. Switzer
G. F. Thurber

1907
H. G. Chapman
J. C. Cowdin
C. W. Davis
E. R. Dick, Jr.
J. de C. Fales
F. S. Fisher
G. Garfield
E. Harragh
J. H. Hollister
A. R. Howard
G. M. Miller
C. W. Nicholson
T. Reath, Jr.
H. H. Reed
G. Sloane
R. P. Walker
D. Woodward

1908
L. H. Armour
W. I. Badger, Jr.
E. M. Barnhart
W. Bayne, 3d
L. D. Blair
H. C. Bughman, Jr.
T. W. Case
J. S. Childs
R. C. Colt
E. V. Connett, 3d
W. W. Flint, Jr.
F. R. Furness
F. G. Harrison
C. Howell
L. I. Laughlin
W. H. McCreaire
J. P. Mc Kinney, Jr.
W. R. Manny
G. P. Metcalf
J. R. Metcalf
H. A. Orrick, Jr.
L. Page, Jr.
A. B. Richardson
H. M. Sawyer
A. L. Smith
J. S. Smith, Jr.
H. A. Street
C. C. Tilghman
B. C. Tilghman
F. C. Walker
W. F. Walker
W. M. Whitehead

1909
B. F. Brundred
F. G. Carnochan
P. Cushman
W. R. Cushman
E. N. Cutler
R. D. Derrick
H. B. Gardner
L. Godfrey
F. M. Goodwin
A. E. Gross
P. L. Hance
B. H. Handy
A. Harman
C. R. Hartzell
F. H. Hunter
H. M. Kingsland
G. E. Knable
J. D. Livingston, Jr.
J. B. McCullough
H. S. McKe, 2d
S. B. Marlow
S. Matthews
C. V. Mitchell
R. R. Mardock
J. S. North
E. C. Page
W. D. Phelps
R. S. Rauch
M. E. Read
C. Schirmer, Jr.
K. M. Seggerman
R. T. Saylor
R. T. Townsend
W. E. Tytus
S. H. Manning, Jr.
H. M. Wall
E. F. Webb
D. J. Woodford

1911
G. C. Burgwin, Jr.
G. M. Carnochan
F. de L. Cunningham
J. C. Dalrymple
A. B. Gwathmey
THE FIFTH FORM OF '76

Ten Members of This Form Attended Their 50th Reunion at S. P. S. Last June

This photograph, furnished by the kindness of James D. Livingston, '76, did not reach us in time to be published in the July number.

ST. PAUL'S SCHOOL IN THE GREAT WAR

In the foreword to the War Book the Committee in charge of the work stated that every effort had been made to secure all the service records in order to make the book complete. Blanks to be filled out with service records were sent out to all Alumni in 1920. In 1921 another set of blanks was sent to those Alumni who had not responded to the first request, and again in 1922 a third set was sent out.

In December, 1923, there was started in the Alumni Horae a Roster of Alumni who served in the War, prefaced by the following: "This Roster is not complete. It is printed here in alphabetical installments that those Alumni whose records are given may send necessary corrections, and as a reminder to those Alumni who have not yet sent in their records to do so with no delay, in order that their names may be included and that the Roster may be completed."

The various efforts enumerated above brought results, but the results were not complete. Since the publication of the book, last July, additional records have been received. The Committee on Publication will make every effort to have the records of all St. Paul's Alumni who served in a military or civilian capacity included in a supplement to the War Book, which will shortly be published. It urges Alumni who may not have sent in their records to do so without further delay, in order that their names and records may be incorpo-
rated in the supplement, which will be bound in all official copies of St. Paul's School in the Great War and deposited in the archives of the Alumni Association, in the Library at the School and with the Rector of St. Paul's School. Copies of the supplement will be sent to all persons who have purchased the War Book and will be included, when binding, in all copies ordered after the supplement has been completed.

To Col. Roger D. Black, '00, one of the few Alumni who are graduates of West Point, and

To Lt. Col. Schofield Andrews, '06,
the sincere apologies of the War Memorial Book Committee are hereby extended that their records did not appear in the original copy of the book. The records of both of these officers were sent in response to the first request, but they were unaccountably mislaid by the representative of the Adjutant General's office, employed to edit the records, and their omission was not discovered in time to permit of their inclusion in the first binding of the book.

Bernon S. Prentice, Chairman, '01.
George Matthews, '07.

Frank H. Phipps, '97.
Stuart D. Preston, '02.

BOOK NOTICES

ST. PAUL'S SCHOOL IN THE GREAT WAR, 1914-1918.
Published by The Alumni Association. 1926. Cloth, illustrated. 357 pp.

This is a book which every old St. Paul's boy should feel it an obligation to read, and which, having read it, he must always treasure. Its human interest is intense and appealing. To turn the pages of biography after biography of young lives or lives that were in the full flower of usefullness, knowing that for each one there is inescapably a tragic issue, that none of the stories can have a happy ending, is a poignantly moving experience. Dr. Drury's Introduction and Owen Wister's article that follows it, "The Hour of Dedication," are worthy of the high and tragic theme.

Forty-eight sons of St. Paul's died in the service or as a result of their war service. George Williamson, '98-'01, was the first to die, on November 12, 1914; Frederick Gardiner Bart Berger, '07-'12, the last, on April 20, 1919. The oldest of the forty-eight was Augustus Peabody Gardner, '81-'82, who, commissioned Major at the age of fifty-two, died of pneumonia in camp. The youngest, Charles Adolphe Low Bush, '12-'17, nineteen years old, a corporal, led his squad against machine-gun fire at Le Catelet, and was killed while advancing. By an extraordinary fatality, two of the forty-eight were grandsons of the first rector of the School—Henry Augustus Coit, '98-'05, and Richard Stevens Conover, 2d, '09-'17; fine athletes both of them, out-of-door boys, adventurous, unlike in temperament yet alike in their perception and performance of duty. One likes to imagine the spirit of the old Rector, austere but tender-hearted, welcoming with love and pride these two grandsons who, as they lay
dying, manifested their devotion to duty even to the end.

Duty is the subject of these stories—duty that comprises chivalry and courage and sacrifice. Let us glance here at two or three.

Hobart Amory Hare Baker, '03-'10, the most famous college athlete of his time, after a brilliant service as Commander of an Aero Squadron in which he was officially credited with bringing down three enemy planes, was a sacrifice to duty after the war had ended. With his discharge and sailing papers in his pocket on December 26, 1918, he visited the aviation field at Toul of which he was commanding officer, found that a plane in doubtful condition was about to be tested, and felt that it was his duty—no one else's—to test it. The plane crashed and he was killed.

Thomas Roberts Reath, '09-'15, who had been a leader as a schoolboy, proved his capacity for leadership in the war. As an enlisted man in the Marines, he was promoted to corporal, to sergeant, and had been recommended for a commission as second lieutenant at the time of his death. In Belleau Wood he went into a quarry and brought out sixty Germans as prisoners, single-handed. The next day he rescued his wounded captain, under fire. A few minutes later he volunteered to carry an important message across an open space swept by enemy machine guns, and in that effort he was killed. No wonder that he was cited by General Pershing three times for distinguished and exceptional gallantry and extraordinary heroism in action.

David Everett Wheeler, '87-'90, was a successful surgeon practising in Buffalo. He was also a traveler, a naturalist, and an explorer. He had made many adventurous trips to the far north; he had lived for months at a time with Indians who spoke no English. In October, 1914, serving as surgeon at a British Red Cross hospital, he had to treat some of the first soldiers to suffer from poison gas. The experience filled him with such horror and indignation that he felt he must give his services in actual warfare; he enlisted in the Foreign Legion of the French Army. His description of the attack in the Champagne in which he was severely wounded is included in the sketch of his life; a brief quotation from it will suggest its vividness. "As we entered the wood a squall of bullets separated us from our officers. It ruffled the earth as a cat's paw of wind ruffles still water. . . . One of the men fell in the track of the bullets and was rolled over and over by them. Pack, pack, pack! they sounded on his body, which they drove six feet along the earth before it came to rest." After recovering from his wounds and getting his discharge from the French Army, in September, 1917, Wheeler was commissioned a first lieutenant in the Medical Officers' Reserve Corps and attached to the Sixteenth Infantry. He was killed in the Aisne-Marne offensive, before Soissons. A fellow officer wrote of him: "We had other surgeons, but he was the only one who hunted up the wounded without their seeking him. . . . His conduct was the standard to which the infantry desired medical officers to conform, and none in my experience came near him."

To select for special mention any of the forty-eight on this roll of honor
seems in some degree unjust to the others. Even the memoirs that are the most meagre in detail have some power to stir the reader’s emotions. And in nearly every instance the accompanying photograph gives an impression of charm and personality that makes the story all the more touching.

Besides the memorial biographies, the volume contains a roster of Alumni who served in the Armies and Navies of the United States or of the Allies, and the records of those who served the country in various non-military capacities. The Committee who collected and arranged the material deserve gratitude and praise.

ARTHUR STANWOOD PIER, ’87-’91.

SCHOOLMASTERING. By Samuel S. Drury

“The purpose of a school is to equip well-developed youth to labor nobly in a world which they know is God’s.” Thus in an immensely thoughtful sentence, where every word counts in packing away a fourfold ideal as closely as meat is packed in a nut, the Rector of St. Paul’s presents the great aims that underlie all the principles and inform all the devices that he sets forth so lavishly in his recent book “Schoolmastering.” In a sub-title he modestly describes this stimulating volume of two hundred and fifty pages as “essays in scholastic engineering,” and such indeed they are—yet more. This prosaic sub-title gives but faint idea of the striking quality of the book and its bold willingness to risk all sorts of definite statements and unflinching dogmas—both wise and otherwise in attractive abandon—all in the interest of efficiency and progress in the profession of scholastic engineering and of vivid and vital propaganda therefor. Still less does “scholastic engineering” suggest that this author is by right of those who see visions and do and dare greatly in glorious pursuit of unattainable ideals.

But for the most part the Rector tells us what he thinks—or what he thinks he thinks, for he frankly admits that “school procedure at present” is “in experimental and inchoate stages,”—about many phases and aspects of scholastic engineering, from the Trustees and the Alumni, liable both to degenerate into necessary evils, to the Power-Plant, the Achilles Heel, and the Wild Olive Bough, to wit, the chapel, the infirmary, and the ideal school of the future. And in these frank expressions of the Rector’s views there is much common sense and much keen insight into the significance of oft neglected details in creating school-welfare. Often he will take some source of vexation, a freaky faucet or a neglected circular letter, examine it now through a microscope, now through a telescope,—we never know which it will be,—and, presto, a breezy epigram will dissipate the difficulty and he will set the correct engineering procedure clearly before us, phrased with glittering and memorable finality.

In eighteen essays obviously not written for the general reader but for different audiences, different purposes, and at different times, little unity of effect, some repetition of idea, and even occasional contradiction are to be expected; but, out of a perusal of them all, one who is even superficially interested in St. Paul’s
or in secondary schooling in general gets new enlightenment, new joy, and new
zest for a study of these problems; and, what, for some of us, is equally desir-
able, one gains a pretty full and satisfying revelation of the effervescent, ener-
gizing, fascinating, and fashioning personality who has piloted our school in
sunshine and shower for these fifteen years. Would that the essays, in addition
to the composite picture of the Rector, gave us vivid pictures of the School and
the Boy as they are. Indeed, if one dipped into this stimulating collection here
and there,—and only so,—one would run the risk of thinking the School a soft
place and the Boy a sentimentalist and a snob. When we read that “the scholar
who does not hum with happy expectation and smile with joyful curiosity as he
surveys tomorrow’s assignment is a pupil ill taught,” we reflect that the acquisi-
tion of Learning and the pursuit of Wisdom were sterner matters in our day,
when we read on the study clock “Horae pereunt et imputantur.” But in the
straight talk the Rector gives as to the vital place of determined intellectual effort,
of seeing Reality with clear eyes, though the cost be “stinging,” and of democ-

cracy even haled by force into the privileged precincts of the School, we find as-
surance that softness and sentimentality are not the real history of School or Boy.

Perhaps what “amazes and amuses” most is the collection of wise and witty
saws, penetrating in thought, pungent in phrasing, with which these pages
abound. It would be a delight to make a “Schoolmaster’s Calendar” with appro-
priate sayings for every week,—yes, for every day in the year,—from this
volume. Here are a few of these nuggets, selected almost at random:

“A school is a state of mind.”
“Our business in the independent school is to teach the well-to-do to do
well and to implant in the boy’s mind a permanent taste for austerity.”
“The thing above all else in a headmaster is the ability to bring out the
best in boys and men, in scholars, and in teachers.”
“As a vocation, teaching gives opportunity for one thing that all men unite
in desiring, namely, personal influence over people.”
“The teacher is a nation-builder.”
“There is nothing virtuous in grubbing in the cellar of the calling though
in truth much time must be spent there.”
“Why call a man master if he be not master of his subject?”
“There is as much technique required in conducting a Latin class as in
removing an appendix.”
“The spirit of believing and the will to high behavior—these must have a
personal source of nourishment.”
“In the world of the spirit, God is surely as grave a matter as man.”
“Our schools have been afraid of theology and have made a god of
morality.”
“Often one can be more confidential in a pulpit than in a parlor.”
more thoughtful of it than of religion.”
“Parents are beginning to require as much supervision for their children
as for their horses.”
“The scrap book for criticism; the scrap basket for compliments. Always in compliments there is a whiff of chloroform.”

In such picturesque and attention-compelling phrasings as these, the author gives to us the answer of downright good sense to many of the faults of our schools, and utters stimulating caveats against the ills that beset them—ills arising from the foibles and frailties of one or other of the human elements that make up that complex organism, the modern school, whether the mote be in boy, master, alumnus, trustee, or even—be it whispered—in the grand, gloomy pomposity of a head master.

Dr. Drury knows his environment and knows his job, and what he has to say of the perilous let-down of “the slush of March,” of the danger of undirected familiarity with the peerless chapel and its formal ritual, of the wisdom of sending delegates two by two, for “two men see five times as much as one,” of the harm done by the rumored “laxities of other schools” and the mythical “bubonic plague at St. Matthew’s and the Turks at St. Peter’s” is illuminating to all of us and is worth pages of calculations as to salaries and sick days and other details of technique with which a few of the essays overflow.

The most significant and authoritative of these essays in scholastic engineering are in the middle of the book. Let not the hurried reader lose sight of these, for in them the ore is richest. What the Rector writes of “Achilles’ Heel,” the health of the school, of the “Power Plant,” the Chapel, and of the “Witness Bearers,” the masters, he writes with the sureness and finality of one who has really thought these matters through in the light of unusual experience and intense study. There more than anywhere else we feel the tone of a master.

The difficulty that underlies most of the minor problems at such schools as St. Paul’s, as the Rector in these pages more than once implies, is the deplorable scarcity of boys with a clear, earnest intellectual aim in heart and mind. This aimlessness of intellect in American boys who by inheritance and personal qualities should be, and often are, of the highest promise is in our generation the bane of school and college. If the sons of the household cannot be induced—as they so often are in England—to consecrate their intellects to worthy aims, and austere to train their intellects for those aims, then school and college, to be true to their birthright, must go outside the household and adopt students of intellectual aim and energy, cost what it may, be they what they may. And these shall be sons by adoption and grace. For without the aim the endeavor perisheth.

Dr. Drury emphasizes in the introduction his pious purpose “to provoke another person to write a far better book.” And it may well be one of the desirable results of this stirring attack on the multifarious problems that beset the schoolmaster that a less comprehensive and more thorough treatment of the problems of the independent school may be provoked. But that book is not likely to be “far better.” Nor indeed will it be so good unless it has the frankness, the youthful openmindedness and vigor, the refreshing vitality of this volume.

Henry Barrett Huntington, ’91-’93, Associate Professor of English, Brown University.
THE JUBILEE YEAR BOOK OF THE SEABRIGHT LAWN TENNIS
AND CRICKET CLUB. Published by the Club

A most attractive Jubilee Year Book, of the Seabright Lawn Tennis and Cricket Club, has just been issued under the auspices of Bernon S. Prentice, President of the Club. The Seabright Club has for years enjoyed the high reputation for its standards in tennis and it is interesting to remember that cricket was played in the club as early as 1885. Among the matches played by the Seabright Club was one with St. Paul’s School, and on the Seabright Club eleven at that time were Richard Stevens Conover, ’88, Edwin Augustus Stevens, ’75, and Edward Augustus Crowninshield, ’89. Winners of the Club Tournaments include the following names:

Men’s Singles
1902-03-04-06-07-08-10 to 16 and 22 and 23—Bernon S. Prentice (S. P. S., ’01).

Men’s Doubles
1906—Bernon S. Prentice, partnered with Wilson W. Herrick (not an alumnus of S. P. S.).
1907-09-10-11-12-14—Bernon S. Prentice, partnered with Reeve Schley (S. P. S., ’99).

Richard Stevens (S. P. S., ’85) was the winner of the Annual Invitation Tournament in 1895.
PERSONAL NOTES

'76 — William Fellowes Morgan, Chairman of the Standing Committee of the Alumni Association of St. Paul's School, is a graduate of the School of Mines of Columbia University, he is president of the Brooklyn Bridge Freezing and Cold Storage Co., chairman of the board of the Merchants' Refrigerating Co., director of the American Beet Sugar Co., the Barlow Foundry Co., the Chemical National Bank, and is a trustee of the Bank for Savings. He has been a member of the board of directors of the Merchants' Association of New York since 1912 and a member of the executive committee since 1913. From 1910 to 1916 he was alumni trustee of Columbia University. He is a trustee of the General Theological Seminary of New York and of the American University at Beirut, Syria. He has served as president of the Metropolitan Golf Association and both as secretary and treasurer of the United States Golf Association. His son William Fellowes Morgan, Jr., '06, is associated with him in business and he has two grandsons now at St. Paul's, the sons of Frederick Pruyn, '01, and Mrs. Pruyn (Beatrice Morgan).

'78 — Reginald William Rives is the present Secretary of the National Horse Show Association.

'85 — Cleaveland Angier Chandler was recently elected Secretary of the Roosevelt Club of Boston.

'86 — Arthur Bainbridge Hoff has been elected Commander of the New York Commandery of the Naval Order of the United States, and was inducted into office at the annual dinner of the order, which took place in the Waldorf-Astoria, New York City, on Wednesday, November 17th.

'86 — Born to E. Livingfield More and Mrs. More, a son, Livingfield More, on July 11th, 1926.

'96 — Frederick Baldwin Adams, recently elected President of the Alumni Association, had a brilliant record of scholarship both at St. Paul's and at Yale University, from which he graduated in the class of 1900. He is chairman of the board of directors or a director, in numerous railroads and corporations, notably the Atlantic Coast Line Railroad, the Louisville and Nashville Railroad, Air Reduction Co., Inc., Lima Locomotive Co., Mack Trucks, etc., etc. He has been closely identified with the work of the Alumni Association for the past six years, having been a member of the Executive Committee of the Standing Committee since 1921 and Chairman of the Alumni Fund Committee since 1923.

'96 — Born to Frederick Baldwin Adams and Mrs. Adams, a daughter, Laura Franklin Delano, on August 11th, 1926.

'99 — Reeve Schley, the newly elected President of the Board of Trustees of St. Paul's was born in New York City April 28th, 1881, son of William T. and Mary Reeve; he graduated from Yale in 1903. He was captain of the freshmen crew at Yale, and on the Yale tennis team and editor of the Yale Banner. He graduated from Columbia Law School, LL.B., in 1906, admitted to the Bar of the State of New York in 1905; became connected with the office of Simpson, Thacher & Bartlett in 1907 and subsequently became a partner in that firm, where he remained until 1919, when he became a vice-president.
and director of the Chase National Bank. In 1918 and 1919 he was Eastern treasurer of the Republican National Committee, and during the war he was United States Fuel Administrator for New York County 1917-1918 and Assistant U. S. Fuel Administrator for New York State 1918-1919.

In October Mr. Schley was elected Chairman of the Yale Alumni University Fund Association, of which he is also a Director, and he is Agent for the class of 1903. Mr. Schley is also Treasurer of the Lenox Hill Neighborhood Association and a member of the Executive Committee. He is Treasurer of the Wall Street Boys' Branch of the Y.M.C.A. and a member of the Committee of Management. Mr. Schley is a Director and President of the American-Russian Chamber of Commerce. He is also a Director of the following corporations: Commercial Trust Company of Jersey City, Chase National Bank, Chase Securities Corporation, Dodge Brothers, Inc., Elliott Fisher Company and Howe Sound Company.

'01—Robert Hill Cox was married to Mrs. Ruth Thompson Martindale, daughter of Mrs. Edward Kinnicut Thompson of New York, on September 23rd 1926. Archibald Cox, '92, was his brother's best man.

'01—Bernon Sheldon Prentice has been elected to the Board of Trustees of Western Reserve Academy at Hudson, Ohio.

'04—LeRoy Jackson Snyder is President and Treasurer of the Southern Gas Company, whose office is located in the Land Bank Building, Kansas City, Mo.

'06—Thomas McClure Peters, 2nd, was married to Miss Marion Hood Post, daughter of Mr. and Mrs. William Stone Post, of Bernardsville, N. J., on July 10th, 1926.

'08—Eugene Virginius Connett, 3d, has recently been elected President of the New Jersey Fish and Game Conservation League.

'10—George Collinson Burgwin, Jr., is a trustee of the Fidelity Title and Trust Company of Pittsburgh, Pa.

'10—Alvin Foye Sortwell has been admitted to partnership in the firm of Parkinson & Burr of Boston.

'10—Charles Hunt Welling was married to Miss Mary Goethe Lambert, daughter of Dr. and Mrs. Walter Eyre Lambert, of New York City, on December 2nd, 1926. Among the ushers were Clarence V. S. Mitchell, '09 and Ridley Watts, Jr., '19.

'11—Born to Edward Moore Robinson and Mrs. Robinson, a daughter, Mary Elizabeth, on July 24th, 1926.

'12—Born to Allan McLane, Jr., and Mrs. McLane, a daughter, Edith Gibb, on October 29th, 1926.

'12—Harman Blauvelt Vanderhoef, Jr., was married to Mrs. Isabel St. George Joyce Pallen, daughter of the late John St. George Joyce, on September 16th, 1926. F. Bailey Vanderhoef, '00, was his brother's best man.

'14—Holbrook Benezet Cushman was married to Miss Beatrice Munro Schurman, daughter of Mr. and Mrs. George W. Schurman of New York City, on November 30th, 1926.

'14—Erl Clinton Barker Gould is assistant sales manager of the Mackintosh Hemphill Co. of Pittsburgh Pa.

'14—George Blagden Hazelhurst was married to Mrs. Edith Billings Farnsworth daughter of Mr. and Mrs. Francis Drexel Smith of Colorado Springs Col., on October 6th, 1926.

'16—Andrew Moreland, Jr., was
married to Miss Helen Sanders Gould, daughter of Mr. and Mrs. William S. Gould of New York City, on December 4th, 1926.

'16—Lyell Hale Ritchie was married to Miss Elspeth Wolff, daughter of Mr. and Mrs. Eugene Hartland Wolff of Joplin, Mo., on August 25th, 1926.

'16—Born to Charles Robert Coster Steers and Mrs. Steers, a son, Charles Robert Coster Steers, Jr., in September.

'17—Thomas Morris Avery’s engagement to Miss Rosemary Denckla Howe, daughter of Arthur Whitney Howe, ’76, and Mrs. Howe of Philadelphia, has been announced.

'17—Selden Chapin’s engagement to Miss Mary Paul Noyes, daughter of Mr. and Mrs. Winchester Noyes of Huntington, Long Island, has been announced.

'17—J. Andrew Harris, 3d’s, engagement to Miss Elizabeth Lamont Flagler, daughter of Mr. and Mrs. Harry Harkness Flagler of New York City, has been announced.

'17—Gustave Pabst, Jr., was married to Miss Louise Uhlein, daughter of Mr. and Mrs. Joseph Edgar Uhlein of Milwaukee, on September 25th, 1926.

'18—Samuel Cornell Hopkins, Jr., son of Samuel Cornell Hopkins, ’76, was married to Miss Helen Grant, daughter of Mr. William Grant of Vacaville, Cal., on November 15th, 1926.

'18—Samuel Insull, Jr., was married to Miss Adelaide Lyman Pierce, daughter of Mr. and Mrs. Charles Ingalls Pierce of Chicago, on July 25th, 1926.

'18—Born to William F. Neale and Mrs. Neale, a son, on October 5th, 1926.

'18—Howard Gibb’s engagement to Miss Elsie Graham McIlwaine, daughter of Mrs. Archibald Graham McIlwaine of Hartford Conn., has been announced.

'19—Born to Abram Stevens Hewitt and Mrs. Hewitt, a son, Edward Ringwood Hewitt, 2d, on July 17th, 1926.

'19—Henry Hayes Hudson was married to Miss Elizabeth Rogers, daughter of Mrs. John Reuben Rogers of Knoxville, Tenn., on October 18th, 1926.

'19—Edwin Newton Ohl, Jr., was married to Miss Harriet Howard Boyden, daughter of Mr. and Mrs. Charles Boyden of Boston, on October 30th, 1926.

'19—Herbert Lee Pratt, Jr.’s, engagement to Miss Hope Gordon Winchester, daughter of the late Mr. and Mrs. Lycurgus Winchester, and granddaughter of Mr. and Mrs. Dallas Bache Pratt, has been announced.

William Dixon Stevens’ engagement to Miss Gladys Pomeroy Jenkins, daughter of Mrs. James Crosby Brown, of Ardmore, Pa., has been announced. Mr. Stevens is a son of Eben Stevens, ’88, and a brother of Byam Kirby Stevens, ’15.

'19—Born to Henry Yates Satterlee and Mrs. Satterlee, a daughter, Lydia Goodhue, on October 23rd, 1926.

'20—D. Trowbridge Elliman was married to Miss Mildred Leisy, daughter of Mr. and Mrs. Edward C. Leisy of Peoria, Ill., on October 16th, 1926. George Douglas Elliman, ’24, was an usher at his brother’s wedding.

'20—Bayard Whitney Read was
married to Miss Edith Mathews Gwynne, daughter of Mr. and Mrs. Arthur Cragin Gwynne of Rye, N. Y., on September 25th, 1926. Duncan Hicks Read, '15, was his brother's best man and R. Bartow Read, '16, another brother, was one of the ushers.

'20—Christopher Campbell Shaw was married to Miss Sigrid Charlotte Kenseth, daughter of Mrs. Anna Kenseth of Milton, Mass., on June 30th, 1926.

'20—Howell van Gerbig's engagement to Miss Geraldine Livingstone Thompson, daughter of Colonel and Mrs. Louis S. Thompson of New York City, has been announced.

'21—Henry Morgan Bohlen's engagement to Miss Margaret Curtis of Boston has been announced.

'21—James Crosby Brown, Jr., son of James Crosby Brown, '89, was married to Miss Grace Jean Wilson, daughter of Mrs. John Cincinnatus Wilson of West Hartford, Conn., on September 25th, 1926.

'21—Lewis Mills Gibbs' engagement to Miss Martha Carroll Pease, daughter of Mr. and Mrs. W. Albert Pease, Jr., of New York City, has been announced.

'21—Reginald Perry Rose's engagement to Miss Bertha Benkard, daughter of Mr. and Mrs. Harry Horton Benkard, has been announced.

'22—George Drexel Biddle's engagement to Miss Joan Kaufman, daughter of Mr. and Mrs. Louis Graveraet Kaufman of Short Hills, N. J., has been announced. Mr. Biddle is a son of Craig Biddle, '98, and Miss Kaufman is a sister of Young Kaufman, '23, and Louis Graveraet Kaufman, '25.

'22—Albert Tilt, Jr., was married to Miss Mary Campbell Chester, daughter of Mr. and Mrs. Colby M. Chester, Jr., of Greenwich, Conn., on October 2nd, 1926. Rodman King Tilt, '25, was his brother's best man and among the ushers were Volney Foster Righter, '22, Nathaniel Saltonstall Howe, '22, George Douglas Debevoise, '22, Henry Parish, 2d, '22, Henry Edward Drayton, Jr., '22, and Charles Lewis Harding, Jr., '22.

'24—John Wilkie Gilbert was married to Miss Prudence Byrd Hussey, daughter of Mr. and Mrs. John W. Hussey of New York City, on November 3rd, 1926. Clinton Gilbert, '19, was his brother's best man and among the ushers were John William Aitken, '23, and Clarence Sterling Postley, '24.

Paul Birdsall, master at St. Paul's, 1921-1924, was married to Miss Helen Grew, daughter of Mr. and Mrs. Edward Wigglesworth Grew of Dover, Mass., on September 3rd, 1926.

Harold Hodgkinson, master at St. Paul's, 1921-1925, was married to Miss Ellen Booth Lay, daughter of George William Lay, '78, and Mrs. Lay of Beaufort, N. C., on July 19th, 1926.

Minute of the Executive Committee

The Executive Committee, of the Standing Committee, of the Alumni Association of St. Paul's School, at its meeting held in New York on October 21st, 1926, approved the following minute:

"In the deaths of Charles Joseph Stebbins, for the past three years Alumni Fund Form Agent for the Forms of 1871-72-73-74, and Charles Longstreet Poor, for the past two years Alumni Fund Form Agent for the Form of 1891, St. Paul's
School has lost two loyal Alumni and the Alumni Association has lost two of its firm supporters. Such men as Charles Joseph Stebbins and Charles Longstreet Poor reflect honor on the School from which they graduated.

It is appropriate that the governing body of the Alumni Association take notice of their passing and emphasize, by this formal minute, its appreciation of their fine qualities of manhood and high ideals of service which won the affection and respect of their associates among the Alumni of St. Paul's School."

Harleston Deacon, '62-'65

Harleston Deacon was born in Boston, Mass., in the Deacon House, on September 26th, 1848. He died in Lausanne, Switzerland, on July 31st, 1926. His death marks the passing of another of the older Alumni who were at St. Paul's when the School was one large family of less than eighty boys.

After graduating from St. Paul's he was a frequent visitor to the School, being much attached to the First Rector and Masters. He attended the Harvard Law School, but never practiced his profession. He was a deep student of science and philosophy and had a fine library of books, in many languages, which he read and annotated with scholarly appreciation. In the latter years of his life he lived in Europe but his memory of St. Paul's and his affection for his classmates continued to the end of his life. He not only remembered their names, but their nicknames.

In these days of big business and great operations, both commercial and corporate, the life of a scholar devoted to the best in art and literature is somewhat of a rarity. It may be worth while to reflect for a moment on the life of this accomplished scholar, an early graduate of St. Paul's School, studying and loving the best in art and literature, and who, in spite of the fact that he was so far removed in later life from the scenes of his boyhood,
continued to cherish his affection for the companions and friends of his early days. He attributed his taste for what was best in art and literature to the early lessons which he received at St. Paul's. He will be remembered by his contemporaries as an affectionate, kindly boy. Mr. Deacon is survived by his widow.

George William Douglas, ’62-'68

George William Douglas died at his home in Tuxedo Park on October 20th, 1926, at the age of 76 years. His residence at St. Paul's School lasted from 1862 to 1868 and he was one of the brilliant students of his day, beloved of boys and masters. After leaving the School he went to Trinity College, from which he was graduated in 1871 as valedictorian of his class. In 1874 he received the degree of Master of Arts from Trinity College. He entered the General Theological Seminary where he prepared for the ministry, and after being ordained deacon went abroad to study at the University of Bonn and at Oxford. He became Vicar of Trinity Church in 1879 and continued as such until 1886, when he went to Washington. When he returned to New York in 1898 he became the preacher at Grace Church and instructor at the Training School for Deaconesses. In 1904 he was appointed Canon of the Cathedral of St. John the Divine.

In his young days Dr. Douglas was a frequent visitor at St. Paul's. Between the first Rector and himself there existed a close and devoted friendship and on numerous occasions he was present at the School functions, either as a preacher or speaker, and was always vitally interested in the life of the boys, on one occasion offering a prize for the best score in the cricket match at Anniversary.

He was the author of several important books and was a brilliant preacher. For years he stood high in the councils of the Episcopal Church and his wise influence will be greatly missed. He is survived by his widow, who was Cornelia deK. Dickey, a member of a family closely identified with St. Paul's School.

William Dwight Chandler, ’75-'81

William Dwight Chandler died on November 5th, 1926, at Concord, N. H., as the result of an operation. Willie Chandler was at St. Paul's from 1875 to 1881 and he will be affectionately remembered for his many attractive qualities, but particularly for his unfailing good humor and for his lively interest in all forms of School activities. He was a fine football player and in his last year was Captain of the School Football Team. Being of a robust physique he was a good oar and rowed on the Shattuck Crews and he retained his interest in the boat races all his life. After leaving the School he travelled abroad for two years, returning to Concord where he became the publisher of the Concord Monitor. He was always active in Republican politics in New Hampshire. At the time of his death he was Postmaster at Concord, and it was largely due to his interest that the Post Office at St. Paul's School (photograph of which will be found elsewhere in this number) was installed.

During all the years of his residence in Concord he was an influential and loyal supporter of St. Paul's and the School is indebted to him for very many acts of consideration and kindness, not only during the time of his Postmastership but during the period when he was publisher of the Concord Monitor. He is survived by his widow, three sons, a daughter, and one brother, Joseph G. Chandler, ’78.

John Mulligan, ’83-'89

John Mulligan, a loyal alumnus of 1888, after a protracted illness, died on May 5th, at Clifton Springs, New York.

He entered St. Paul's in 1883 and continued until 1889, one year after graduation.

Immediately after leaving school he entered business with his father, Cadwallader R. Mulligan, who was then general manager of the Dover Iron Company at Dover, N. J. Unusual aptitude in his calling lead to rapid advancement and when his father retired in 1899, John Mulligan succeeded him as manager of this Company.

Shortly thereafter the company name was changed to “Ulster Iron Works” and the business of this famous old company founded at Saugerties, N. Y., in 1827 and long asso-
Associated with the Mulligan family name, was thus perpetuated. Largely through the personal efforts of John Mulligan as manager and later president of the Company, the Ulster Brand of products, long a standard of excellency in the iron business, continued its honorable record, until at his death the Company's history had spanned but one year less than a century.

In local public affairs he took an active part, having served as Alderman of the Town of Dover, and then for two terms as Mayor of the town. He was Chairman of the Local Draft Board during the World War and also served as trustee of the Memorial Hospital at Morristown, the Shongum Sanitorium and the Dover General Hospital.

He was a member of the Brook, Metropolitan, Racquet and Union Clubs in New York and the Morristown Club, Morristown, N. J.

Simon Peter said, "I go a-fishing"; and they said, "We also will go with thee." And so this quiet calm personality had for years passed each week-end at the South Side Sportsmen's Club at Oakdale.—fiscateribis sacrum since the days of Jabez Snedeker. His friendly and kindly disposition made him President of this club some years ago and here he loved to go a-fishing. Never having "taken upon himself wife and children" he had, as Lord Bacon says, "married and endowed the public"; and his benefactions to many charities and to the school he loved so well were generous. At school he was an advanced student, good athlete and a loyal friend. Always in the van in perpetuating the interest in the school with his fellow alumni, his influence was distinctly felt at the meetings.

He died with his reputation untarnished and unstained.

"Green be the turf above thee,
Friend of our boyhood days,
None knew thee but to love thee,
Nor named thee but to praise."


Chester Alan Wardwell, '97-'05

Following an illness of several months, Chester Alan Wardwell of Brookline died August 30th at the Deaconess Hospital.

Mr. Wardwell was born in Haverhill April 28th, 1887, the son of J. Otis Wardwell of that city. He received his early education at St. Paul's School, and was graduated from Yale in 1909. He was graduated from Boston University School of Law and was admitted to the bar at Boston in 1913. Thereupon he entered the law department of the Boston Elevated Railway Company, where he remained for several years, and then resumed the practice of the law in his father's office in Boston.

He remained with the firm of Burdett, Wardwell & Ives up to the time of his enlistment in the United States Army at Brookline, in May, 1918. Being assigned to the 301st Infantry, he served in France from July, 1918, to 1919, and was discharged on demobilization, June 21st, 1919.

Upon his discharge from the army he became associated with Patterson, Wylee & Windeler, Boston, in the insurance business and continued with that firm until his illness. Mr. Wardwell was married in December, 1916, to Henrietta Mage of Chicago, who survives him, as do two daughters, Henrietta and Florence Wardwell. He is also survived by his father and by his brother, Sheldon E. Wardwell of Fisher Hill, Brookline.

Karl Russell Whitmarsh, '10-'15

Karl Russell Whitmarsh was instantly killed in an automobile accident near Bretton Woods on September 4th, 1926. He was at St. Paul's School from 1910 to 1915, when he entered Harvard. He left Harvard at the start of the war as a member of the Seventh Regiment of the New York National Guard. After a short time he was transferred to the Reserve Officers' Training Camp at Plattsburg, where he earned his commission as first lieutenant, being assigned to embarkation service at Camp Merritt, N. J.

Immediately after his discharge from the army Mr. Whitmarsh became associated with Francis H. Leggett & Co., where he served in various capacities until three or four years ago, when he was elected to the directorate and promoted to the post of assistant secretary and assistant treasurer.
Deceased

'66 George William Douglas, on October 20th, 1926, at Tuxedo Park, N. Y.

'67 Harleston Deacon, on July 31st, 1926, at Lausanne, Switzerland.

'80 William Dwight Chandler on November 5th, 1926, at Concord, N. H.

'81 Andrew Wheeler, on November 24th, 1926, at Ardmore, Pa.


'88 Charles Stanhope Cotton, on October 11th, 1926, at Seattle, Wash.

'89 Buchanan Schley, Jr., on November 14th, 1926, at New York, N. Y.

'90 William Bingham Brayton, on August 2nd, 1926, at Buffalo, N. Y.

'92 Isidor Morse.

'00 Edmund Coggswell Converse, Jr., on November 2nd, 1926, at Vancouver, Canada.

'05 Chester Alan Wardwell, on August 30th, 1926.

'07 Stanley Matthews Cleveland, on September 26th, 1926, at Glendale, Ohio.

'08 William Irwin Vanderhoef, on August 24th, 1926, at Sugar Hill, N.H.

'12 John Adams Hancock.

'15 Karl Russell Whitmarsh, on September 4th, 1926, at Bretton Woods, N. H.

'23 George Darcy Whiteside, on August 3rd, 1926.

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